

PE Funding Evaluation Form

School name here:



Images courtesy of Youth Sport Trust

Review of last year 2025/6

The impact of current provision and review of our previous spend.

What went well?	How we know?	What didn't go well?	How we know?
Increase children's physical activity.	Playground behaviour incidents continue to decrease due to a higher engagement in play and approximately 60% increase in uptake of clubs compared to last academic year.	To improve internal assessment of PE.	A more formal assessment style is needed to be able to truly assess the success of children across school in PE but teacher confidence is also affecting this area.
Have a broad and enriched PE and sport diet for all children.	An increase of Pupil Premium eligible pupils participating in interschool competitions. Throughout the year all pupils have had an opportunity to experience a session with a sporting professional and increased engagement at local clubs.	Not all pupils are active for 60 minutes a day 7 days a week. Increasing percentage of children passing swimming.	Pupil survey and monitoring of provision at break and lunch time Only 30% of Year 6 pupils meet the minimum expected standard of 25m. 70% met the self-rescue.

Review of last year 2025/6

High quality PE teaching.

Teaching confidence has improved. This has been seen in the monitoring of lessons. This is an area that we will need to continue to focus on moving forwards.

The amount of PE and sport premium received

£19,580

Intended actions for 2026/27

Our plans for 2026/27	How we are going to action and achieve these plans.
Intent	Implementation
- To ensure all children are participating in two hours a week of high-quality PE by continuing to focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education. - To ensure that all pupils will be active on average 60 minutes a day, 7 days a week. This will include focusing on in school opportunities and monitoring external physical activity. - Ensure all pupils can access competition in school through regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer.	- Quality of teaching and learning in Physical Education will continue to be developed through bespoke staff CPD for all class teachers. Support for PE leader included. - Ensure Complete PE annual membership is paid to ensure teachers can access HQ planning and supporting resources. - PE resources updated to enable HQ teaching to take place. These resources have been monitored and assessed for effectiveness. - Share best practice within the trust to ensure that we are able to learn from others and ensure that we continue to improve with clear goals moving forwards. - Increase the number and range of activities and clubs on offer (Sports leaders to lead games for pupils throughout the week). Link with local coaches and teams to provide bespoke training (Chelsea, Ebbsfleet...) - Implementation of new extra-curricular timetable. - Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 sports leaders. - House system to be updated to provide competition.

Intended actions for 2026/27

- Continue link with Bronte School to ensure pupils have opportunities to play competitive sports against other schools.
- House system to be updated to ensure 100% of pupils have the chance to compete within school in friendly competitions.
- Arrange all UKS2 to represent school through school games competitions and competition hosted here using the field against other local primary schools.

The amount of PE and sport premium received

£19, 720

Expected impact and sustainability will be achieved

The impact/intended impact/sustainability are we expecting.	How we will know (evidence we have or expect to have)
- We predict that by July 2027, 100% of staff we feel confident in teaching all areas of the curriculum. - By July 2027 we predict that all teachers will have been trained and that 100% of all lessons being delivered will be 'high quality'. - Pupil voice data to show that they enjoy PE lessons and are engaged. We aim for this to be 100% by July 2027. - Sustainability: Staff will all be confident and competent. Continued CPD can come from sharing good practice in school and using Complete PE. Staff meetings for PE to be protected time. Any focus from PiXL on PE to be linked to our school. - We are aiming for 100% active play by July 2027 through the addition of new lunch and extra-curricular opportunities along with new sports leaders and lunchtime supervisors. - We are aiming for 90% of pupils to be active at lunchtime through new sports leader activities and lunchtime clubs by July 2027. - KS1 and KS2 participation in extra curricular clubs to hit 75% by July 2027.	- Staff confidence surveys and personal development plans. - Lesson observation information and next steps collated on staff. - Pupil voice surveys focused on PE, PA and School sport. - Pupil attainment information aligned to our scheme of work and whole child holistic outcomes. - Extra curricular timetable and participation data. - Lunchtime participation data, alongside lunchtime activity plan. - Club data will show 75% of pupils have attended a club. - Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports

Expected impact and sustainability will be achieved

- Through the introduction of new competitions and formats we aim to increase competition participation in school to 100% by July 2027.
 - Through the introduction of new competitions and formats we aim to increase competition participation with other schools to 100% for UKS2 by July 2027.
- day.
- Competition calendar and register of participants.
 - Focus on pupils who do not engage with sports and physical activities to identify interests and use them to promote activities.

Actual impact/sustainability and supporting evidence

Evidence of impact/sustainability we have seen?	Other evidence we might get
A better understanding of how to teach PE as the year has gone on and an understanding of next steps for leaders. Staff enjoying teaching PE lessons. Pupils enjoying PE lessons. Hugely positive impact on behaviour especially during break and lunch times. Bigger uptake in pupils wanting to take part in competitions with other schools. Improved parent and pupil feedback regarding sports day where 100% of children took part on the day and across the week.	Pupil voice Staff voice Parent voice Data of attendance for sports events and sessions Behaviour data showing improvement at break and lunch times. Popularity of sports leader roles when offered out. SLT monitoring of play times and clubs to see what is working well and what needs to be developed.