



sketch



paint



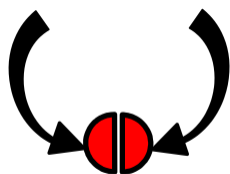
silhouette



pastels



cutting



making



Art -The Great Fire of London



designing



orange



red



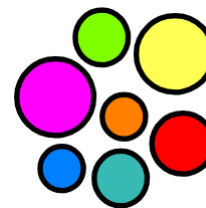
fire



charcoal



shading



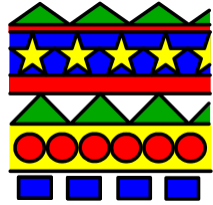
tones



outlines



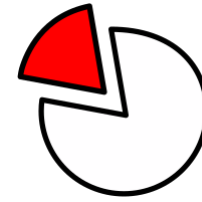
rhythm



pattern



music



piece



create



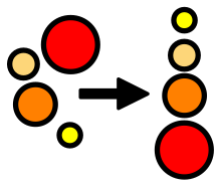
sounds



Computing- Making Music



identify



sequence



notes



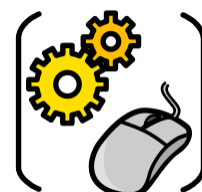
represent



listen



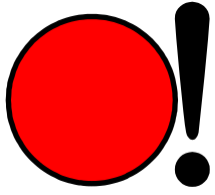
pulse



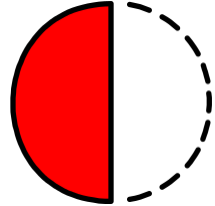
technology



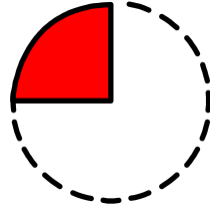
song maker



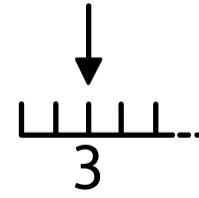
whole



half



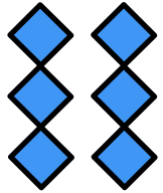
quarter



third



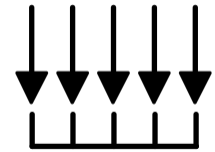
equal



same

$$\frac{7}{10}$$

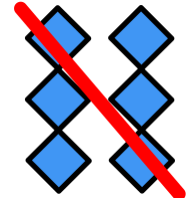
Math- Fractions



total



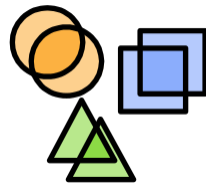
equal to



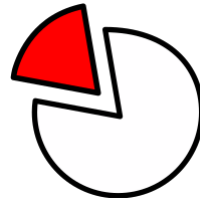
unequal



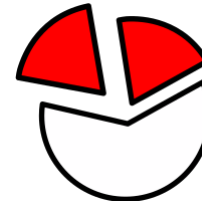
sharing



grouping



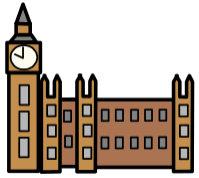
part



parts

$$\frac{7}{10}$$

fraction



London



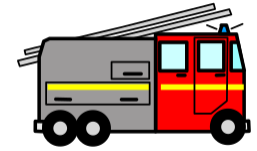
bakery



firefighter



burning



fire engine



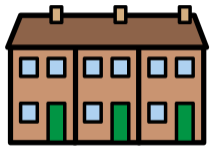
thatched
roofs



The Great Fire of London



smoke



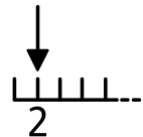
close houses



leather
bucket



Tower of
London



2nd September,
1666



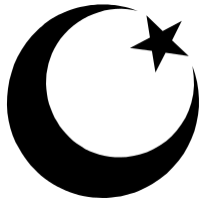
Thomas
Farriner



King Charles
II



Samuel
Pepys



Muslim



God



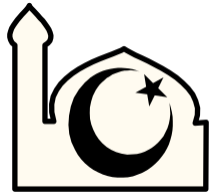
Ramadan



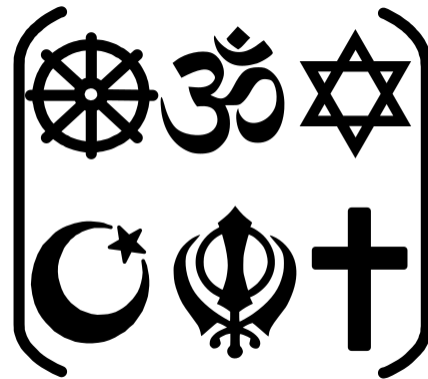
celebrate



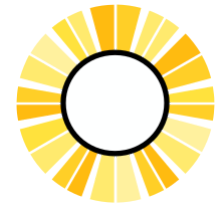
Prophet



Mosque



RE- Islam



Holy place



prayer mat



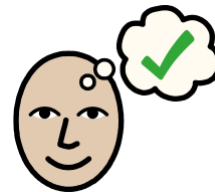
holy book



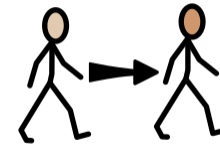
Qur'an



prayer



belief



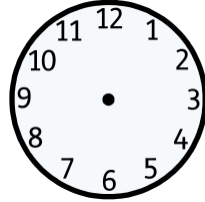
following



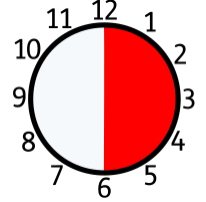
Eid



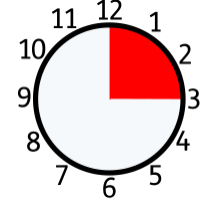
time



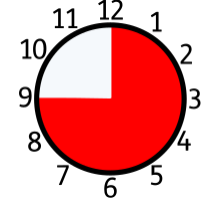
o'clock



half past



quarter past



quarter to



minute



Math- Time



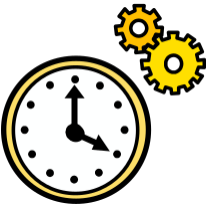
hour



second



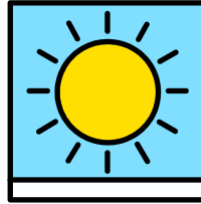
5 minutes



analogue



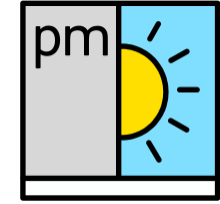
digital



day



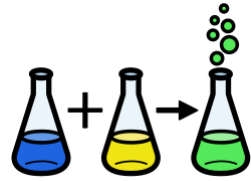
night



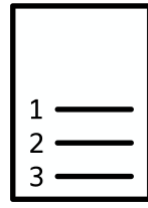
afternoon



test



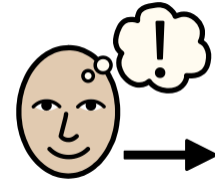
experiment



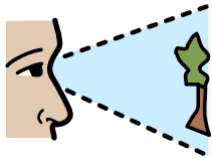
plan



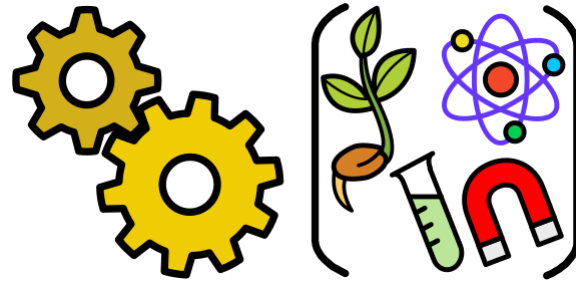
evaluate



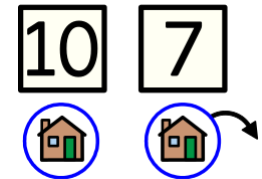
predict



observe



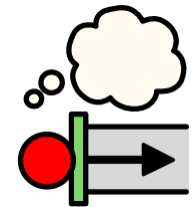
Working Scientifically



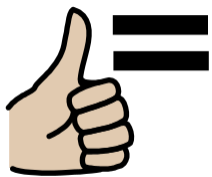
results



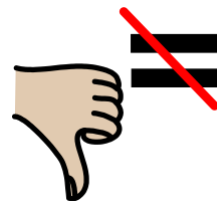
conclusion



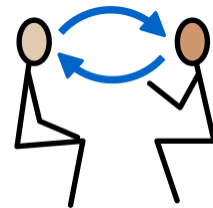
prepare



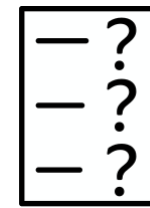
fair testing



unfair testing



discussion



enquiry



questioning