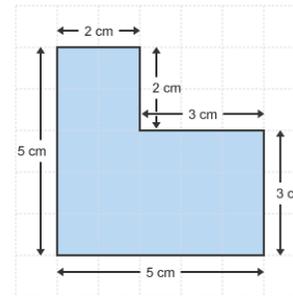


Year 5 Term 4 Curriculum Booklet



Wolves and Komodo Dragons
Mr Potterton-Crawford & Miss
Argent

English

This term, children will explore Baghdad AD 900 and International Trade through both fiction and non-fiction writing.

In fiction, they will study traditional tales inspired by *Arabian Nights* and write their own magical story set in Baghdad, focusing on narrative voice, setting and clear story structure. In non-fiction, they will write an explanation text about how trade worked in AD 900, including trade routes and goods exchanged, using a clear and formal structure.

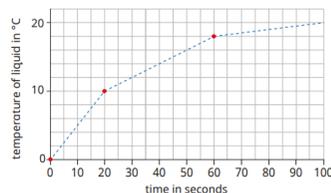
Mathematics

The topics from our White Rose Mathematics scheme for this term are:

- Identifying, ordering and comparing decimals up to three decimal places.
- Understanding percentages and finding equivalents with fractions and decimals.
- Calculating the perimeter and area of polygons and compound shapes
- Interpreting line graphs, tables and timetables.

Weekly Freckle Tasks will continue to be set on a

Whole Number Part				Decimal Part			
Thousands	Hundreds	Tens	Ones	Decimal Point	Tenths	Hundredths	Thousandths
7	5	9	4	.	1	6	3



Wider Curriculum: Geography & Science

Geography - International Trade

This term in Geography, we will be studying *International Trade*. In this unit, pupils bridge the gap between historical inquiry and modern economic geography. By grounding the study of International Trade in the 10th-century "Golden Age" of Baghdad, students move beyond seeing trade as a modern convenience, instead viewing it as a fundamental driver of human civilization.

Science – Investigating Living Things

This term in Science, children will investigate living things. They will compare and describe the life cycles of a mammal, an amphibian, an insect and a bird, identifying similarities and differences between them. Pupils will also learn about reproduction in plants and animals, exploring how living things grow, change and produce offspring as part of their life processes.

Basic Knowledge

This term, the children will be expected to continue to practice their times tables, recap previous maths knowledge as well as spellings, grammar and vocabulary.

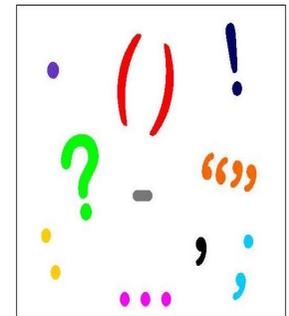
1 x	2 x	3 x	4 x	5 x	6 x
1 x 1 = 1	2 x 1 = 2	3 x 1 = 3	4 x 1 = 4	5 x 1 = 5	6 x 1 = 6
1 x 2 = 2	2 x 2 = 4	3 x 2 = 6	4 x 2 = 8	5 x 2 = 10	6 x 2 = 12
1 x 3 = 3	2 x 3 = 6	3 x 3 = 9	4 x 3 = 12	5 x 3 = 15	6 x 3 = 18
1 x 4 = 4	2 x 4 = 8	3 x 4 = 12	4 x 4 = 16	5 x 4 = 20	6 x 4 = 24
1 x 5 = 5	2 x 5 = 10	3 x 5 = 15	4 x 5 = 20	5 x 5 = 25	6 x 5 = 30
1 x 6 = 6	2 x 6 = 12	3 x 6 = 18	4 x 6 = 24	5 x 6 = 30	6 x 6 = 36
1 x 7 = 7	2 x 7 = 14	3 x 7 = 21	4 x 7 = 28	5 x 7 = 35	6 x 7 = 42
1 x 8 = 8	2 x 8 = 16	3 x 8 = 24	4 x 8 = 32	5 x 8 = 40	6 x 8 = 48
1 x 9 = 9	2 x 9 = 18	3 x 9 = 27	4 x 9 = 36	5 x 9 = 45	6 x 9 = 54
1 x 10 = 10	2 x 10 = 20	3 x 10 = 30	4 x 10 = 40	5 x 10 = 50	6 x 10 = 60
1 x 11 = 11	2 x 11 = 22	3 x 11 = 33	4 x 11 = 44	5 x 11 = 55	6 x 11 = 66
1 x 12 = 12	2 x 12 = 24	3 x 12 = 36	4 x 12 = 48	5 x 12 = 60	6 x 12 = 72

7 x	8 x	9 x	10 x	11 x	12 x
7 x 1 = 7	8 x 1 = 8	9 x 1 = 9	10 x 1 = 10	11 x 1 = 11	12 x 1 = 12
7 x 2 = 14	8 x 2 = 16	9 x 2 = 18	10 x 2 = 20	11 x 2 = 22	12 x 2 = 24
7 x 3 = 21	8 x 3 = 24	9 x 3 = 27	10 x 3 = 30	11 x 3 = 33	12 x 3 = 36
7 x 4 = 28	8 x 4 = 32	9 x 4 = 36	10 x 4 = 40	11 x 4 = 44	12 x 4 = 48
7 x 5 = 35	8 x 5 = 40	9 x 5 = 45	10 x 5 = 50	11 x 5 = 55	12 x 5 = 60
7 x 6 = 42	8 x 6 = 48	9 x 6 = 54	10 x 6 = 60	11 x 6 = 66	12 x 6 = 72
7 x 7 = 49	8 x 7 = 56	9 x 7 = 63	10 x 7 = 70	11 x 7 = 77	12 x 7 = 84
7 x 8 = 56	8 x 8 = 64	9 x 8 = 72	10 x 8 = 80	11 x 8 = 88	12 x 8 = 96
7 x 9 = 63	8 x 9 = 72	9 x 9 = 81	10 x 9 = 90	11 x 9 = 99	12 x 9 = 108
7 x 10 = 70	8 x 10 = 80	9 x 10 = 90	10 x 10 = 100	11 x 10 = 110	12 x 10 = 120
7 x 11 = 77	8 x 11 = 88	9 x 11 = 99	10 x 11 = 110	11 x 11 = 121	12 x 11 = 132
7 x 12 = 84	8 x 12 = 96	9 x 12 = 108	10 x 12 = 120	11 x 12 = 132	12 x 12 = 144

SPAG

This term, children will focus on:

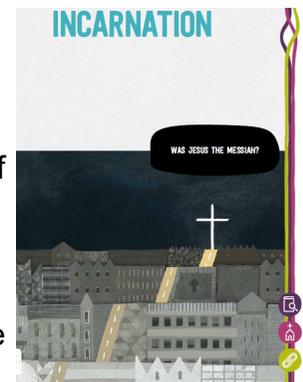
- Using figurative language (similes, metaphors and personification)
- Writing expanded noun phrases to add detail
- Using causal conjunctions (because, therefore, so that)
- Maintaining a formal tone in non-fiction writing
- Using commas for clarity within sentences



RE

This term we are looking at Incarnation

Students will reflect on the Christian concept of salvation, exploring key events such as the Last Supper, the crucifixion, and the resurrection. They will consider how these events shape Christian beliefs today and how they are commemorated through traditions like Easter and Holy Communion. The unit will also include discussions on how salvation influences Christian actions in modern society.



Music

This term, pupils will explore Enjoying Musical Styles, focusing on how different styles use texture - the layers of sound created by voices and instruments. They will sing, listen, play, improvise and compose using a range of notes, while considering the question: How does music teach us about our community?



PE

In Term 4 Year 5's PE slot will be **Tuesday AM**.

This term we are swimming.

- The children are expected to bring their swimming costume (two-piece for the girls are not permitted) and a towel.
- Swimming hats and goggles are optional.
- No jewellery is permitted during swimming lessons.

Spellings

Spellings will be handed out on a Friday to be tested on the following Friday. See below for the list of spellings for the whole term. A copy will also be coming home with the children.

Week 1 23.2.26 – 27.2.26	Week 2 2.3.26 – 6.3.26	Week 3 9.3.26 – 13.3.26	Week 4 16.3.26 – 20.3.26	Week 5 23.3.26 – 27.3.26	Week 6 30.3.26 – 2.4.26
Words with an /or/ sound spelt 'or'	Words with /or/ sound spelt 'au'	Convert nouns or adjectives into verbs using the suffix -ate	Convert nouns or adjectives into verbs using the suffix -ise	Convert nouns or adjectives into verbs using the suffix -ify	Convert nouns or adjectives into verbs using the suffix -en
scorch absorb decorate afford enormous tornado forty category according opportunity	pause cause sauce fraud launch author August applaud astronaut restaurant	pollinate captivate activate motivate medicate elasticate hyphenate alienate validate communicate	advertise capitalise finalise equalise fertilise terrorise socialise visualise vandalise criticise	amplify solidify signify falsify glorify notify testify purify intensify classify	blacken brighten flatten lengthen mistaken straighten shorten thicken tighten toughen