

Music - Feelings Through Music

This term we will be learning that music is used for many reasons and can help us express our feelings. Music can be loud or quiet, fast or slow, smooth and connected or short and detached. We will also use instruments with different sounds to help communicate different emotions.

- Sing in unison and in harmony.
- Recognise and maintain steady, rhythmic patterns.
- Use simple musical notation and graphic scores.

P.E. - orienteering and rounders

Our P.E. day is still Wednesdays.

Pupils will develop their orienteering skills through a variety of activities and challenges. We will also be developing the skills needed to play rounders: speed, hand-eye co-ordination, throwing and catching accuracy, and awareness of where our team-mates are.

Spanish - Dates, Birthdays and Descriptions

- Ask and answer the question *¿Qué fecha es...?* (what is the date?)
- Ask and answer the question *¿Cuándo es tu cumpleaños ...?* (when is your birthday?)
- Use a variety of adjectives to describe a person's appearance.

P.S.H.E. - Healthy Friendships

We will be looking at the importance of healthy friendships and considering the benefits of having different friendship groups in different situations. A significant focus will be on ways to maintain healthy friendships.

Homework

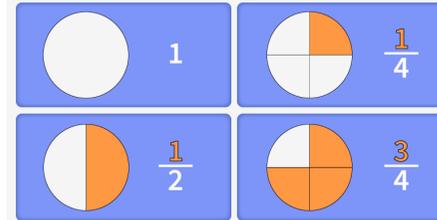
Freckle and TTRS. (Children should practise their times tables daily.) In addition to this, there will also be some paper maths homework aimed at consolidating understanding of key concepts.

Weekly spellings.

Year 4 Term 4

Lions—Miss Ward
Tigers—Mrs. Dhingra

Fractions and Decimals



Androcles and the Lion



Design and build a motorised chariot



Roman Invasion



English

Androcles and the Lion

We will be creating our own fables based on the story of Androcles and the Lion, which is a variation on Aesop's 'The Lion and the Mouse'. Our focus will be on using figurative and emotive language to help the reader 'watch' the action and empathise with our protagonists.

We will then be using our foundation subject learning to write about the events that took place in Roman amphitheatres as well as recounting the key events of Boudicca's rebellion.



Maths

We will be starting our work on fractions and decimals this term: What is a whole? What fraction of the shape is shaded? What is an improper fraction? What are tenths?

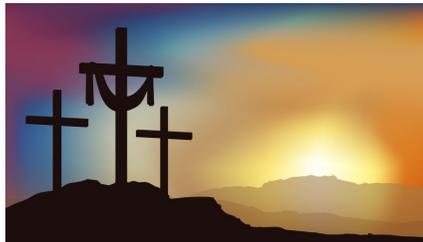
You can support your child's journey towards the times table check by using <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check> [PLEASE keep firing questions at them and develop speed recall of facts.]

R.E.

Our 'big question' is 'Why do Christians call the day Jesus died 'Good Friday?'

We will be discussing what the texts about the entry into Jerusalem, and the death and resurrection of Jesus might mean.

We will make links between the Gospel texts and how Christians mark the Easter events in their church communities.



History - The Romans in Britain

This term, we will be learning about the Roman invasion of Britain. We will begin by looking at the Roman Empire and the reasons why the emperors wanted to expand this. A large part of our focus will be on the reaction of the Celts to Roman occupation, in particular Boudicca's rebellion. Another focus will be the way in which life changed for the Celts—and how some of the changes can still be seen today.

- Understand who the Romans were and why they are remembered today.
- Understand why the Romans wanted Britain to be part of their empire.
- Understand what daily life was like in Roman Britain, including the way religious beliefs changed over time.
- Explore the changes the Romans made to life in Britain and consider the lasting impact of their invasion.



Roman Soldier

Celtic Warrior

DT - Motorised Roman Chariots

- Create a wooden frame with axle supports for 4 wheels.
- Add a pulley, rubber band and motor.
- Use a simple circuit to power the base frame.
- Research and design a chariot front based on the designs used for Roman shields.

Computing - Data collection

We will be looking at how data loggers make the process of collecting information easier than taking multiple readings over a period of time by hand. We will be interpreting the graphs and charts created by data loggers.