

### Music - South Africa (instrumental lessons)

- Correctly label all staff notation features.
- Share their ideas about South African music.
- Play both Sheet music: Put on your gumboots! (tuned percussion part 1) and Sheet music: Put on your gumboots! (tuned percussion part 2) patterns accurately and in time.
- Play both patterns accurately and in time.
- Play the rhythmic pattern and sing the tune accurately and in time.
- Create and perform an eight beat rhythm pattern.

### P.E.

Our P.E. day is still Wednesdays.

Pupils will execute 'excellent' balances and movements within the 'bridges' theme. Applying flow, pupils will link these movements and balances together. Pupils will work together to create sequences and suggest ways to improve.

We will also be developing the skills needed to play dodgeball: agility, accuracy and awareness.

### Spanish - food, numbers and birthdays

We will be learning the vocabulary to describe our likes and dislikes when it comes to food. We will also learn how to ask one another when our birthdays are. To do this, we will need to recap the numbers from 1 to 31.

### P.S.H.E. - dreams and goals

We will be discussing aspirations, how to achieve goals and understanding the emotions that go with this. In addition to this, we will be introducing Zones of Regulation and teaching the children a range of techniques they can try.

### Homework

Freckle and TTRS. (Children should practise their times tables daily.) In addition to this, there will also be some paper maths homework aimed at consolidating understanding of key concepts.

Weekly spellings.

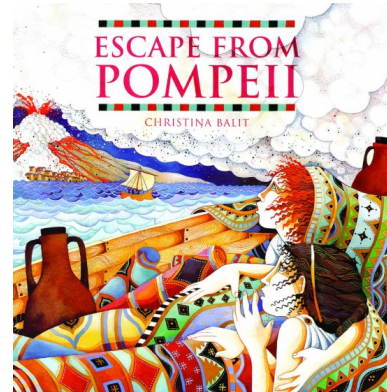
Reading. (Children should be reading daily, discussing books with an adult.)

## Year 4 Term 3

Lions—Miss Ward

Tigers—Mrs. Dhingra

### Escape from Pompeii



### Gospel: What kind of world did Jesus want?



### Teeth and Digestion

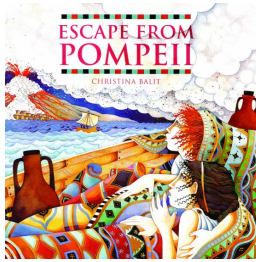


### Earthquakes and Volcanoes



## English

We will begin this term by creating escape tales based on the book 'Escape from Pompeii'. The children will make adaptations to the original tale so that their characters find a way to escape from a different natural disaster. As well as continuing to develop our use of 'show not tell' when helping the reader to visualise scenes and understand how characters are feeling, we will consider how - and where - we can use short sentences for dramatic impact.



The remainder of the term will focus on developing the skills needed to write a discussion / debate text looking at the pros and cons of living near volcanoes or near the coast. We will look at the use of different conjunctions as well as how we can put across differing points of view.

## Maths

Term 3 starts with a continuation of our multiplication and division learning, working towards informal and formal methods. When multiplying, we will use the grid method or expanded column method. In division, we will learn how to use short division.

We will then be applying our learning to calculate lengths and perimeters.

You can support your child's journey towards the times table check by using

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check> [PLEASE keep firing questions at them and develop speed recall of facts.]

## R.E.

Our 'big question' is 'What kind of world did Jesus want?'

We will be giving examples of how Christians try to show love to all, including how members of the clergy follow Jesus' teaching.

We will make links between the Bible stories studied and the importance of love, and life in the world today, expressing our own ideas clearly.



## Science - Teeth and Digestion

- Identify the different types of teeth and their functions.
- Understand how - and why - we should care for our teeth.
- Investigate the effects of different liquids on teeth (using egg shells).
- Know the parts of the human digestive system and understand how we digest food.
- Create a variety of food chains and identify the producers and consumers.

### Key Vocabulary:

canine incisor pre-molar molar wisdom tooth milk tooth saliva  
tongue oesophagus stomach liver gall bladder pancreas rectum  
small intestine large intestine absorb nutrients herbivore carnivore  
omnivore food chain producer consumer predator prey

## Geography - Earthquakes and Volcanoes

- Identify the layers of the Earth.
- Explain some of the effects caused by the movement of tectonic plates.
- Know what causes volcanoes to erupt.
- Describe what happens during an earthquake.
- Locate countries within the Ring of Fire.
- Describe the effects of natural disasters and the problems people must solve afterwards.
- Consider the different ways people can prepare for and stay safe when living in earthquake zones.

### DT - Bridges

Pupils will work in groups to design and build wooden bridges.

## Computing - Programming repetition in shapes

Pupils will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.

We will be using <https://www.calormen.com/jslogo/> this will run on PCs, laptops and Chromebooks.