

Tapestry

We are excited to announce that Tapestry is active for all reception children.

We have activated the accounts using the email registered with the school. Tapestry will send you an activation link to register your account in a separate email. Once registered, you can see all the amazing learning we will be doing.

Scan the QR code to
login to your Tapestry
account and see all of
our amazing learning.



If you have any questions regarding activating your tapestry, please email us on: receptionlearning@holytrinity-gravesend.kent.sch.uk

A few notes from the teachers...

1. **PLEASE** label all of you children's belongings including their clothing.
2. No jewellery should be worn to school. one pair of close-fitting gold or silver studs may be worn. Stud earrings will need to be removed for PE. Children may also wear their Sikh Kara bangle.
3. Please make sure all pack lunches are healthy and **do not** include any nuts.
4. When our reading books go home on a **FRIDAY** and handed in the following **WEDNESDAY**.



Space

Term 3

Phonics

Phonics is a vital part of our curriculum. We follow the Little Wandle scheme of work. It builds up over the year to enable children to read and write. We cover 4 sounds a week and explore how these sounds are used in words. Please see below the sounds we will be looking at this term.

	Phase 3 graphemes	New tricky words
Week 1	ai ee igh oa	
Week 2	oo oo ar or	was you they
Week 3	ur ow oi ear	my by all
Week 4	air er words with double letters: dd mm tt bb rr gg pp ff	are sure pure
Week 5	longer words	

If you would like any help with supporting your child in Phonics, please speak to the class teachers or watch the informative videos on the Little Wandle YouTube page:
[Letters and Sounds for Home and School - YouTube](#)

Mathematics

This term we will continue to explore mathematics both as a class and as part of our learning environment. Children will be encouraged to explore new vocabulary and mathematical concepts..

Overall aims:

- One more, one less
- Understanding zero
- Finding numbers in the environment
- Capacity – explore and compare



RE

This term we will be looking at which stories are special and why? This investigation enables pupils to become familiar with the idea that some books are holy books. Pupils learn stories from and about holy books, including stories about Jesus and Prophet Muhammad. Pupils are given opportunities to retell the stories in a variety of ways and look at how some religious stories are similar and how they differ.

Topic

Our topic this term is 'Space'. We will be exploring planets, space travel and the job of an astronaut. We will be creating our own paper mache planets, moon buggies and space rockets. We will apply our Phonics into our writing about the things you will find in space.

Key Dates

Tuesday 7th January - Back To School!
Tuesday 7th January - Year 6 Swimming starts

Monday 13th January - Clubs start
TBC - Football fixtures

Friday 24th January - Young Voices

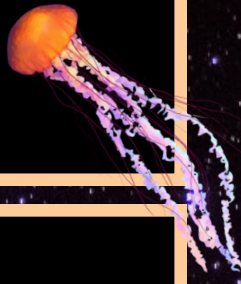
Tuesday 11th February - Women in Science Day

Wednesday 12th February - African Drumming

Thursday 13th February - Good to be Green Treat

Friday 14th February - School closes for the week

All events will have more information to follow.



PE

PE for Reception falls on a **WEDNESDAY** this term. This term we will be following the BEAM programme. This encourages children Gross motor development as well as their spatial awareness. On Wednesday's children will need to come into school in their PE kit. They will spend the entire day in their kit. The PE kit consists of:

PE Uniform

PE Kit

- White round-neck T-Shirt
- Black Shorts
- Black Jogging Bottoms or Leggings
- White Socks
- Black Plimssoles (for indoor PE)
- Black Trainers (for outdoor PE)

On your child's PE day long hair must be tied back and all jewellery (including religious necklaces) is to be removed. Earrings must be removed for Health and Safety reasons. The only exception is a Sikh Kara bangle that is too small to be removed, however, this must be covered with a sweatband.