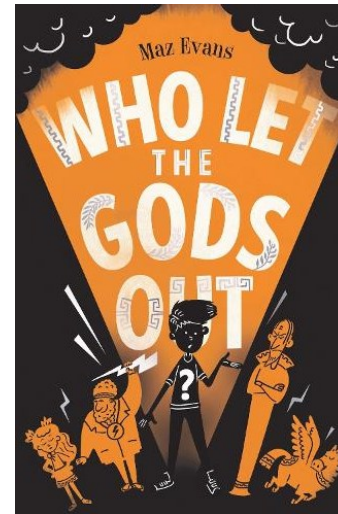


# Year 5 Term 2 Curriculum Booklet



Fractions											
$\frac{1}{2}$						$\frac{1}{2}$					
$\frac{1}{3}$				$\frac{1}{3}$				$\frac{1}{3}$			
$\frac{1}{4}$			$\frac{1}{4}$			$\frac{1}{4}$			$\frac{1}{4}$		
$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$	
$\frac{1}{6}$		$\frac{1}{6}$		$\frac{1}{6}$		$\frac{1}{6}$		$\frac{1}{6}$		$\frac{1}{6}$	
$\frac{1}{8}$		$\frac{1}{8}$		$\frac{1}{8}$		$\frac{1}{8}$		$\frac{1}{8}$		$\frac{1}{8}$	
$\frac{1}{10}$		$\frac{1}{10}$		$\frac{1}{10}$		$\frac{1}{10}$		$\frac{1}{10}$		$\frac{1}{10}$	
$\frac{1}{12}$		$\frac{1}{12}$		$\frac{1}{12}$		$\frac{1}{12}$		$\frac{1}{12}$		$\frac{1}{12}$	



## Respect

We will have due regard for the feelings, wishes and rights of others. We admire and celebrate others' abilities, qualities and achievements.



## Honesty

We are truthful with others and ourselves. When we make mistakes, we acknowledge our errors and work hard to be better in the future.



## Love

Our attitudes and actions reflect the kindness, mercy and compassion of Jesus and the love of God for everyone.

## Wolves and Komodo Dragons

Mr Potterton-Crawford &

Miss Argent

## English

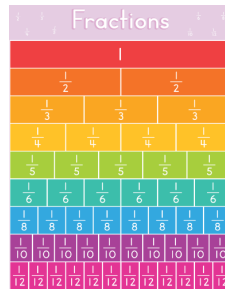
- Pupils will write their own *quest or journey narrative* based on the Greek myth 'Perseus and Medusa'.
- We will focus on using *past and present progressive verb tenses* to show action and movement.
- In non-fiction, pupils will create a *persuasive letter or advert* for a "Save Our Biome" campaign.
- Through *speaking and listening*, pupils will take part in a debate on the question: "Should we cut down the rainforest?"



## Mathematics

The topics from our White Rose Mathematics scheme for this term are:

- Unit & Non-unit fractions
- Equivalent fractions
- Adding & subtracting fractions
- Ordering and comparing fractions
- Converting mixed fractions and improper fractions.



Weekly Freckle Tasks will continue to be set on a Friday.

## Wider Curriculum: Science, History & Geography

This term in **Science**, our Kapow topic is 'Earth and Space'. We will learn about the movement of the planets, the Moon's orbit, and how these create day, night, and the seasons. We'll also explore how scientists have developed our understanding of space.

Our **History** and **Geography** topics on 'The Ancient Greeks' and 'Biomes' will continue from last term as we build on and deepen our learning.

## Music

This term the children will be singing and playing in different styles with different grooves as part of being in a band or an ensemble. We will learn about music from all around the world, too.



## PE

This term Year 5's PE slot will be **Monday PM**.

This term we are looking at Dance and Health Related Exercise.

Dance incorporates our Ancient Greek unit as the children choreograph, improvise, perform, interpret and respond to music.

Health Related exercise focuses on listening to our bodies and how our bodies respond to exercise.

## Spellings

See below for the list of spellings for the whole term. A copy will also be sent home with the children at the start of the term.

Week 1 28.10.25 – 31.10.25	Week 2 3.11.25 – 07.11.25	Week 3 10.11.25 – 14.11.25	Week 4 17.11.25 – 21.11.25	Week 5 24.11.25 – 28.11.25	Week 6 01.12.25 – 05.12.25	Week 7 and 8 09.12.25 – 19.12.25
Words with silent letters	Words with silent letters	Modal verbs	Words ending in -ment	Adverbs of possibility and frequency	Statutory Spelling Challenge Words	Review Weeks
doubt lamb debt thumb solemn autumn column knight knuckle knot	wrestle wrapper island aisle debris mortgage castle guilty	can could may might must shall should will would ought	enjoyment document management movement replacement statement	certainly definitely possibly perhaps probably often occasionally rarely always	vegetable vehicle bruise soldier stomach recommend leisure privilege occur neighbour	
	yacht guarantee		equipment environment government parliament	frequently		

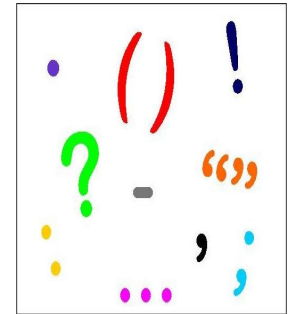
## Basic Knowledge

This term, the children will be expected to continue to practice their times tables, recap previous maths knowledge as well as spellings and vocabulary.

## SPaG

*This term we will include:*

- Expanded noun phrases
- Dialogue punctuation
- Apostrophes for possession
- Modal verbs
- Persuasive devices



## RE

In RE, Year 5 will be learning about **Incarnation: Was Jesus the Messiah?**

*Children will be exploring how to:*

- Explain the place of Incarnation and Messiah within the 'big story' of the Bible.
- Identify Gospel and prophecy texts, using technical terms.
- Explain connections between biblical texts, Incarnation and Messiah, using theological terms.
- Show how Christians put their beliefs about Jesus' incarnation into practice in different ways in celebrating Christmas.
- Comment on how the idea that Jesus is the Messiah makes sense in the wider story of the Bible.
- Weigh up how far the idea that Jesus is the Messiah — a Saviour from God — is important in the world today and, if it is true, what difference that might make in people's lives.

