

Year 4 Term 2

Lions—Miss Ward

Tigers—Mrs. Dhingra

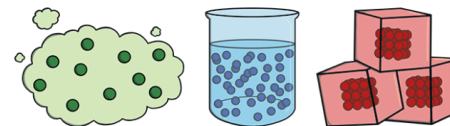
Skeleton Woman



Creation & The Trinity



Changing State & States of Matter



South America

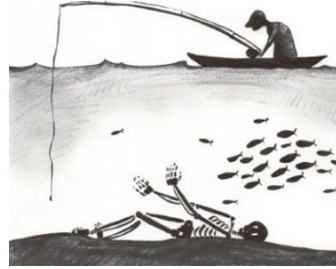


English

We will begin this term by creating a travel guide persuading tourists to visit Mexico. As part of this, we will consider rhetorical questions, the power of three and how to organise information into themed paragraphs under sub-headings.

The majority of the term will then focus on a finding tale: Skeleton Woman. This will allow us to explore how we can use 'show not tell' to help the reader to understand how characters are feeling. We will develop our use of fronted adverbials and expanded noun phrases as well as considering how similes and personification can enhance our descriptions. During the final stage of this unit, we will write our own finding tales.

Towards the end of the term, we will create some seasonal poetry. We will explore different styles of poetry - including those where lines do not rhyme.



Maths

We begin our term with a short topic on area of shapes.

Most of our term will have multiplication as a focus: we will start with arrays, before moving on to individual times tables (10, 2, 5, 3, 4, 6, 8, 9, 7, 11, 12).

Our focus will be on the speed recall of tables facts (knowing them instantly rather than finding them by counting in multiples on our fingers).

You can support your child's journey towards the times table check by using <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

R.E.

Our 'big question' is 'What do Christians learn from the Creation story and from John's gospel about God the Trinity?'

We will be comparing the Gospel of John to the other Gospels in the New Testament.

We will be considering what Christians believe about the Trinity and how they show this in their lives.

We will be creative by designing festive cards that link to John's Gospel.



Music—Exploring Feelings in Music

- Use and understand staff and other musical notations.
- Using musical vocabulary to discuss the purpose of a piece of music.
- Listen with attention to detail and recall sounds with increasing aural memory.
- Copy increasingly challenging rhythms using body percussion and untuned instruments.
- Talk about the words of a song and explain why the song/music was written.
- To sing as part of a choir with awareness of size: the larger the ensemble, the thicker and richer the musical texture.
- To talk about how the songs and their styles connect to the world.

P.E.

Our P.E. day this term is Wednesday for both Lions and Tigers.

We will be looking at dance and mindfulness, exploring how we can respond to music of different tempos and use dance to represent different themes.

Spanish

We will be learning the names of days of the week and parts of the body as well as exploring how we can use colours and other adjectives to describe characters. We will also learn how to express our likes and dislikes in relation to

P.S.H.E.—Celebrating differences

We will be challenging stereotypes and celebrating our diversity, looking at our interests and our view of the world around us.

Homework

TTRS and Freckle for Mathematics.—log in cards have been given out.

Weekly spellings.

Accelerated Reader daily home reading.

Science: states of matter & changing state

Our learning this term will be based around the idea that things fall into one of three states of matter: solid, liquid or gas. We will discover the conditions needed for something to change from one state to another and develop our investigative skills.

- Identify solids, liquids and gases using their properties.
- Describe melting, freezing, condensing and evaporating.
- Describe the different stages of the water cycle.
- Describe how temperature affects the rate of evaporation and, therefore, the water cycle.

Key Vocabulary: boiling condensing evaporating evaporation rate
freezing gas liquid melting precipitation rate research solid

Geography - South America

We will be learning about South America in geography this term.

- know where in the world South America is.
- Identify its countries, capital cities and key physical features.
- Describe the features and importance of the Amazon River and Basin.
- Describe the location, features and human use of the Andes Mountains.
- Look at population distribution and factors affecting where people live.
- Compare the physical and human geography of South America and the UK.
- Understand the continent's role in the world's environment, economy and culture.

Key Vocabulary:

continent hemisphere countries capital cities climate culture customs
traditions physical features landscape biomes

Computing—creating media—audio production

Pupils will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. Pupils will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. In order to record audio themselves, Pupils will use Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files. Finally, pupils will evaluate their work and give feedback to their peers.