

Tapestry

We are excited to announce that Tapestry is active for all reception children.

We have activated the accounts using the email registered with the school. Tapestry will send you an activation link to register your account in a separate email. Once registered, you can see all the amazing learning we will be doing.

Scan the QR code to
login to your Tapestry
account and see all of
our amazing learning.



If you have any questions regarding activating your tapestry, please email us on: receptionlearning@holytrinity-gravesend.kent.sch.uk

A few notes from the teachers...

1. **PLEASE** label all of you children's belongings including their clothing.
2. No jewellery should be worn to school. one pair of close-fitting gold or silver studs may be worn. Stud earrings will need to be removed for PE. Children may also wear their Sikh Kara bangle.
3. Please make sure all pack lunches are healthy and **do not** include any nuts.
4. When our reading books go home on a Thursday and handed in the following Wednesday.



Celebrations around the world

Reception - Term 2

Jellyfish and Turtles Class

Miss Coulam, Mrs Hughes, Mrs Kooner and Miss Rootsey

Phonics

Phonics is a vital part of our curriculum. We follow the Little Wandle scheme of work. It builds up over the year to enable children to read and write. We cover 4 sounds a week and explore how these sounds are used in words. Please see below the sounds we will be looking at this term.

	Phase 2 graphemes	New tricky words
Week 1	ff ll ss j	put* pull* full* as
Week 2	v w x y	and has his her
Week 3	z zz qu words with s /s/ added at the end (hats sits) ch	go no to into
Week 4	sh th ng nk	she push* he of
Week 5	• words with s /s/ added at the end (hats sits) • words ending s /z/ (his) and with s /z/ added at the end (bags)	we me be

If you would like any help with supporting your child in Phonics, please speak to the class teachers or watch the informative videos on the Little Wandle YouTube page:

[Letters and Sounds for Home and School - YouTube](#)

Mathematics

This term we will continue to explore mathematics both as a class and as part of our learning environment. Children will be encouraged to explore new vocabulary and mathematical concepts.

Our learning this half term will cover:

- One more and one less
- Comparing numbers within 5
- Solving problems with numbers within 5
- Subitising



RE

This term we will be looking at the stories of Jesus' birth. We will be looking at the significance for Christians because for them Jesus is not just a special baby, nor even a 'royal baby', but a completely human baby who is God 'in the flesh', and who they call 'God's Son'. The stories told at Christmas cover a span of about three years, but all get told together. We will also be rehearsing our Christmas Nativity. Please come and watch us on **Tuesday 2nd December** at **9am** or **2.30pm**.

Topic

Our topic this term is 'Celebrations around the world'. Each week we will be focusing on a different country and looking at what holidays or days of remembrance they have. We will finish the unit by looking at Christmas around the world and how different people celebrate it. Please check below for key dates relating to our topic.

Key Dates

All events will have more information to follow.



PE

PE for Reception falls on a **WEDNESDAY** this term. This term we will be following the BEAM programme. This encourages children Gross motor development as well as their spatial awareness. On Wednesday's children will need to come into school in their PE kit. They will spend the entire day in their kit. The PE kit consists of:

PE Uniform

PE Kit

- White round-neck T-Shirt
- Black Shorts
- Black Jogging Bottoms or Leggings
- White Socks
- Black Plimssoles (for indoor PE)
- Black Trainers (for outdoor PE)

On your child's PE day long hair must be tied back and all jewellery (including religious necklaces) is to be removed. Earrings must be removed for Health and Safety reasons. The only exception is a Sikh Kara bangle that is too small to be removed, however, this must be covered with a sweatband.