

Key Dates

Tuesday 18th November—Individual school photos

Tuesday 2nd December, 9:00 AM and 2:30 PM—EYFS Wriggly Nativity

Thursday 18th December—Nursery's last day of term

Please look out for further key dates in the Weekly Update email sent by the class teacher.

A few notes from the nursery staff...

1. Ensure you send your child to nursery with appropriate clothing—we explore the outdoors in ALL weathers and we know how quickly British weather can change!
2. PLEASE label all of your children's belongings including their clothing.
3. No jewellery should be worn to school. one pair of close-fitting gold or silver studs may be worn. Children may also wear their Sikh Kara bangle.
4. There is no need to pack a snack for your child, as we provide fruit and milk/water.
5. Please make sure all pack lunches are healthy and **do not** include any nuts.



Festival Fun



Nursery - Term 2

Ladybirds Class

Miss Squires

Phonics

This term, we will continue to follow the Little Wandle Foundations scheme of work.

We will be focusing on:

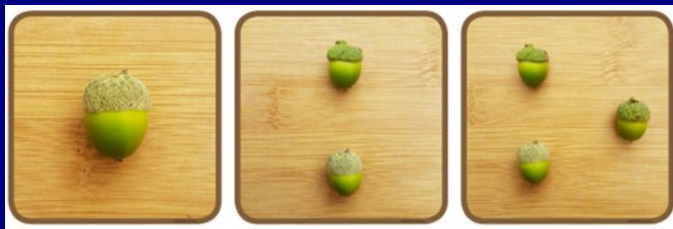
- **Rhyme Time** - exploring a new nursery rhyme each week
- **Tuning into Sounds** - introducing a new sound each week
- **Love of Reading** - reading a new story each week



If you would like any help with supporting your child in Phonics, please speak to the class teacher or access the guidance for parents on the Little Wandle Letters and Sounds website.

Mathematics

This term we will continue to explore mathematics in small groups and as part of our learning environment. Our curriculum embeds early mathematical skills, thinking and talk, through a hands-on and practical approach.



Overall aims:

- Comparing amounts
- Explore shapes
- Subitising
- Explore and create simple patterns
- Number names
- Explore position and space

Topic

This term, our topic '**Festival Fun**' celebrates different festivals from around the world, helping children explore traditions, enjoy creative activities and celebrate together.

Our overall aims for **Communication and Language** are:

- Listen to simple stories and understand what is happening.
- Begin to understand 'who', 'what', 'where' questions.
- To link four or five words together, using intonation, pitch and different volumes when talking.

Our overall aims for **Personal, Social and Emotional Development** are:

- To have a 'go' at new activities.
- To take turns with other children, with adult support.
- To look after toys and equipment and help to tidy up.

Our overall aims for **Physical Development** are:

- Develop fine motor skills through Funky Fingers activities and playdough.
- To explore different materials and tools, making controlled marks.
- To show control of our whole body through continual practice of large movements

Our overall aims for **Understanding the World** are:

- To explore and observe natural materials.
- To appreciate and discuss our similarities and differences.

Our overall aims for **Expressive Arts and Design** are:

- To express ideas and feelings through making marks.
- To independently sing a range of nursery rhymes.
- Engage in pretend play.