

Music and Technology

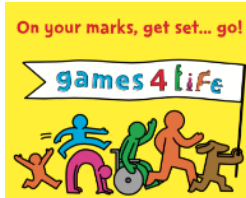
How Does Music Bring Us Together?

Pupils who are secure will be able to:

- Sing and play musically with increasing confidence and control.
- Develop an understanding of musical composition,
- Organising and manipulating ideas within musical structures and reproducing sounds from aural memory.
- Create a graphic score to represent sounds.



Physical Education



Tuesday is our P.E. Day. One session will be **swimming** each week.

P.E. this term will focus on invasion games, children will learn:

- ◆ to pass, move and shoot accurately and consistently.
- ◆ to switch fluidly between attack and defence as possession changes.
- ◆ to understand the different positions, applying their role effectively within the game.
- ◆ To create, apply, evaluate and improve tactics.

P.E. Kit consists of:

- ◆ A white round neck or polo neck t-shirt
- ◆ School jumpers/cardigans or a plain, black sports fleece/jumper.
- ◆ Black shorts (black leggings or black joggers in the winter months).
- ◆ Black or white trainers or plimsols.

Please ensure all jewellery is removed (with the exception of a Sikh Kara, which may be covered with a close-fitting sweatband.)

Home Learning

Accelerated Reader (AR):

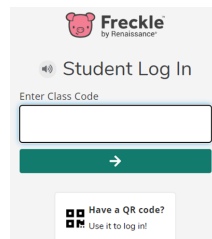
Daily read at home, for at least 10 minutes, is recommended. When your child has finished an AR book, they will complete an AR quiz in school and choose a new book. Reading book and record must be in school everyday. This will allow your child to progress through the program reaching a higher level of comprehension.



Freckle Maths:

Freckle home learning will be set at least once a week. This program continuously adapts for pupil practice in mathematics while offering us the ability to focus practice on specific mathematics objectives aligned to the National Curriculum.

<https://student.freckle.com>

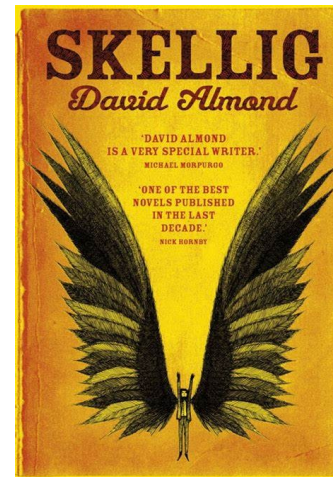


Term 1 / Year 6

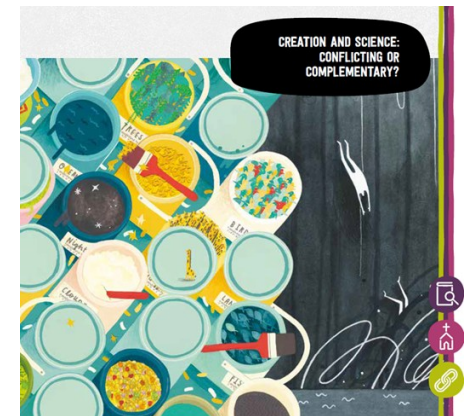
Year 6 - Giraffes and Orcas

Miss Wood, Mr. Atkinson & Miss Meade

Skellig

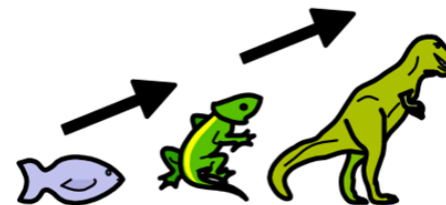


Creation and science:



Science: Biology:

Evolution and Inheritance



History:

Victorians



English: Book Study - Skellig by David Almond

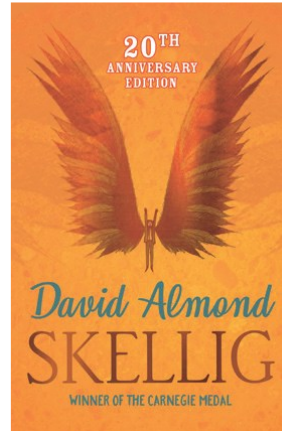
This six-week unit is a study of David Almond's *Skellig*. It will develop children's understanding of the story, characters, themes and language.

The unit teaches reading, including fluency, vocabulary and comprehension, and meaningful writing, for a range of form, purpose and audience.

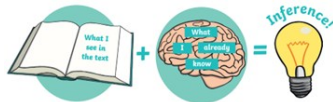
The teaching of grammar and punctuation is embedded within analysis of the language and structures used to tell the story; through activities that explore the effect these might have on readers.

The children are taught to apply what they have learnt to their own writing, making choices to affect their reader's thoughts and feelings.

All learning in the unit builds towards a final piece of writing, where the children can use everything they have learned, in this case to write a story of their own.



Full Stop At the end of a sentence	Comma To separate items in a series	Colon To introduce a list
Semicolon To join two independent clauses	Question Mark To show that it is a question	Exclamation After an exclamation
Ellipsis Mark Two or more words have been intentionally left out	Round Brackets To add extra information to a sentence	Quotation Marks To indicate a phrase to show that someone else has written or said it



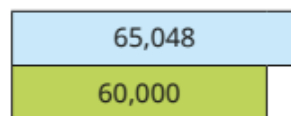
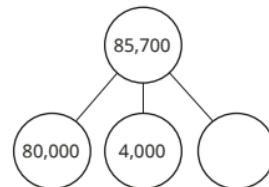
Mathematics

This term we are focusing on:

Place value:

- ◆ Read and write numbers to 1,000,000
- ◆ Powers of 10
- ◆ Compare and order numbers to a million
- ◆ Rounding within a million

TTh	Th	H	T	O
9000 9000 9000	1000	100 100 100	10 10	1 1

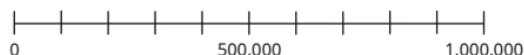


Addition & Subtraction:

- ◆ Add & subtract whole numbers with more than 4-digits
- ◆ Inverse operations (addition and subtraction)
- ◆ Multi-step addition and subtraction problems

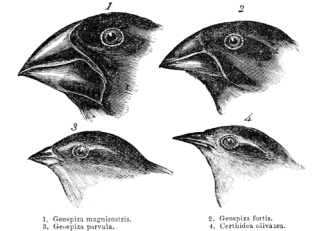
Multiplication & Division:

- ◆ Multiples, factors & prime numbers
- ◆ Square numbers & Cube numbers
- ◆ Multiply & divide by 10, 100 and 1,000



Science: Biology - Evolution and Inheritance

During this topic pupils will be studying patterns in humans and other species, children learn about characteristics that are inherited and those that are environmental. Through the eyes of Darwin and Wallace, pupils will understand how observations lead to theories. By modelling finches' variation and natural selection, they begin to explain how species evolve and the role of fossil evidence that supports this theory.



R.E.

Creation and Science: Conflicting or Complementary?

Making sense of the text:

- ◆ Identify some different types of biblical texts, using technical terms accurately.
- ◆ Explain connections between biblical texts and Christian ideas of God, using theological terms.

Understanding the impact:

- ◆ Make clear connections between Bible texts studied and what Christians believe about God; for example, through how churches are designed.
- ◆ Show how Christians put their beliefs into practice in worship.

Making connections:

- ◆ Weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of their own.



History: Victorians

During this topic, pupils will learn about:

- ◆ Significant historical events, people and places in Britain.
- ◆ Britain's influence globally (British Empire).
- ◆ Industrialisation and social change.
- ◆ The lives of significant individuals (e.g. Queen Victoria, Florence Nightingale, Isambard Kingdom Brunel, Mary Anning).
- ◆ Changes in aspects of social history (e.g. childhood, education, homes).
- ◆ The legacy of Victorian Britain.

