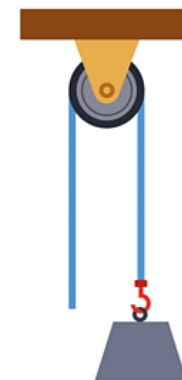
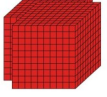





# Year 5 Term 1 Curriculum Booklet



**PLACE VALUE RELATIONSHIPS**

	THOUSANDS	HUNDREDS	TENS	ONES
PLACE				
VALUE	 2,000	 200	 20	 2

$\div 10$        $\div 10$        $\div 10$   
 $\times 10$        $\times 10$        $\times 10$



**Wolves and Komodo Dragons**  
Miss Argent & Mr Potterton-Crawford

## English

In English, we will explore Greek myths, beginning with the story of Theseus and the Minotaur. Children will learn to retell, adapt, and eventually create their own myths, building rich vocabulary and developing their sentence writing skills. Later in the term, we will turn our attention to non-fiction writing, where pupils will research and create an information text about different biomes, such as rainforests, deserts, and tundra.

## Mathematics

This term in Maths, Year 5 will focus on identifying place value and using that understanding to compare and round numbers. After that, we will move onto tackling addition and subtraction with larger numbers, as well as how to approach multi-step problems logically.

Weekly Freckle Tasks will continue to be set on a Friday.

## Wider Curriculum: Science & Geography/ History

In Science, Year 5 will be learning about forces. We will be exploring the effect of gravity, air and water resistance, friction, and mechanisms including levers, pulleys and gears.

In History, we will be learning about Ancient Greece. We'll identify when and how they lived, how their city-states differed, and how their democracy worked. In Geography, we will be studying the different biomes across the globe and the differences in life found there.

## Music

This term we will explore melody and harmony, learning how tunes and chords work together in music. Our focus question is "How does music bring us together?" Children will enjoy singing, playing instruments, composing, and performing while developing creativity, confidence, and teamwork.

## P.E.

In term 5 Year 5's PE slot will be **Monday PM**

This term in PE, Year 5 will focus on Tennis, in which we will be developing their ability to serve and volley balls. We will also be exploring Communication & Tactics to refine the pupil's abilities to apply effective teamwork, problem-solving, and communication skills.

## Spellings

Spellings will be handed out on a Friday to be tested on the following Friday. See below for the list of spellings for the whole term. A copy will also be sent home with the children.

Week 1 – Week 2 03.09.25 – 12.09.25	Week 2 – Week 3 12.09.25 – 19.09.25	Week 3 – Week 4 19.09.25 – 26.09.25	Week 4 – Week 5 26.09.25 – 03.10.25	Week 5 – Week 6 03.10.25 – 10.10.25	Week 6 – Week 7 10.10.25 – 17.10.25
Words ending in -ious/sounds like -shus	Words ending in -ious or -ous/sounds like -shus	Words with 'y'/sounds like short i	Words with 'y'/sounds like long i	Homophone & Near homophones	Homophone and near homophones
vicious gracious spacious malicious precious delicious suspicious atrocious ferocious	ambitious cautious fictitious infectious nutritious contentious superstitious pretentious anxious obnoxious	mystery lyrics oxygen symptom typical crystal	apply supply identify multiply cycle python hygiene hyphen	past passed proceed precede aisle isle aloud allowed affect effect	farther father guessed guest heard herd led lead mourning morning
conscious		physical symbol system rhythm	occupy rhyme		

## Basic Knowledge

This term, Year 5 will focus on building strong math fluency through regular practice, problem solving, and reasoning activities. We'll also develop handwriting skills and work on spelling to improve writing accuracy and confidence.

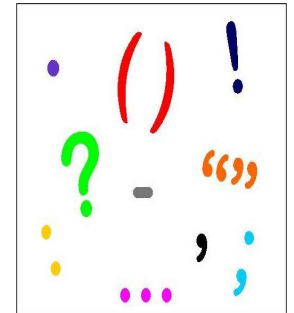
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1x1=1	2x1=2	3x1=3	4x1=4	5x1=5	6x1=6
1x2=2	2x2=4	3x2=6	4x2=8	5x2=10	6x2=12
1x3=3	2x3=6	3x3=9	4x3=12	5x3=15	6x3=18
1x4=4	2x4=8	3x4=12	4x4=16	5x4=20	6x4=24
1x5=5	2x5=10	3x5=15	4x5=20	5x5=25	6x5=30
1x6=6	2x6=12	3x6=18	4x6=24	5x6=30	6x6=36
1x7=7	2x7=14	3x7=21	4x7=28	5x7=35	6x7=42
1x8=8	2x8=16	3x8=24	4x8=32	5x8=40	6x8=48
1x9=9	2x9=18	3x9=27	4x9=36	5x9=45	6x9=54
1x10=10	2x10=20	3x10=30	4x10=40	5x10=50	6x10=60
1x11=11	2x11=22	3x11=33	4x11=44	5x11=55	6x11=66
1x12=12	2x12=24	3x12=36	4x12=48	5x12=60	6x12=72

7x	8x	9x	10x	11x	12x
7x1=7	8x1=8	9x1=9	10x1=10	11x1=11	12x1=12
7x2=14	8x2=16	9x2=18	10x2=20	11x2=22	12x2=24
7x3=21	8x3=24	9x3=27	10x3=30	11x3=33	12x3=36
7x4=28	8x4=32	9x4=36	10x4=40	11x4=44	12x4=48
7x5=35	8x5=40	9x5=45	10x5=50	11x5=55	12x5=60
7x6=42	8x6=48	9x6=54	10x6=60	11x6=66	12x6=72
7x7=49	8x7=56	9x7=63	10x7=70	11x7=77	12x7=84
7x8=56	8x8=64	9x8=72	10x8=80	11x8=88	12x8=96
7x9=63	8x9=72	9x9=81	10x9=90	11x9=99	12x9=108
7x10=70	8x10=80	9x10=90	10x10=100	11x10=110	12x10=120
7x11=77	8x11=88	9x11=99	10x11=110	11x11=121	12x11=132
7x12=84	8x12=96	9x12=108	10x12=120	11x12=132	12x12=144

## SPAG

*This term we will include:*

- Accurate punctuation
- Sentence variety
- Fronted adverbials
- Paragraph organisation
- Relative clauses



## R.E.

This term we are still looking at 'What does it mean if God is loving & holy?'

Children will be exploring how to explain connections between biblical texts and Christian ideas of God, make clear connections between Bible texts studied and what Christians believe about God, and show how Christians put their beliefs into practice in worship.

We'll also be approaching how biblical ideas and teachings about God as holy and loving might make a difference in the world today,

