

Art—Painting and Mixed Media

Our art this term will develop a variety of skills that will lead us to a piece of artwork based on the contents of an Ancient Egyptian tomb. We will:

- ◇ Create several pencil tones when shading and create a simple 3D effect.
- ◇ Explore the effect of holding a pencil in different ways and applying different pressures.
- ◇ Use different techniques to represent a style of art from ancient times.
- ◇ Demonstrate an awareness of the relative size of the objects.
- ◇ Try out multiple arrangements of objects to decide on their composition.
- ◇ Use different tools to create marks and patterns when scratching into a painted surface.
- ◇ Create an interesting finished drawing based on their original composition, including detail such as contrast and pattern.

P.E.

Our P.E. day is Wednesday.

We will be looking at tennis and exploring game skills which can be applied to a variety of net and wall games (badminton, table tennis, volleyball).

Spanish

We will be learning numbers, colours, animals, parts of the body and the days and months. We will answer questions about what we like / dislike.

P.S.H.E.—Being me in my world

We will be looking at teamwork and devising a set of class rules.

Homework

Freckle and TTRS for Mathematics.—log in cards have been given out.

Weekly spellings.

Accelerated Reader daily home reading. [Please talk about the books together.]

Year 4 Term 1

Lions—Miss Ward
Tigers—Mrs. Dhingra

The myth of Isis and Osiris



Creation



Sound



Ancient Egyptians



English

To link in with our history topic, we will be beginning with a losing tale based on the myth of Isis and Osiris.

How can our villain get rid of the rightful king (or queen) of Egypt and seize the crown?

Our stories will follow the search for the missing pharaoh and explore the emotions felt by different characters.



The second unit will centre around Howard Carter's discovery of Tutankhamun's tomb. We will focus on the different style of writing required when creating newspaper articles as well as writing diary entries in role as the waterboy, Carter and Lord Carnarvon.

Maths

We begin our year with place value—partitioning, recombining and placing up to 5-digit numbers on a number line. We will recap ordering and comparing numbers.

We will then move on to column addition and subtraction, of 4-digit numbers, with and without exchanging.

R.E.

Our 'big question' is 'What do Christians learn from the creation story?'

We will be placing creation on a Bible timeline and considering what we think is amazing about the world around us.

We will be considering what Christians believe God expected of human beings after creation: how humans should care for the world.



Science - Sound

As part of our unit on sound, we will:

- ◇ Explore how sounds are made by vibrations and identify different sound sources
- ◇ Learn how the human ear detects sound and how to protect hearing
- ◇ Investigate how sound travels through different materials (solids, liquids, and gases)
- ◇ Consider how the pitch of a sound changes depending on the frequency of vibrations and explore how the volume of a sound is affected by the strength of vibrations
- ◇ Investigate how materials and distance affect the way we hear sounds.

Key Vocabulary: pitch (higher & lower), volume (louder & quieter), echo, muffling

History — Ancient Egyptians

This term's history focus is on the Ancient Egyptians. We will learn about what everyday life was like for this civilisation, where in the world they were and how their lives differed from ours.

After exploring the importance of the River Nile, we will discover how (and why) the pyramids were built. We will consider how the Ancient Egyptians prepared for death - including mummification - and what they believed happened to the soul. As well as looking at the role of gods and goddesses, we will find out about some of the most famous pharaohs: Tutankhamun and Cleopatra. Finally, we will consider the legacy of this ancient civilisation.

Key Vocabulary: pharaoh, civilisation, pyramid, Seven Wonders of the Ancient World, mummification, monuments, hieroglyphs

Computing—the internet

Pupils will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.