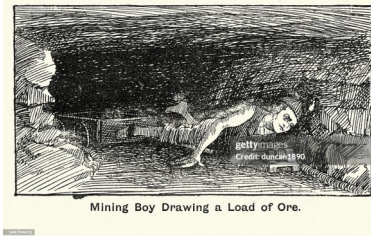


History

This term we will be asking the question: How have children's lives changed?

- What do sources tell us about how children's lives have changed?
- Why did Tudor children work and what was it like?
- What were children's jobs like in Victorian England?
- How did Lord Shaftesbury help to change the lives of children?
- How and why have children's leisure time changed?
- What were the diseases children caught and how were they treated?



Mining Boy Drawing a Load of Ore.

P.E.

This term, P.E. (Golf) will still take place on a Monday.



We are swimming this term on Tuesday morning, children will need to wear school uniform but ensure they have their swimming kits with them.

Design and Technology

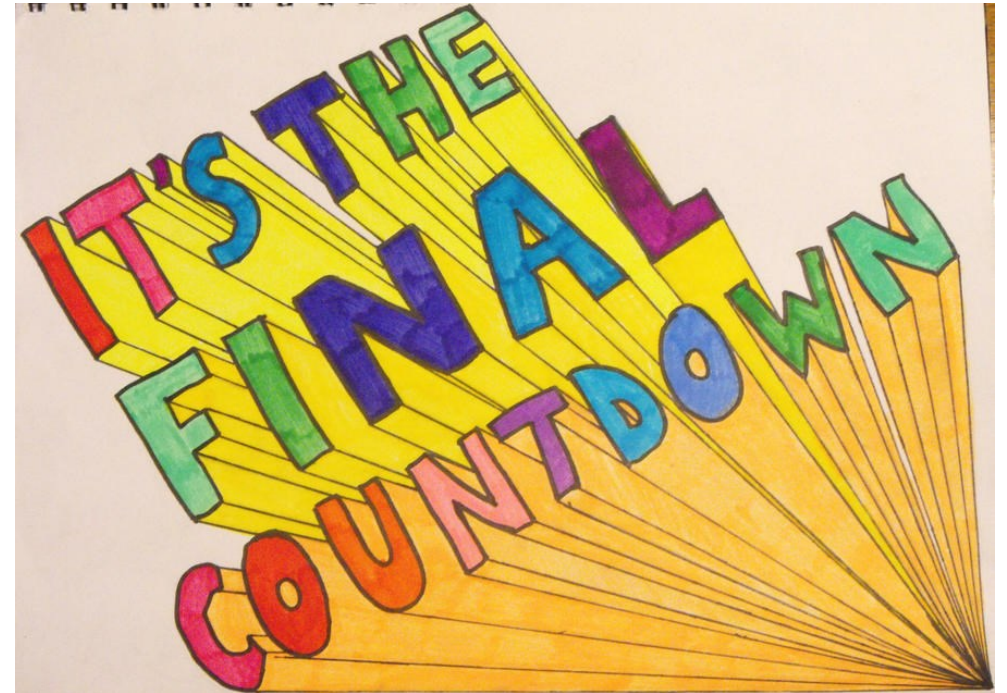
Desk tidy

To create a 3D model for a given purpose

- I can accurately size 3D objects
- I can combine a number of 3D objects
- I can show that placeholders can create holes in 3D objects



The final countdown



Term 6

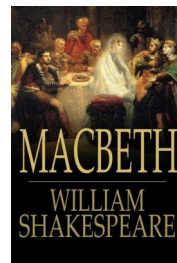
Year 6 - Giraffes and Orcas
Miss Wood and Mr. Atkinson

English

This term Year 6 will be revising their learning to write in different genres

- Balanced Arguments
- Narrative
- Letters

Children will be working to plan, write and edit their work, paying close attention to punctuation and grammar,



We will also be studying Shakespeare's Macbeth, using our skills to play a part, project our voice and understand our use of tone to engage the audience.

Mathematics

In Mathematics this term we will be engaging in projects. These projects provide an opportunity to revisit many of the skills and curriculum content covered both in Year 6 and also the rest of Key Stage 2.



The projects have been designed to explore maths in real life contexts, allowing children to see how important maths is in all aspects of life. They also provide a great opportunity to explore and develop enterprise.

- The spirals project
- Money Matters Project.
- White Rose Bakery, Tours & Futures: budgeting projects.



Science

Animals including humans

This term children will learn about:

•Blood

The main parts of the circulatory system (heart, blood vessels and blood)
Blood vessels transport blood around the body.
Blood transports vital substances around the body, including oxygen and nutrients.

•Heart rate

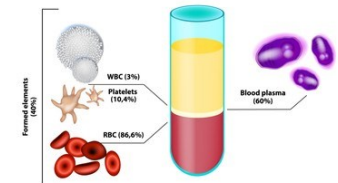
The heart rate is the number of beats per minute

•Investigating fitness

The impact of diet, exercise, drugs and lifestyle on the way a body functions.

•Heart rate and exercise

Exercise increases heart rate.



R.E.

BY THE END OF THIS UNIT, PUPILS WILL BE ABLE TO:

- Explain connections between biblical texts and the concept of the Kingdom of God.
- Consider different possible meanings for the biblical texts studied, showing awareness of different interpretations.
- Make clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice in different ways, including worship and in service to the community.
- Relate Christian teachings or beliefs about God's Kingdom to the issues, problems and opportunities of their own lives and the life of their own community in the world today, offering insights about whether or not the world could or should learn from Christian ideas.

