

## Music

This term in Music, Year 5 will explore musical theatre. We'll learn how to combine singing, acting, and dancing to bring stories to life, while developing our performance skills and understanding of different musical styles.

## P.E.

In term 5 Year 5's PE slot will be **Tuesday PM**

This term in PE, Year 5 will focus on athletics. We'll develop skills in running, jumping, and throwing through fun, challenging activities that build strength, speed, and coordination, preparing us for competitions and healthy, active lifestyles.

## Spellings

Spellings will be handed out on a Friday to be tested on the following Friday. See below for the list of spellings for the whole term. A copy will also be sent home with the children.

Week 1 02.06.25 – 06.06.25	Week 2 09.06.25 – 13.06.25	Week 3 16.06.25 – 20.06.25	Week 4 23.06.25 – 27.06.25	Week 5 30.06.25 – 04.07.25	Week 6 07.07.25 – 11.07.25	Week 7 14.07.25 – 18.07.25
Statutory Spelling Challenge Words	Unstressed vowels in polysyllabic words	Adding verb prefixes de- and re-	Adding verb prefix over-	Convert nouns or verbs into adjectives using suffix -ful	Convert nouns or verbs into adjectives using suffix -ive	Convert nouns or verbs into adjectives using suffix -al
amateur	definite	deflate	overthrow	boastful	attractive	musical
ancient	desperate	deform	overturn	faithful	creative	political
bargain	literate	decode	overslept	doubtful	addictive	accidental
muscle	secretary	decompose	overcook	fearful	assertive	mathematical
queue	stationary	defuse	overreact	thankful	abusive	functional
recognise	dictionary	recycle	overestimate	beautiful	co-operative	tropical
twelfth	Wednesday	rebuild	overuse	pitiful	exhaustive	professional
identity	familiar	rewrite	overpaid	plentiful	appreciative	central
develop	original	replace	overlook	fanciful	offensive	global
harass	animal	revisit	overbalance	merciful	expressive	industrial

# Year 5 Term 6 Curriculum Booklet



$$4.5 + 3.26 = ?$$

Ones	Tths	Hths
4	5	0
3	2	6
7	7	6

$$4 + 0.5 \rightarrow 4 \frac{5}{10} \rightarrow 4 \frac{50}{100}$$

$$3 + 0.2 + 0.06 \rightarrow 3 \frac{26}{100}$$



**Wolves and Komodo Dragons**  
**Miss Rootsey & Miss Argent**

## English

This term, Year 5 will explore the world of the Vikings through two exciting English units: a discussion text and a Norse myth. We'll be learning about key features such as formal language, balanced arguments, paragraphs, dialogue, and figurative language to bring our writing to life.

## Mathematics

This term in Maths, Year 5 will focus on decimals, negative numbers, and measurement. We'll build confidence working with place value, explore temperatures below zero, and solve real-life problems involving length, mass, and volume.

Weekly Freckle Tasks will continue to be set on a Friday.

## Wider Curriculum: Science & Geography/ History

In Science, Year 5 will be learning about the human life cycle. We'll explore how humans grow and change at different stages of life, from birth through to old age, and learn about the changes that happen during puberty.

In History and Geography, we'll take a deep dive into the fascinating world of the Vikings. We'll discover where they came from, how they travelled, what life was like in a Viking settlement, and explore their impact on Britain through raids, trade, and cultural change.

## Basic Knowledge

This term, Year 5 will focus on building strong math fluency through regular practice, problem solving, and reasoning activities. We'll also develop handwriting skills and work on spelling to improve writing accuracy and confidence.

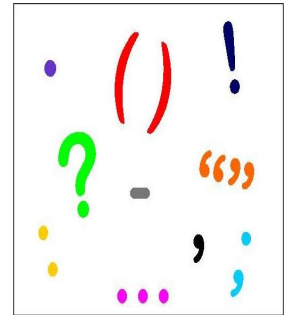
1x	2x	3x	4x	5x	6x
1x1=1	2x2=4	3x3=9	4x4=16	5x5=25	6x6=36
1x2=2	2x3=6	3x4=12	4x5=20	5x6=30	6x7=42
1x3=3	2x4=8	3x5=15	4x6=24	5x7=35	6x8=48
1x4=4	2x5=10	3x6=18	4x7=28	5x8=40	6x9=54
1x5=5	2x6=12	3x7=21	4x8=32	5x9=45	6x10=60
1x6=6	2x7=14	3x8=24	4x9=36	5x10=50	6x11=66
1x7=7	2x8=16	3x9=27	4x10=40	5x11=55	6x12=72
1x8=8	2x9=18	3x10=30	4x11=44	5x12=60	6x13=78
1x9=9	2x10=20	3x11=33	4x12=48	5x13=65	6x14=84
1x10=10	2x11=22	3x12=36	4x13=52	5x14=70	6x15=90
1x11=11	2x12=24	3x13=39	4x14=56	5x15=75	6x16=96
1x12=12	2x13=26	3x14=42	4x15=60	5x16=80	6x17=102

7x	8x	9x	10x	11x	12x
7x1=7	8x1=8	9x1=9	10x1=10	11x1=11	12x1=12
7x2=14	8x2=16	9x2=18	10x2=20	11x2=22	12x2=24
7x3=21	8x3=24	9x3=27	10x3=30	11x3=33	12x3=36
7x4=28	8x4=32	9x4=36	10x4=40	11x4=44	12x4=48
7x5=35	8x5=40	9x5=45	10x5=50	11x5=55	12x5=60
7x6=42	8x6=48	9x6=54	10x6=60	11x6=66	12x6=72
7x7=49	8x7=56	9x7=63	10x7=70	11x7=77	12x7=84
7x8=56	8x8=64	9x8=72	10x8=80	11x8=88	12x8=96
7x9=63	8x9=72	9x9=81	10x9=90	11x9=99	12x9=108
7x10=70	8x10=80	9x10=90	10x10=100	11x10=110	12x10=120
7x11=77	8x11=88	9x11=99	10x11=110	11x11=121	12x11=132
7x12=84	8x12=96	9x12=108	10x12=120	11x12=132	12x12=144

## SPAG

*This term we will include:*

- Fronted Adverbials
- Dictionary work
- Relative Clauses
- Editing and Evaluating
- Parenthesis - Dashes



## R.E.

This term we are still looking at 'What does it mean to be a Muslim in Britain today?'

This unit enables pupils to learn in depth from different religious and spiritual ways of life about being a follower of the Muslim religion. Pupils explore the five pillars of Islam and the importance of these to Muslim believers. Pupils will gain a greater understanding of Islam and what we can learn from its beliefs, values and ideas. This investigation provides an opportunity to learn about the Qur'an and other forms of guidance and visit a Mosque.

