

Phonics

This term in week 2 we will be conducting the Phonics Screening Check for all the children. The 'What's in the Phonics Screening Check' sheet was given to parents on parents evening. Please refer to that and continue practising the sounds at home.

What's in the Phonics Screening Check?

All Phase 2 and 3 GPCs are tested.

Phase 4: example words

VCC	ant	
CVCC	frog	green
CVCC	best	boast
CCVCC	clump	spoilt
CCCV		three
CCVCV	scrub	screen
CCCVCC	strict	

All phases: words ending in -s

hats	keeps	crowds	spikes
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All phases: two-syllable words

panic	model	forest	portrait	blossom
label	saucers	reptiles	reaching	beehive

Phase 5 GPCs: vowels

/a/	a-e	ay		
/e/	e	ea	e-e	ie
/igh/	i	i-e	ie	
/ow/	o	o-e	ou	ow
/oo/	u-e	ow	ue	ou
/yoo/	u	u-e	uw	ue
/ow/	ou			
/e/	ea			
/oi/	oy			
/ur/	ir			
/ar/	au	aw		
/ar/	a*			
/u/	ou			
/oo/	u*			

*depending on accent

Phase 5 GPCs: consonants

/s/ c	/sh/ ch	/c/ ch
/l/ g	/f/ ph	/w/ wh

Homework

Little Wandle Reading and Mathematics

In Year 1, the children are expected to read every night. All homework tasks are communicated via the orange A4 homework book. Children will bring their homework and reading books home every Wednesday. These books must be brought in with their homework completed and books read every Monday. There will be a maths task for children on Freckle to complete every week.



Year 1 Term 6

Curriculum Booklet

Curriculum Booklet

Welcome to Year 1

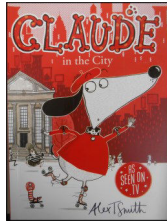


Elephants and Pandas

Mrs. Kooner, Mrs. Kalapi and
Miss Punshon

English

This term, we will be reading '*Claude in the City*'. It is a story about a dog named Claude who goes on a trip to the city and becomes a hero when he visits a museum, foils a robbery and saves the day.



The overall aims of this teaching sequence are:

- To engage children with a story with which they will empathise.
- To explore themes and issues, and develop and sustain ideas through discussion.
- To develop creative responses to the text through drama, storytelling and artwork.
- To write in role in order to explore and develop empathy for characters.
- To write with confidence for real purposes and audiences.

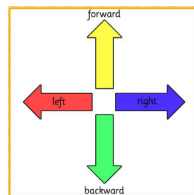
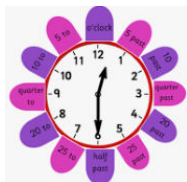
SPAG focuses: conjunctions, suffixes, exclamation marks, writing questions, sequencing and punctuating sentences.

12345

Mathematics

6789

In Maths this term, we will begin to think about halves and quarters and splitting a whole into equal groups. We will cover position and direction as well as place value within 100. Finally, we will finish the term learning about seconds, minutes and hours in preparation for telling the time to both half an hour and an hour.



Wider Curriculum

History: This term we will be exploring the topic of 'How have the explorers changed the world?' The children will learn about what explorers do and name some of the important explorers like Christopher Columbus, Dame Ellen MacArthur, Matthew Henson and Mary Kingsley.



Science: This term the children will be investigating science through stories. They will,

- Identify the typical weather associated with each season.
- Describe animal features.
- Recognise similarities and differences between animals in the same animal group.
- Build an animal home with natural materials.
- Explain the difference between carnivores, herbivores and omnivores.



RE

This term the children will continue learning about Judaism. This term we will focus on the importance of Shabbat and Hannukah to Jewish people.

