

Music - Caribbean (instrumental lessons)

- Name some of the key features of Calypso music. Ability to sing the song accurately by the end of the lesson.
- Explain in simple terms why percussion instruments were important in Trinidad.
- Play the Sheet music: What's the story?
- Recognise pairs of quavers on a musical score, and ability to play these in context.
- Create a pentatonic improvisation using mainly one beat notes.

P.E. - tennis and cricket

Our P.E. days are different this term: Lions Monday and Tigers Tuesday.

Please remember to send your child in their P.E. kit.

Pupils will develop their ball control skills in thorough tennis and cricket, as well as developing strategy skills.

Spanish - Celebrations

We will be learning about key Spanish celebrations,; how they are the same as and how they are different from English celebrations.

We will learn how to say we like, or dislike, an aspect of the celebration.

P.S.H.E. - Relationships

We will be looking at how we interact with other people, with a focus on friendships.

We will develop strategies for managing feelings of jealousy or the feelings associated with the loss of a relationship.

Homework

Freckle for Mathematics. - log in cards have been given out.

Weekly spellings.

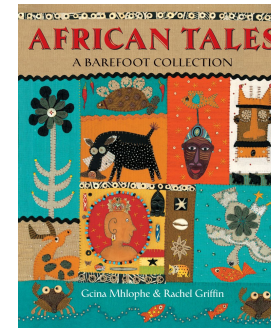
Accelerated Reader daily home reading - completing 5 comprehension quizzes this term in school.

Year 4 Term 5

Lions—Miss Edwards

Tigers—Mrs. Dhingra

Stories from around the world



Hindu Dharma



Living things and their habitats



Rivers



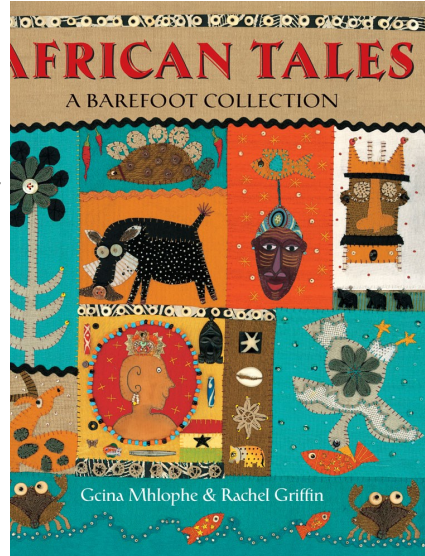
English

Stories and poems from around the world.

We will be using the Namibian story: 'Nolwandle, girl of the waves' to identify the parts of a story and how we can change them.

We will be changing the setting, the main character and the problem of the story to write our own.

We will then be looking at poetry from around the world in the same way.



Maths

We continue our learning about decimals: partitioning them, ordering them and rounding them.

We will then move on to working with money: including calculating and problem solving.

Finally, we will be learning about time and the 24-hour clock.

You can support your child's journey towards the times table check by using

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

R.E.

Our 'big question' is 'What is it like to be a Hindu in Britain today?'

We will be learning what some Hindus find important and what duties they are expected to carry out.

We will be learning about how Hindus worship, at home and in the Mandir.

We have an opportunity to visit the local Mandir too, and a letter has been sent home about this.



Science - Sound

In science we are learning about classification: how to sort living and non-living things, as well as grouping animals together by shared characteristics.

We will be thinking about how humans impact the world around them and what we can do to protect habitats in our area.

We will finish our learning by searching for life on the school grounds, using a classification key to identify what we have seen.



Geography - Rivers

We will be learning new vocabulary for the parts of a river system and what function it has.

We will be telling the story of a raindrop, from falling into a river, all the way along its journey to the sea.

At the start of Term 6 we will have the opportunity to study the River Darent, near Horton Kirby. More details of this field trip soon.



Art - Sculpture

We will be using clay and foil to make two different sculptures, before choosing one to decorate as our finished piece.

Computing - photo editing

We will be looking at how technology can assist us in rotating, cropping, recolouring and manipulating an image to suit different purposes.

All of our work can be tried out at home if you have a similar device.