

Grammar, punctuation and spelling:

- sentences with different forms: statement, question, exclamation, command
- expanded noun phrases to describe and specify the present and past tenses correctly and consistently including the progressive form
- subordination (using 'when', 'if', 'that' or 'because') and co-ordination (using 'or', 'and' or 'but')

We will explore these through our English lessons.

Music

Our Music topic is based on 'Musical Storytelling'.

We will explore tempo and dynamic choice.



PSHE

In PSHE we will be exploring the different relationships we have in our lives and how we respect other people's boundaries.



PE

Our PE day is **Thursday** will include the units **Rackets, Bats and Balls and Jumping 1** lesson for Year 2.

Please remember to send your child to school in the correct PE kits on this day and with earrings removed or taped with your permission.

Year 2 Term 5 Curriculum Booklet



Relationships



Hedgehogs and Porcupines

Miss Costen and
Miss Newman

English

In English, Year 2 will be exploring 'Greta and the Giants'.
We will:

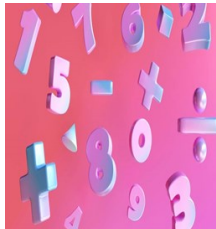
- Write in role
- Persuasive letter
- Narrative
- Debate
- Book review



Mathematics

The topics from our White Rose Mathematics scheme for this term are:

- Fractions
- Time



Science

During Science lessons we will be looking at Plants we will be able to:

- Recognise that seeds need certain conditions to grow.
- Understand that seeds have what they need to grow into a plant.
- Describe what seeds need to germinate.
- The describe the effect of light.
- To identify the stages of a plants life cycle.



Basic Knowledge

This term, the children will be expected to complete addition, subtraction, money, shape and multiplication and division activities.

We will also focus on our weekly spellings.

Wider Curriculum- History

We will be looking at 'The Great Fire of London':

- How the fire started
- Why the fire spread so quickly
- Samuel Pepys' diary
- How the fire stopped
- Impact of the fire



R.E.

In RE, Year 2 will be learning about **Islam**. We will learn:

- Identify some ways Muslims might describe God.
- Retelling stories.
- Identifying what makes something special.
- Ramadan and Eid
- Mosques and holy places.

