## **Phonics**

#### Following the Little Wandle scheme this term we will learn:

/ur/ or word /oo/ u oul awful could

/air/ are share

/or/ au aur oor al author dinosaur floor walk

/ch/ tch ture match adventure

/ar/ al a half\* father\*

lorl a water

schwa in longer words: different

lol a want

lairl ear ere bear there

/ur/ ear learn

/r/ wr wrist

/s/ st sc whistle science

IcI ch school

/sh/ ch chef

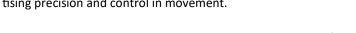
/z/ ze freeze

schwa at the end of words: actor

## Physical Education

The focus of this term will be on developing essential skills:





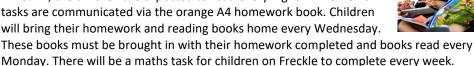
Understanding Agility and Ways to Improve It: Exploring different techniques to enhance agility and coordination in sports.

**Recognising the Importance of Agility in Sports:** Understanding how agility contributes to performance and success in various physical activities.

### Homework

#### Little Wandle Reading and Mathematics

In Year 1, the children are expected to read every night. All homework tasks are communicated via the orange A4 homework book. Children will bring their homework and reading books home every Wednesday.



# Year 1 Term 4 Curriculum Booklet



## Elephants and Pandas

Mrs. Kooner, Mrs. Kalapi and Miss Punshon

## **English**

This term, we will be reading 'Where the Wild Things Are', a classic children's story that explores imagination and emotions. Through this text, students will engage in a variety of activities to enhance their reading comprehension, broaden their vocabulary, and

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develop their writing skills. Specific areas of focus will include:

**Exploring Sentence Starters:** Understanding how different sentence starters can impact writing and improve coherence.

**Using Adjectives Effectively:** Learning to describe characters, settings, and events vividly by incorporating descriptive language.

**Understanding and Applying Speech in Writing:** Recognising and correctly using speech marks to punctuate dialogue.

Additionally, students will have multiple opportunities to rehearse and consolidate their understanding of fundamental grammar and punctuation rules, ensuring accuracy and fluency in their written work.

## **Mathematics**

#### Maths Hub:

Students will develop a solid understanding of number bonds up to 20. This foundational skill is essential for mental arithmetic and problem-solving.

#### White Rose Maths:

- Addition and Subtraction up to 20: Enhancing fluency in performing basic arithmetic operations and applying them in different contexts.
- Place Value up to 50: Gaining an in-depth understanding of tens and ones, allowing students to compare and order numbers effectively.
- Length and Height: Exploring measurement concepts by using non-standard and standard units to compare, order, and measure objects accurately.

## Wider Curriculum

#### **How Have Toys Changed?**

Students will explore the history of toys, examining how they have evolved over time. They will compare and contrast toys from different historical periods with modern toys, considering changes in materials, technology and design.



## Science

<u>Comparing Animals:</u> Students will engage in the study of animals, focusing on classification and comparison. They will learn about different types of animals and their characteristics, matter. Through observation, discussion and practical activities, students will develop their understanding of how animals adapt to their environments.



## RE

#### 'Why Does Easter Matter to Christians?'

Students will explore the significance of Easter in Christianity. They will learn about the events leading up to Easter, the symbolism associated with the festival and its importance in Christian beliefs and traditions.



### Music

<u>Dynamics</u> - In this unit, students will explore the relationship between music, sounds, and different environments. They will experiment with percussion instruments, vocal expressions and body sounds to create soundscapes that represent the seaside. Through these activities, students will develop their listening skills, creativity and ability to interpret music expressively.