

Music: Baroque

Pupils who are secure will be able to:

- ◆ Use musical and comparative language in discussion.
- ◆ Define some key features of Baroque music, including recitative, canon, ground bass and fugue.
- ◆ Take part in a vocal improvisation task based on Baroque recitative.
- ◆ Play several parts of a canon using staff notation, with or without letter names.



Physical Education

Tuesday is our P.E. Day. One session will be **swimming** each week.

Our other P.E. session will continue has a focus on understand what makes an effective leader & health-related exercise:

- ◆ Identify the different attributes that make an effective leader.
- ◆ Refine their understanding of the impact of exercise on their bodies and the importance of developing their aerobic capacity, strength and flexibility.
- ◆ Further develop life skills such as self motivation, resilience and self discipline as they strive to improve their own performances.

P.E. Kit consists of:

- ◆ A white round neck or polo neck t-shirt
- ◆ School jumpers/cardigans or a plain, black sports fleece/jumper.
- ◆ Black shorts (black leggings or black joggers in the winter months).
- ◆ Black or white trainers or plimsols.

Please ensure all jewellery is removed (with the exception of a Sikh Kara, which may be covered with a close-fitting sweatband.)



Homework

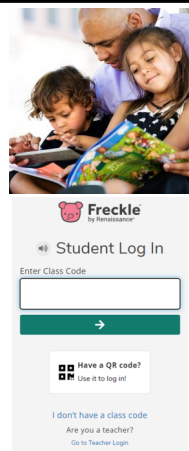
Accelerated Reader

Read at home daily, your children will be quizzed on their book at school. Reading book and record must be in school everyday, this will allow your child to progress through the program reaching a higher level of comprehension.

Freckle

Freckle continuously adapts for pupil practice in maths while offering us the ability to focus practice on specific maths objectives aligned to the National Curriculum.

<https://student.freckle.com>



Term 3 / Year 6

Year 6 - Giraffes and Orcas

Miss Wood, Mr. Atkinson & Mr. Dockrell

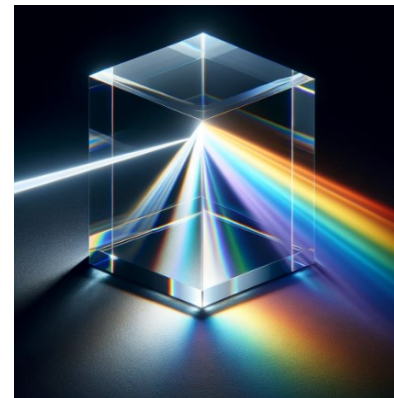
Tom's Midnight Garden by Philippa Pearce



R.E. Humanism: What is it like to be a Humanist in Britain today?



Science - Physic: Light

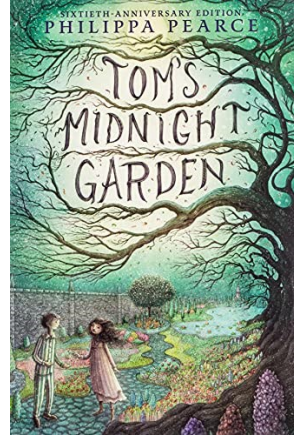


History: The Sikh Empire



Book Study: Tom's Midnight Garden

This enchanting tale explores themes of childhood and friendship. It tells the story of Tom who discovers a magical garden that everybody told him didn't exist. The story is set in England in the 1950's but the boy finds himself time travelling to the start of the century. He makes friends with a girl who shows him the garden and his life changes forever.



English: Reading Comprehension skills

- 2a Give or explain the meaning of words in context.
- 2b Retrieve and record information or identify key details from fiction and non-fiction.
- 2c Summarise main ideas from more than one paragraph.
- 2d Make inferences from the text or explain and justify inferences with evidence from the text.
- 2e Predict what might happen from details stated and implied.
- 2f Identify and / or explain how information or narrative content is related and contributes to meaning as a whole.
- 2g Identify and / or explain how meaning is enhanced through choice of words and phrases.
- 2h Make comparisons within the text.

Writing outcomes:

- ◆ Adventure Stories
- ◆ Explanation
- ◆ Poetry

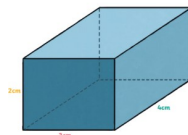
Mathematics

This term we are focusing on measures including area, perimeter & volume, ratio, algebra and further learning about decimals.

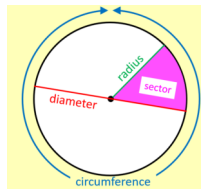
Key Learning:

- ◆ Convert between metric units of length, mass and capacity including miles and tonnes.
- ◆ Imperial measures :
 - 1 inch = 2.5 cm
 - 1 foot = 12 inches
 - 1 pound = 16 ounces
 - 1 stone = 14 pounds
 - 1 gallon = 8 pints

- ◆ Calculating area, perimeter and volume.



Length x width x height
 $4 \times 3 \times 2 = 24\text{cm}^3$



$\pi \approx 3.14$

- ◆ Decimals in context for example: money, measures

Science - Physics: Light

Proving that light travels in a straight line, the children explain observations of reflection and shadows, how our eyes allow us to see, how mirrors can be used in various ways and investigate factors affecting the size of shadows and the laws of reflection.

When working scientifically, pupils who are secure will be able to:

- ◆ Make observations about the properties of light.
- ◆ Use my observations as evidence to support conclusions about light.
- ◆ Draw ray diagrams.
- ◆ Pose testable questions in response to observations.
- ◆ Record my measurements as a line graph.
- ◆ Use my line graph to extrapolate data and make predictions about missing values.
- ◆ Recall various jobs or inventions that use mirrors and reflection.



R.E. Humanism:

What is it like to be a Humanist in Britain today?

By the end of this unit pupils are expected to be able to:

- ◆ Explain what makes someone a humanist.
- ◆ Know that most humanists believe human beings evolved over time.
- ◆ understand that humanists believe science is the best method to understand the universe.
- ◆ Know that humanists adapt or change their beliefs when faced with new evidence.
- ◆ Explain that humanists believe that you can be good and live a happy life without the need for a god or gods.
- ◆ Understand that humanists can experience spiritual moments.



Wider Curriculum: History—The Sikh Empire

Pupils who are secure will be able to:

- ◆ Explain terms such as unification and absolute power.
- ◆ Identify the skills and behaviours of leaders that contributed to achieving a goal.
- ◆ Describe and assess the impact of beliefs on change.
- ◆ Identify the significance of trade routes.
- ◆ Make deductions and inferences from sources.
- ◆ Apply criteria to decide and explain historical significance.
- ◆ Describe how and why interpretations are different.
- ◆ Make observations and explain historical achievements.

