

Music - South Africa (instrumental lessons)

- Correctly label all staff notation features.
- Share their ideas about South African music.
- Play both Sheet music: Put on your gumboots! (tuned percussion part 1) and Sheet music: Put on your gumboots! (tuned percussion part 2) patterns accurately and in time.
- Play both patterns accurately and in time.
- Play the rhythmic pattern and sing the tune accurately and in time.
- Create and perform an eight beat rhythm pattern.

P.E.

Our P.E. days are different this term: Lions Monday and Tigers Tuesday.

Please remember to send your child in their P.E. kit.

Pupils will execute 'excellent' balances and movements within the 'bridges' theme. Applying flow, pupils will link these movements and balances together. Pupils will collaborate applying cooperation skills with their partner as they work together to create their sequences and suggest ways to improve.

We will also be exploring canon and unison within the dance topic of 'space'.

Spanish - weather

We will be learning the vocabulary to describe the weather in Spanish, writing and presenting a weather forecast.

P.S.H.E. - dreams and goals

We will be discussing aspirations, how to achieve goals and understanding the emotions that go with this.

Homework

Freckle for Mathematics. - log in cards have been given out.

Weekly spellings.

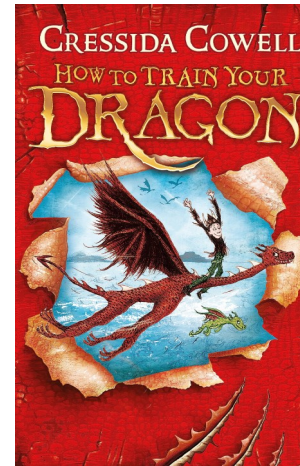
Accelerated Reader daily home reading - completing 5 comprehension quizzes this term in school.

Year 4 Term 2

Lions—Miss Edwards

Tigers—Mrs. Dhingra

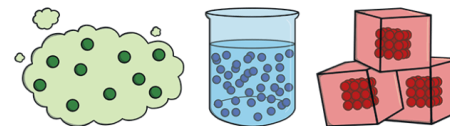
How to train your dragon



Gospel: What kind of world did Jesus want?



Materials: States of matter



Where does our food come from?

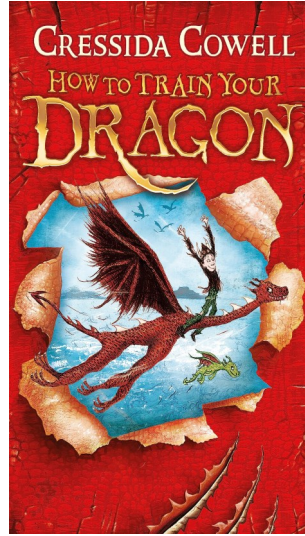


English

How to train your dragon by Cressida Cowell.

When Lucy hears noises from behind the wall she tries to warn her parents that there are wolves banging about. But her parents don't listen. When the wolves finally take over the house and Lucy and her family are evicted to live in the garden, her parents realise perhaps they should have listened. What will Lucy do next?

We will be writing a fact file, written dialogue, a monologue, a formal persuasive letter, a diary entry, a description of a sea dragon and a first-person Narrative.



Maths

We will continue our multiplication and division learning: ending with multiplying a single digit number by a 3-digit number.

We will then be applying our learning to calculate perimeter.

You can support your child's journey towards the times table check by using <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

R.E.

Our 'big question' is 'What kind of world did Jesus want?'

We will be giving examples of how Christians try to show love to all, including how members of the clergy follow Jesus' teaching.

We will make links between the Bible stories studied and the importance of love, and life in the world today, expressing our own ideas clearly.



Science and D.T.— Materials: states of matter

- Identify solids, liquids and gases using their properties.
- Describe melting, freezing, condensing and evaporating.
- Describe the different stages of the water cycle.
- Describe how temperature affects the rate of evaporation and, therefore, the water cycle.

Key Vocabulary:

boiling condensing evaporating evaporation rate freezing gas liquid melting precipitation rate research solid steam temperature thermometer the water cycle

Geography - Where does our food come from?

- Identify that different foods grow in different biomes and say why.
- Explain which food has the most significant negative impact on the environment.
- Consider a change people can make to reduce the negative impact of food production.
- Describe the intentions around trading responsibly.
- Explain that food imports can be both helpful and harmful.
- Describe the journey of a cocoa bean.
- Locate countries on a blank world map using an atlas.
- Use a scale bar correctly to measure approximate distances.

Computing - Programming repetition in shapes

Pupils will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.

We will be using <https://www.calormen.com/jslogo/> this will run on PCs, laptops and Chromebooks.