

Music - 1950's music

- We will be exploring the music of the 1950's and using our own knowledge to create our own 50's themed rock/pop song.
- They will use instruments, their own voice and create their own lyrics.

P.E.

Our P.E. day is Thursday, please make sure you send them in in their PE kit.

They will be doing dance and gymnastics where they will be exploring movements of wild animals and creating a dance sequence.

They will also be doing cannon and unison where they learn to move their bodies in sync with a partner.

Spanish - colours and shapes

Pupils will be able to recognise and name some colours in Spanish and begin to describe shapes using colour adjectives.

P.S.H.E. - dreams and goals

We will be discussing aspirations, how to achieve goals and understanding the emotions that go with this.

Homework

Freckle for Mathematics. - log in cards have been given out.

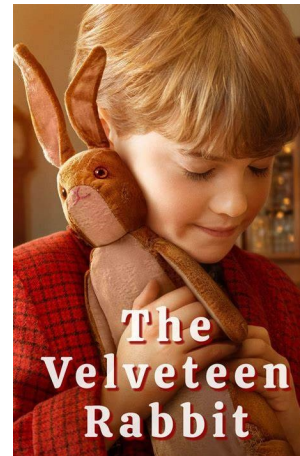
Weekly spellings.

Accelerated Reader daily home reading - completing 5 comprehension quizzes this term in school.

Year 3 Term 3

Bumblebees—Miss Colbert
Dragonflies—Mrs Lockey

The Velveteen Rabbit



Sikhism



Rocks and soils



Why did the Romans invade and settle in Britain?



English

We are reading the *The Velveteen Rabbit* by Margery Williams.

'Real' is a magical word to the Velveteen Rabbit—he doesn't know quite what it means. But the skin horse who is old and wise, knows, and he shares the secret: being real means being loved.

It is a classic story of how a boy's love transforms a velveteen rabbit into a real one has resonated in the hearts of children for decades.

We will be writing speeches, writing a story, learning about emotions through poem writing while acting out emotions and stories.

Maths

We are continuing multiplication and division including: multiplying and dividing by 1 and 2 digit numbers, linking multiplication and division and using related calculations.

We are then moving on to length and perimeter. We will be measuring in mm, cm, and metres.

R.E.

This term we are learning about Sikhism.

Learning about what Sikhs believe about God, How Sikhism began and how Nanak became Guru Nanak.



Science and D.T.— Materials: states of matter

Describe the appearance of different rocks, identifying both crystals and grains.

List the different factors that break down rocks.

Describe fossil formation and identify fossils in rocks.

To create a electric poster using simple circuits, a bulb and battery.

History—why did the Romans invade and settle in Britian?

- Explain what was important to people in Ancient Rome.
- Explain the meaning of the words 'empire', 'invasion' and 'settlement'.
- Analyse the different reasons for the Roman invasion of Britain.
- Explain how the Celts responded to the Roman invasion.
- Explain how the Roman army's structure, discipline and equipment made it so successful.
- Use artefacts to make deductions about the lives of Roman soldiers in Britain.
- Explain the meaning of legacy, identifying how the Romans changed Britain and ordering legacies by their significance.

Computing - Programming—sequencing sounds

This unit explores the concept of sequencing in programming through Scratch. they will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences.