

## Basic Knowledge

### Spellings

- Practise segmenting for spelling.
- Practise blending for reading.
- Practise sentence writing.
- Correcting capital letters



### Maths

- Place value withing 20
- Counting to 20, missing numbers addition and subtraction

## Physical Education

Monday is our P.E. day. Please remember to send your child to school in the correct PE kits on this day and with earrings removed or taped with your permission.

This term, we will be working on improving our ball skills by kicking, dribbling and passing. We will also be covering gymnastics where we will be learning how to move our bodies in various different ways.



## Homework

### Little Wandle Reading and Mathematics

In Year 1, the children are expected to read every night. All homework tasks are communicated via the orange A4 homework book. Children will bring their homework and reading books home every Wednesday. These books must be brought in with their homework completed and books read every Monday. There will be a maths task for children on Freckle to complete every week.



# Year 1 Term 3 Curriculum Booklet

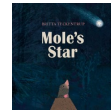


**Elephants and Pandas**  
Mrs. Kooner, Mrs. Kalapi and  
Mrs Kaur

# English

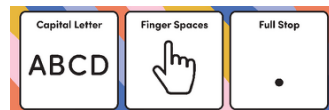


This term we will be reading the book 'Mole's Star' and exploring various activities linked to the book. This is a multi-faceted story that teaches children about sharing, friendship and facing the consequences of one's actions. In the course of the unit, pupils will develop empathy for the characters, learn and organise facts about moles, retell the story, practise writing 'un-' and '-ed' words, scan a text for key words and phrases and perform varied writing tasks.



## Spelling Punctuation and Grammar

- Capital and lowercase letters
- Nouns and adjectives
- Suffixes -ed and prefixes un-
- Finger spaces
- Writing sentences using 'and' and 'because'



## Phonics

Following the Little Wandle scheme this term we will learn:

Week 1 /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder any many again

Week 2 /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone who whole where two

Week 3 /l/ le al apple metal /s/ c ice /v/ ve give school call different

Week 4 /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey thought through friend work

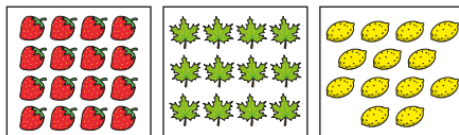
Week 5 Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee

/s/ c se ce ss /z/ se s z /oa/ ow oe ou o-e o oa

# Mathematics

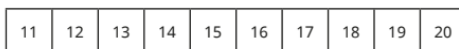
## Maths hub

- Explore the composition of various numbers and how to arrange them.



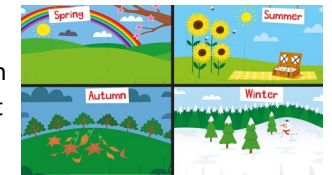
## White Rose:

- Place value within 20.
- Addition and subtraction within 20.



# Wider Curriculum

This term, we will be exploring the subject of Geography in which our topic will be 'What is the weather like in the UK?'. Children will learn to identify and locate the four UK countries, recognise their own country and describe locations using basic compass directions. They will also measure different types of weather, using symbols used in weather forecasts, describe seasonal changes and suggest appropriate clothing and activities for each season.



# Science

## Animals: Sensitive bodies

We will be learning about our 5 senses and identify and name body parts. We will conduct practical activities with the senses to spot patterns and answer questions.



# RE

In RE, Year 1 will be learning about **Gospel** and we will be exploring:

- Christians beliefs of how Jesus brings good news for all people.
- Love of God, forgiveness and friendship.



# Music

Children will use bodies and instruments to listen and respond to pieces of music with fast and slow speeds; learn and perform a rhyme and a song focussing on fast and slow.