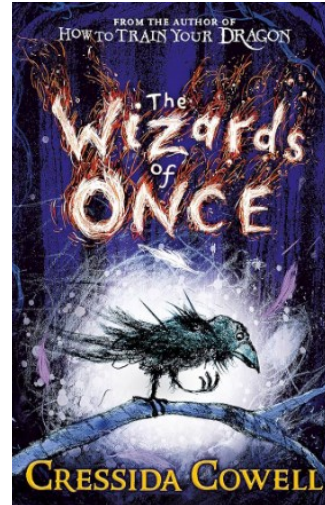# Year 5 Term 2 Curriculum Booklet

Respect

We will have due regard for the feelings, wishes and rights of others. We admire and celebrate others' abilities, qualities and achievements.

Honesty

We are truthful with others and ourselves. When we make mistakes, we acknowledge our errors and work hard to be better in the future.

Love

Our attitudes and actions reflect the kindness, mercy and compassion of Jesus and the love of God for everyone.

Wolves and Komodo Dragons

Miss Meade & Miss Argent

English

In English, Year 5 will be exploring adventure texts based on the genre of fantasy as well as a non-chronological report based on what life was like during Tudor times.

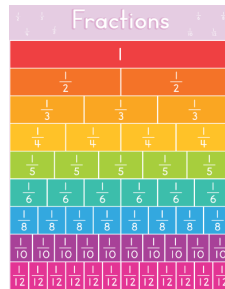***Based on these texts the children will be exploring:***

- Sentence structure
- Figurative language
- Features of an adventure tale
- Descriptive writing
- A non-chronological report
- Role-playing a characters

Mathematics

The topics from our White Rose Mathematics scheme for this term are:

- Unit & Non-unit fractions
- Equivalent fractions
- Adding & subtracting fractions
- Ordering and comparing fractions
- Converting mixed fractions and improper fractions.

Weekly Freckle Tasks will continue to be set on a Friday.

Wider Curriculum: Science & History

This term our Science Kapow topic is '**properties and changes"** where we will be able to: Determine the hardness, transparency, thermal and conductivity of different materials and link this to their uses as well as demonstrate, identify and describe reversible and irreversible changes.

Our History Kapow topic is **"What was life like in Tudor England?"** where we will be looking at how Henry the VIII's rule affected England.

Music

Our Kapow topic this term focuses on "**The blues".** We will be looking at the history of this style of music, the Blues scale and how to improvise with notes from the Blues scale.

PE

This term Year 5's PE slot will be **Wednesday AM.**

This term we are looking at orienteering and Health Related Exercise.

Orienteering focuses on team building activities and map reading.

Health Related exercise focuses on listening to our bodies and how our bodies respond to exercise.

Spellings

Spellings will be handed out on a Friday to be tested on the following Friday. See below for the list of spellings for the whole term. A copy will also be coming home with the children.

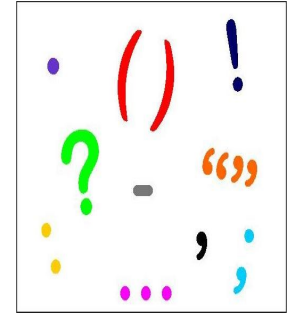| Week 1 – Week 2 04.11.24 – 08.11.24	Week 2 – Week 3 08.11.24 – 15.11.24	Week 3 – Week 4 15.11.24 – 22.11.24	Week 4 – Week 5 22.11.24 – 29.11.24	Week 5 – Week 6 29.11.24 – 06.12.24	Week 6 – Week 7 06.12.24 – 13.12.24
Words with 'silent' letters	Words with 'silent' letters	Modal verbs	Words ending in 'ment'	Adverbs of possibility and frequency	Statutory Spelling Challenge Words
doubt	wrestle	can	equipment	certainly	vegetable
lamb	wrapper	could	environment	definitely	vehicle
debt	island	may	government	possibly	bruise
thumb	aisle	might	parliament	perhaps	soldier
solemn	debris	must	enjoyment	probably	stomach
autumn	mortgage	shall	document	frequently	recommend
column	castle	should	management	often	leisure
knight	yacht	will	movement	occasionally	privilege
knuckle	guarantee	would	replacement	rarely	occur
knot	guilty	ought	statement	always	neighbour

Basic Knowledge

This term, the children will be expected to continue to practice their times tables, recap previous maths knowledge as well as spellings and vocabulary.

SPAG

This term we will include:

- Adverbs
- Modal verbs
- Verb prefixes
- Standard English verbs
- Using inverted commas

RE

In RE, Year 5 will be learning about **Incarnation: Was Jesus the Messiah?**

Children will be exploring how to:

- Explain the place of Incarnation and Messiah within the 'big story' of the Bible.
- Identify Gospel and prophecy texts, using technical terms.
- Explain connections between biblical texts, Incarnation and Messiah, using theological terms.
- Show how Christians put their beliefs about Jesus' incarnation into practice in different ways in celebrating Christmas.
- Comment on how the idea that Jesus is the Messiah makes sense in the wider story of the Bible.
- Weigh up how far the idea that Jesus is the Messiah — a Saviour from God — is important in the world today and, if it is true, what difference that might make in people's lives.