



## Tapestry

We hope you are enjoying seeing some of the amazing learning your child gets up to at school. If you are having trouble accessing Tapestry please speak to your class teacher, who can arrange sending out an invitation.

If you have any questions regarding activating your tapestry, please email us on: [nurserylearning@holytrinity-gravesend.kent.sch.uk](mailto:nurserylearning@holytrinity-gravesend.kent.sch.uk)

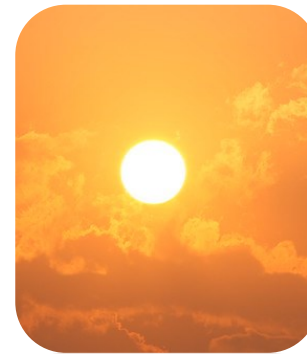
## A few notes from the nursery staff...

1. Ensure you send your child to nursery with appropriate clothing—we explore the outdoors in ALL weathers.
2. PLEASE label all of your children's belongings including their clothing.
3. Please send your child with spare clothes in their bag.
4. Please make sure all pack lunches are healthy and **do not** include any nuts.

# Nursery - Term 2



# Light



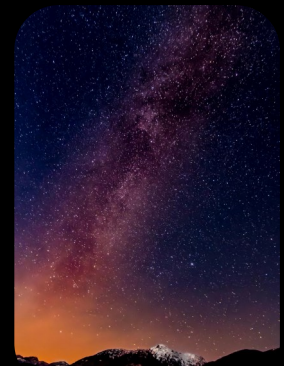
and



# Dark

Ladybirds Class

Miss Squires

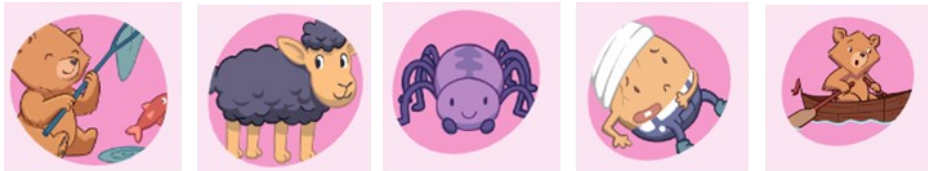


## Phonics

This term, we will continue to follow the Little Wandle Foundations scheme of work.

We will be focusing on:

- **Rhyme Time** - exploring a new nursery rhyme each week
- **Tuning into Sounds** - introducing a new sound each week
- **Love of Reading** - reading a new story each week



If you would like any help with supporting your child in Phonics, please speak to the class teacher or access the guidance for parents on the Little Wandle Letters and Sounds website.

## Mathematics

This term we will explore mathematics both as a class and as part of our learning environment. Our curriculum embeds early mathematical skills, thinking and talk, through a hands-on and practical approach.



**Overall aims:**

- Comparing amounts
- Explore shapes
- Subitising
- Explore and create simple patterns
- Number names and counting
- Explore position and space

## Topic

Our topic this term is 'Light and Dark'. Each week we will be focusing on a theme that links to or experiments with light and dark. Examples include: Shadows, Nocturnal Animals and Space.

Our overall aims for **Communication and Language** are:

- Listen to simple stories and understand what is happening.
- Begin to understand 'who', 'what', 'where' questions.
- To link four or five words together, using intonation, pitch and different volumes when talking.

Our overall aims for **Personal, Social and Emotional Development** are:

- To have a 'go' at new activities.
- To take turns with other children, with adult support.
- To look after toys and equipment and help to tidy up.

Our overall aims for **Physical Development** are:

- Develop fine motor skills through Funky Fingers activities and playdough.
- To explore different materials and tools, making controlled marks.
- To show control of our whole body through continual practice of large movements

Our overall aims for **Understanding the World** are:

- To explore and observe natural materials.
- To appreciate and discuss our similarities and differences.

Our overall aims for **Expressive Arts and Design** are:

- To express ideas and feelings through making marks.
- To independently sing a range of nursery rhymes.