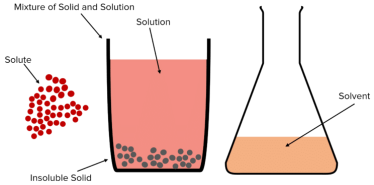
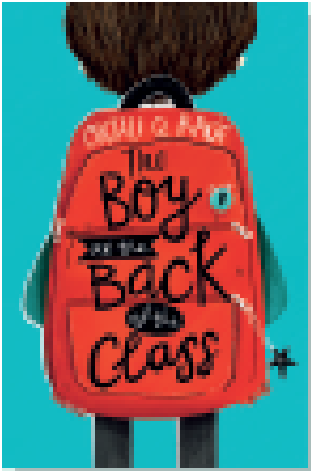


# Year 5 Term 1 Curriculum Booklet



### Respect

We will have due regard for the feelings, wishes and rights of others. We admire and celebrate others' abilities, qualities and achievements.



### Honesty

We are truthful with others and ourselves. When we make mistakes, we acknowledge our errors and work hard to be better in the future.



### Love

Our attitudes and actions reflect the kindness, mercy and compassion of Jesus and the love of God for everyone.

## Wolves and Komodo Dragons

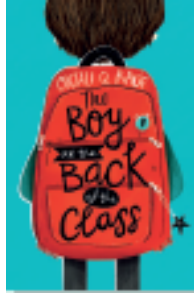
### Miss Meade & Miss Argent

## English

In English, Year 5 will be exploring **The boy at the back of the class** by Onjali Q. Rauf.

**Based on this text the children will be exploring:**

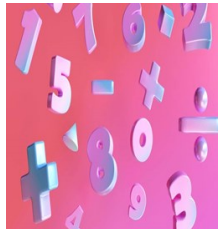
- A piece of persuasive writing
- Free writing
- A letter to the Prime Minister
- Predicting the next part of the story
- A news broadcast
- A speech
- A news feature



## Mathematics

The topics from our White Rose Mathematics scheme for this term are:

- Numbers to 10,00
- Place value
- Adding and subtracting 4-digit numbers.
- Multiplication and Division.
- Factors, prime numbers, square and cube numbers.



Weekly Freckle Tasks will continue to be set on Friday.

## Wider Curriculum: Science & Geography

This term our Science Kapow topic is “**Mixtures and Separation**” where we will be able to: Describe mixtures, explain the process of sieving and filtering, describe solutions, identify factors that affect the time taken to dissolve and describe the process of evaporation.

Our Geography Kapow topic is “**What is life like in the Alps?**” where we will be looking at how life in the Alps differs to our local area.

# Music

Our Kapow topic this term focuses on “**Composition and notation**”. The unit is based on the theme of Ancient Egypt. Children will learn to identify the pitch and the rhythm of written notes and experiment with notating their own compositions.



# PE

Thursday afternoon will include PE and Games lesson for year 5. Please remember to send your child to school in the correct PE kits on this day and with earrings removed or taped with your permission.

The children will be looking at **Invasion Skills** and **Football** where they will be able to develop tactics for both attacking and defending and apply these successfully within a team.

# Spellings

Spellings will be handed out on a Friday to be tested on the following Friday. See below for the list of spellings for the whole term. A copy will also be coming home with the children.

Week 1 – Week 2 03.09.24 – 09.09.24	Week 2 – Week 3 09.09.24 – 16.09.24	Week 3 – Week 4 16.09.24 – 23.09.24	Week 4 – Week 5 23.09.24 – 30.09.24	Week 5 – Week 6 30.09.24 – 07.10.24	Week 6 – Week 7 07.10.24 – 14.10.24
Words ending in -ious/sounds like -shuhs	Words ending in -itious or -ious/sounds like -shuhs	Words with 'y'/sounds like short -i	Words with 'y'/sounds like long -i	Homophone & Near homophones	Homophone and near homophones
vicious gracious spacious malicious precious delicious suspicious atrocious ferocious	ambitious cautious fictitious infectious nutritious contentious superstitious pretentious anxious obnoxious	mystery lyrics oxygen symptom typical crystal	apply supply identify multiply cycle python hygiene hyphen	past passed proceed precede aisle isle aloud allowed affect effect	farther father guessed quest heard herd led lead mourning moming
conscious		physical symbol system rhythm	occupy rhyme		

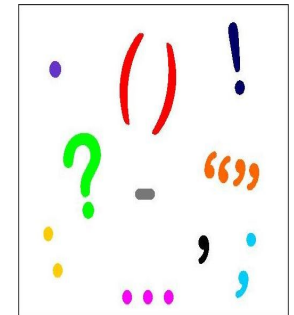
# Basic Knowledge

This term, the children will be expected to continue to practice their times tables, as well as spellings and vocabulary.

# SPAG

*This term we will include:*

- Proper nouns
- Adverbs of possibility
- Suffixes –ate, -ise, -ify
- Tenses
- Possessive plural Apostrophes
- Expanded Noun Phrases



# RE

In RE, Year 5 will be learning about **God: What does it mean if God is loving & holy?**

*Children will be exploring how to:*

- Identify some different types of biblical texts, using technical terms accurately.
- Explain connections between biblical texts and Christian ideas of God, using theological terms.
- Make clear connections between Bible texts studied and what Christians believe about God; for example, through how churches are designed.
- Show how Christians put their beliefs into practice in worship.
- Weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of their own.

