Grammar, punctuation and spelling:

- use commas in a list
- use expanded noun phrase
- use conjunctions 'and', 'but', 'because', 'if' and 'when'
- use full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular).

Music

Our Charanga topic this term focuses on the song "Head, Feet, Heart." The unit celebrates South African music. This children will be exploring rhythm, pulse and will create their own improvised pieces later in the



PSHE—Being me in my world

We will be exploring who we are as individuals and look at our similarities and differences. We will explore how we fit into our school and community.



PE and Drama

Our PE day is **Tuesday** will include **Dodging and Games** lesson for Year 2.

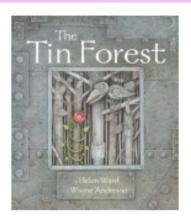
Please remember to send your child to school in the correct PE kits on this day and with earrings removed or taped with your permission.

DT

We will be exploring Ferris Wheels and we will be creating our own Ferris Wheel. We will use an example to help us design and make our own.



Year 2 Term 1 Curriculum Booklet









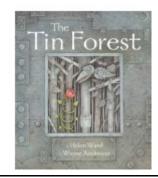
Hedgehogs and Porcupines

Miss Costen and Miss Newman

English

In English, Year 2 will be exploring *The Tin Forest* by Helen Ward and Wayne Anderson. We will produce:

- Lists to write lists of mini-beasts
- A description to write a detailed description of a forest setting
- Instructions to write instructions on how to plant a seed
- Leaflet/poster to write an information text
- Fiction to write a story exploring the theme of recycling and litter with a focus on setting.



Mathematics

The topics from our White Rose Mathematics scheme for this term are:

- Numbers to 100: Counting in 2's, 5's and 10's
- Place value/Partitioning
- Comparing and ordering objects and numbers.
- Estimating
- Number bonds to 10 and 100.
- Adding and subtracting ones.



Science

During Science lessons we will be looking at habitats and how they are suit-

able for specific animals. We will investigate how animals adapt to their habitat and what makes a good habitat for each animal.



Basic Knowledge

This term, the children will be expected to complete addition, subtraction and place value tasks and counting in 2s, 5s and 10s.

We will also focus on our weekly spellings.

Wider Curriculum- Geography

We will be looking at the 7 continents and 5 oceans across the world.

Pupils will be comparing hot and cold countries, looking at the weather in the UK and the weather in Kenya. We will look at similarities and differences between hot countries and cold countries.



RE

In RE, Year 2 will be learning about Creation: Who Made the World?

Children will be exploring how to:

- Retell the story of creation from Genesis 1:1–2.3 simply.
- Recognise that 'Creation' is the beginning of the 'big story' of the Bible.
- Say what the story tells Christians about God, Creation and the world.
- Give at least one example of what Christians do to say thank you to God for the Creation.
- Think, talk and ask questions about living in an amazing world.