

Basic Knowledge

Spellings

- Practise segmenting for spelling.
- Practise blending for reading.
- Practise sentence writing.

Maths

- Counting
- Forming digits



Physical Education

Thursday is our P.E. day.

Please ensure you are wearing the correct clothing for this day.

P.E. this term has a focus on dance and running skills

Dance: Children will learn:

- To move using big, clear actions.
- To add their movements together
- To perform their movements with control.



Running: Children will learn:

- To Can pupils move into spaces avoiding others.
- To Can pupils adjust their speed and change direction.
- To play by the rules .

Homework

Little Wandle Reading and Mathematics

In Year 1, the children are expected to read every night. All homework tasks are communicated via the orange A4 homework book. Children will bring their homework and reading books home every Wednesday. These books must be brought in with their homework completed and books read every Monday. There will be a maths task for children on Freckle to complete every week.



Year 1 Term 1 Curriculum Booklet



Elephants and Pandas
Mrs. Kooner, Mrs. Kalapi and
Miss Punshon

English

This term we will be learning and exploring British Values of democracy, rule of law and individual liberty in more detail by reading stories and discussing own experiences.



The Linking Network

Spelling Punctuation and Grammar

- Capital and lowercase letters
- Verbs
- Suffixes -ing
- Finger spaces
- Writing sentences



Phonics

Following the Little Wandle scheme this term we will learn:

Review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear

air er /z/ s -es words with two or more digraphs e.g. queen thicker

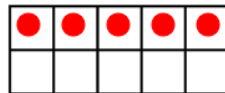
Phase 4: CVCC CCVC CCVCC CCCVC

Phase 4 with long vowels

Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each



Mathematics

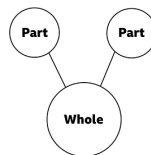
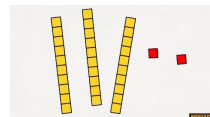


Maths hub

- Children will explore how 5 can be composed of two parts by using the part-whole model. We will also explore doing the same with numbers 6-9.
- Comparison - looking for similarities and differences between objects or sets of objects.

White Rose:

- Place Value within 10
- Addition and subtraction within 10



Wider Curriculum

This term, we will be exploring the subject of Geography in which our topic will be 'What is it like here?'. We will be locating our school by using an aerial photograph, create a map of the classroom, look at features of a play-ground, drawing a simple map, exploring our feelings about our play-ground and further create a design to improve our playground.



Science

Seasonal changes:

We will become weather investigators to find out about the seasons and the weather. We will observe how the four seasons differ from one another, as well as the weather and day length variations that correspond with each season.

RE

Our big question in RE this term is:

'What do Christians believe God is like?'

Pupils will know that:

- Christians believe in God, and that they find out about God in the Bible.
- Christians believe God is loving, kind, fair and forgiving, and also Lord and King.
- Some stories show these Christian beliefs.
- Christians worship God and try to live in ways that please him.



Music

This term we will be learning to sing Hey You!

Hey you! is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.

As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.

