

# Policy Document

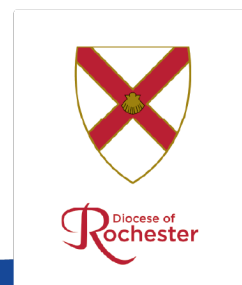
Holy Trinity C of E Primary School

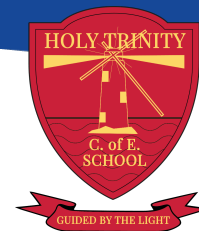
## Behaviour Policy

September 2024

Unique Reference Number (URN):	144098
Approved By:	Headteacher
Policy Type:	Statutory
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Review Period:	Two Years

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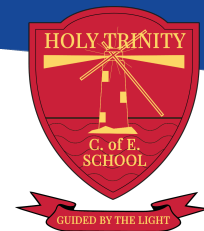


# Contents

Expectations at Holy Trinity .....	3
What do we want for our pupils at Holy Trinity Primary School?.....	3
What do we expect from our staff at Holy Trinity Primary School?.....	3
Positive Behaviour & Good to be Green.....	4
How do we promote good behaviour?.....	4
Good to be Green Behaviour Scheme .....	4

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## Expectations at Holy Trinity

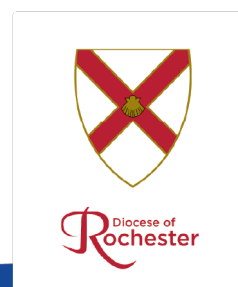
### What do we want for our pupils at Holy Trinity Primary School?

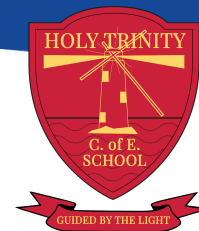
- To ensure all pupils display positive behaviour in an outstanding learning environment
- To ensure all pupils and staff feel safe and respected
- For all members of our community to feel respected and listened to
- Pupils to make informed decisions and take responsibility for the consequences of their actions
- Pupils to develop their self-esteem, independence, and self-control
- All staff to respond flexibly to the individual needs and learning styles of all pupils
- To provide a consistent approach to behaviour management across the school for pupils and staff

### What do we expect from our staff at Holy Trinity Primary School?

- Develop positive relationships with all pupils
- To have high expectations and standards
- To model positive behaviour linked to our school values
- To build effective relationships with pupils, families, and colleagues
- Be consistent and fair in line with our behaviour policy
- Plan interesting lessons to engage learners
- Use praise to promote learning and positive behaviour
- To be ready to adjust and personalise their approach to behaviour depending on individual needs of learners
- To work as part of a team to support all pupils in our school
- To refer to our school values when addressing incidents regarding behaviour
- To treat everyone in our school community the same way, regardless of race, gender, religion, disability, sexuality, or background

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## Positive Behaviour & Good to be Green

Our ethos is all about positivity and identifying good behaviour and giving attention to children making the right choices. This is very effective in encouraging children whose inclination might be to misbehave, to be noticed for doing the right thing! We have a very positive attitude towards discipline, awarding children individual stickers, certificates or

house points for good effort and attitude in relation to our core values of *Love*, *Honesty*, and *Respect* and using rewards such as **Film Afternoons**, **Discos**, **Extra play**, and more with our 'Good to be Green' system.

### How do we promote good behaviour?

Children are given clear guidelines of the appropriate behaviour and expectations, and we underpin these by following essential principles:

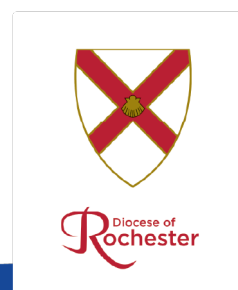
- Praising good behaviour
- Building positive relationships
- Developing good home and school links
- Planning for effective classroom and school management
- Involving ALL staff

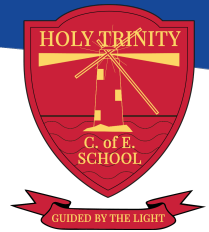
### Good to be Green Behaviour Scheme

The 'Good to be Green' scheme is an effective way of promoting positive behaviour, rewarding those pupils who consistently behave appropriately, and is a means of being able to track those pupils who find it harder to meet the school's expected behaviour standards.

The scheme is very visual, with child friendly resources which allow our pupils to easily see how they are doing in class. We believe that it is important to promote a positive message regarding behaviour management at all times - 'Good to be Green' is a means of promoting our high expectations of positive behaviour. If a child has had a bad day, they can start afresh the following day.

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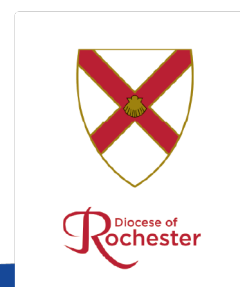
Every child starts their day on a positive note with a green card displayed in their pocket of the Class Chart. The card says- 'It's Good to be Green!' and the children soon learn to associate being on Green with a feeling of having done the right thing.

If, during the day, in lessons, or at break times, a child has to be warned of inappropriate behaviour, or has broken a school rule, then a Yellow Warning Card will be displayed over the top of the Green card. The warning gives the child the opportunity to reflect, consider and review their behaviour. If a child is already on a Yellow Warning Card, and they have to be told again of inappropriate behaviour, then there are consequences.

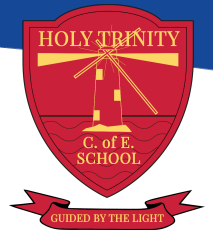
A yellow card would equate, for example, to 5 minutes off break to discuss the incident (see and table below). Sometimes, just the threat of moving a child onto a Red Consequence Card is enough to encourage them to behave appropriately. However, if necessary, the child's Yellow Warning Card will be moved to the back of the pocket and the Red Consequence Card will be displayed. Persistently poor behaviour (see table below) would equate to a red card which would then have a consequence of loss of playtime or lunchtime. Further examples of challenging behaviour could result in a suspension or permanent exclusion.

Teachers and staff respond to inappropriate behaviour using the 'Good to be Green' scheme. The table below gives examples of some kinds of behaviour which are levelled according to 'severity' (taken from the School's Behaviour Policy)

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Low Level Behaviours (those that need non-verbal strategies or reminders)	Range of possible sanctions
Shrugging shoulders Moaning/complaining Making silly noises Huffing/puffing/tutting Eye rolling Talking over other people Messing in the cloakroom/toilets Wandering around the classroom/off task Throwing a piece of equipment across the table to someone Running indoors Stamping feet Play fighting at break time/getting too boisterous Snatching/not sharing with others Ignoring instructions	Informal gesture: eye contact, frown, gesture. Moving the child to a different seat. A private reminder about the behaviour we wish to see Inviting them to make the right choice. Repetition of task or completion of work in own time.
Yellow Card	Sanctions
Inappropriate language used when talking with peers Back chatting General disobedience after a first warning Stealing (minor) Making rude gestures/signals Being unkind to others Damaging school equipment Going out of the classroom without permission from an adult Continual chatting during lesson time	Pupil will have a restorative discussion with a member of the senior leadership team to discuss their behaviour and how they can learn from this and move forward with positive actions. They will lose one behaviour point for each yellow card.
Red Card	Sanctions
Any physical violence Swearing Purposely damaging property Racism Homophobia Persistent disruption of lesson Attempting to leave school without permission Throwing items in anger	Pupil will have a restorative discussion with a member of the senior leadership team to discuss their behaviour and how they can learn from this and move forward with positive actions. This will happen during the next lunch time. They will lose two behaviour points for each red card. A member of SLT will email or call home. Possible suspension or exclusion.



Pupils who continuously display behaviour that goes against the school's values and the good to be green system are at risk of being placed on a behaviour plan and may be suspended or excluded from school depending on the severity and number of incidents.

Our school will always seek to work with pupils and their families to ensure that we are able to provide the best learning environment and support for all pupils to ensure that they are safe and happy in school and adjustments will be made to our policy to support any pupils with additional or special educational needs. Children who behave in a way that puts others at risk regarding their health and safety will not be able to attend extra-curricular events.



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