



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template:

- Enables us to effectively plan our use of the Primary PE and sport premium.
- It helps us meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium.
- It will be an effective document to support Ofsted inspections enabling us to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum.
- We consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that our grant is used effectively and based on school need.

We will use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA). We use our Primary PE and sport premium to:

- Build capacity and capability to ensure that improvements made now will benefit pupils joining the school in future years.
- Develop or add to our PESSPA activities and experiences we offer.

We do not use Primary PE and sport premium to fund capital spend projects; our core budget should fund this.



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities. We have selected the priorities we aim to use any funding towards.

Schools are required to publish details of how they spend this funding and must outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future.

All funding must be spent by 31st July 2024. We publish our SPP now so you can see our plans for this academic year.

This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements at Holy Trinity CEP (2022/2023).

Activity/Action	Impact	Comments
<p>1) Introduction of new scheme of work, which includes clear progression (see: https://www.completepe.com/).</p> <p>Progression is ensured via a spiral curriculum and progression of skills documents (knowledge organizers, learning ladders).</p> <p>CompletePE also offers training videos/manuals to improve staff subject knowledge and pedagogy.</p>	<p>Staff have used the CompletePE Professional Development Plan to self-assess key skills and subject knowledge to assist development. We have targeted areas of support requested, focusing on teaching dance.</p> <p>As of July 2023, Standards achieved in PE (whole child development) are improving with over 96.7% achieving expected or above. A more accurate and robust assessment will lead to help inform high quality teaching and learning.</p> <p>A clear overview of the year is now planned, delivered and assessed. Teachers are confident teaching PE lessons to a high quality and can identify the key skills vocabulary needed to be taught.</p> <p>As of May 2023, Pupil voice data shows that: 93% KS1 of pupils feel that PE is engaging. 95% KS2, Year 3, 4 and 5 pupils who feel that PE is engaging. 54% KS2 Year 6 pupils who feel that PE is engaging. Survey to be completed again at the end of July to see impact of Complete PE in Year 6: 80% KS2 Year 6 pupils who feel PE is engaging.</p>	<p>For 2023/24, our focus will be on:</p> <ul style="list-style-type: none"> Continue to off staff CPD so that 100% of staff feel confident to enjoy delivering high quality Physical Education. Ensure a continued increase in pupil attainment and enjoyment of PE. Assessment for the taught PE units are now in place. This allows to target focus groups including children who have not met the required standard and those working at greater depth.

<p>2) Due to low attainment figures for swimming, there has been a review of swimming lesson allocation with money spent on top up swimming in Year 6.</p> <p>3) Extra-curricular opportunities and sports competition provided. E.g. Learn to Ride, Bikeability, Sportshall Athletics</p>	<p>The impact for changes to swimming did not have the expected impact. Only 23% met the 25m swimming standard with 16% performing self-rescue. This is due to:</p> <ul style="list-style-type: none"> - Lack of engagement and lessons during the Covid Pandemic. - Cost of living crisis resulted in many children not attending swimming lessons outside school. - Attendance <p>Opportunities given for children to represent the school at external competitions – 23 competitions entered in total. At least one competition from Year 1 to Year 6 was attended in the academic year 2022-23. New sporting attire was funded to give the children a sense of pride and belonging when representing the school. Bronze Award from the School Games Mark was achieved. Money was also spent on the line markings of the playground to ensure active play times as well as Game Changer training.</p>	<p>There has been a review of swimming provision within the school. Year 6 to have two terms of swimming, and an extra top up term if needed as well as swimming for year 3 to identify a swimming baseline prior to Year 6. The impact will be aimed at improving the percentage from last year on the statutory requirements for swimming.</p> <p>Continue to develop our competition provision and enhance wider opportunities and experiences.</p>
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Key priorities and Planning – 2023/2024 Total of £19,659

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To improve the percentage of children that can swim by the end of term 6 2024 – up from 23%.	Swim tuition needs to be in place for at least two terms for Year 6 to ensure an increase in percentage of children that meet the required standard.	Key indicator 2: Engagement of all pupils in regular physical activity.	Percentage of children meeting the statutory requirements will increase considerably from 23% (as of July 2023).	<p>Term 1 and 2 2023/24: £2297.36 (Top-up Swimming lessons for year 6). £1925 (Travel to Top-up swimming Year 6)</p> <p>Term 6 2023/26: £915.64 for Term 6, Year 6 top up swimming.</p> <p>Total spend: £5138.00</p>
To ensure that the children are exposed to high-quality dance provision.	<p>Teachers to be present to implement good practice into their dance lessons.</p> <p>Children exposed to dance tuition and engaged in using this to promote a healthy lifestyle.</p> <p>After school dance club offered to pupils including SEN.</p>	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. (Dance)	<p>Year groups that have received Dance Synergy specialized teaching which has improved children’s engagement and understanding with dance: KS1: Year 1 and 2. KS2: Year 3, 4 and 6.</p> <p>Sustainability: As teachers are shadowing the dance sessions, they are growing their subject knowledge has increased. Good practice will continue to be shared with new members of staff and support staff.</p>	<p>Academic Year 2023/24 £756 - Royal Ballet On Demand lessons</p> <p>£12675 Dance Synergy (external dance company)</p> <p>Total Spend: £13431.00</p>

<p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils by: Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved:</p> <ul style="list-style-type: none"> - Extra-curricular at Holy Trinity Football, basketball, multi skills, Yoga, Dance. - Aletheia Academies Trust Events: KS2: Tag Rugby, Netball, Trust Sports Day, KS1 Multi skills, Hoop Ball, etc. <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities including the disadvantaged and SEND.</p>	<p>The children within each Key Stage have a chance to be selected and be engaged in competitive sports.</p> <p>A wider range of pupils will access further opportunities throughout the year to get active.</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity. Children will be inspired to be more active for 60 minutes a day, 7 days a week.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Children will experience and engage with specialist teachers for secondary schools who oversee competition.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Through the addition of new clubs, competitive Trust activities and inter-school competitions, we predict that by July 2024, 100% of FS/KS1 and 100% of KS2 will be attending extra-curricular sports clubs, represented their school or their House.</p> <p>By July 2024 we predict that 100% of children will be choosing to be physically active.</p> <p>Sustainability: To provide high quality extra-curricular clubs and events that are parent paid and therefore do not require any funding or teacher led and so free to attend.</p>	<p>Academic Year <u>2023/24</u> Competition fees and travel. £915</p> <p>Total Spend: £915</p>
<p>Continuing to invest in Complete PE which provides a quality spiral curriculum and opportunities to continue to have access to bespoke training and specialist advice.</p>	<p>Increased confidence and subject knowledge of staff and subject lead to ensure high quality teaching and learning of PE is sustained.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>We predict by the end of the year, on the Staff Complete PE Development Plan there will be an increase in scores in regard to the subject knowledge and teaching skills required to teach PE lessons (scoring 1 or 2).</p>	<p>Academic Year <u>2023/24</u> Complete PE subscription fee: £175</p> <p>Total Spend: £175.00</p>

Key achievements 2023-2024 – Completed in July 2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>OFSTED deep dive</p> <p>AFPE Quality Mark Accreditation</p> <p>Competition entered</p>	<p>School received a good OFSTED.</p> <p>The school was able to look at the strengths of Pe within the school and support given to focus on 3 targets.</p> <p>Children were able to represent the school against other schools.</p>	<p>OFSTED were happy with the provision of PE at Holy Trinity.</p> <p>“Pupils feel a real ownership of the school because of the well-judged opportunities provided for them to take on responsibility. This leads to a calm and welcoming atmosphere. Sports leaders and Year 6 prefects act as role models for younger pupils ,who aspire to be like them.”</p> <p>Award received in December 2023to last 3 years.</p> <p>Competitions entered:</p> <p>Yr 2 Multi-skills</p> <p>Yr 4 Tag Rugby</p>

		Yr 5 Basketball Yr 5 and 6 Netball Yr 5 and 6 Sportshall Athletics Yr 5 and 6 seven aside football Yr 5 and 6 seven aside girls' football Yr 6 9 aside football.
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Swimming Data – Completed in July 2024

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
The percentage of our Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres.	26%	<i>Due to high in year movement of children in and out of the school, not all children receive our full offer.</i>
Percentage of our current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	21%	<i>As above.</i>

Percentage of our current Year 6 cohort who are able to perform safe self-rescue in different water-based situations?	16%	<i>Again as above.</i>
Our school's swimming data is below national expectation, so we chose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons.	Yes	

Signed off by:

Head Teacher:	<i>Mrs Pamela Jane Gough</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss Zoe Newman</i>
Governor:	<i>Mrs Ruth Irons (Finance Gov)</i>
Date:	25/07/2024