

Music

Charanga topic this term focuses on the song
“The Friendship Song”.

The unit is based around friendship and being kind
and caring to each other.



PE

Tuesday is our PE day. Please remember to send your child to
school in the correct PE kits on this day and with earrings re-
moved or taped with your permission.

Year 2 Term 5 Curriculum Booklet



Kapow
Primary™

Kingfishers and Nightingales

Miss Costen and Miss Newman

English

In English, Year 2 will be exploring the text **How to Find Gold by Viviane Schwarz**.

Teaching sequence aims:

- To write a recount of our own treasure hunt.
- To create a character description of a sea monster.
- To write a diary entry in role as Anna.
- To create a persuasive note to Anna and the crocodile.
- To make a fact file on crocodiles.
- To write my own narrative.

Mathematics

The topics from our White Rose Mathematics scheme for this term are:

- Fractions
- Time

Weekly Times Table Tests, will focus on dividing by 2 and multiplying by 5 and 10.

Weekly Freckle Tasks will continue to be set on Friday.



Topic and Science

In History this term, we will be finding out about school during the 1900s and comparing and contrasting between the two.

In DT we will be exploring the use of materials and designing and creating a new chair for baby bear!

During Science lessons we will be looking at uses of different materials and how materials can be suitable for different things.

Basic Knowledge

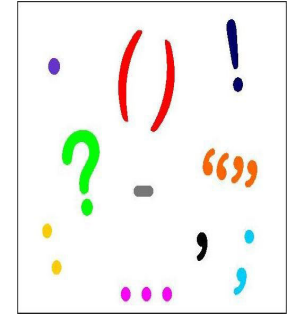
This term, the children will be expected to complete rapid recall tasks on dividing by 2 and our 5 and 10 times tables.

Children will also complete a task linked to their SPaG focus.

SPAG

This term we will include:

- Adverbs
- Word Classes
- Co-ordination
- Apostrophe for possession
- Past and Present tense



RE

In RE, Year 2 will be learning about Judaism:

We will be finding out:

- What might we find in a Jewish home?
- What objects are important to Jewish families?
- What is Shabbat?
- Story retelling the festival of Chanukah.
- Linking Jewish teaching to how Jewish people may choose to live.

