

## Computing – Year 1 Overview

Year 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Term 1</b>	<p>Computing systems and networks – Technology around us</p> <p>Lesson 1:</p> <p>LO: To identify technology.</p> <p style="color: red;">KS1: NC Aims 4, 5, 6</p>	<p>Computing systems and networks – Technology around us</p> <p>Lesson 2:</p> <p>LO: To identify a computer and its main parts.</p> <p style="color: red;">KS1: NC Aims 4, 5, 6</p>	<p>Computing systems and networks – Technology around us</p> <p>Lesson 3:</p> <p>LO: To use a mouse in different ways.</p> <p style="color: red;">KS1: NC Aims 4, 5, 6</p>	<p>Computing systems and networks – Technology around us</p> <p>Lesson 4:</p> <p>LO: To use a keyboard to type on a computer.</p> <p style="color: red;">KS1: NC Aims 4, 5, 6</p>	<p>Computing systems and networks – Technology around us</p> <p>Lesson 5:</p> <p>LO: To use the keyboard to edit text.</p> <p style="color: red;">KS1: NC Aims 4, 5, 6</p>	<p>Computing systems and networks – Technology around us</p> <p>Lesson 6:</p> <p>LO: To create rules for using technology responsibly.</p> <p style="color: red;">KS1: NC Aims 4, 5, 6</p>
<b>Term 2</b>	<p>Creating media – Digital Painting</p> <p>Lesson 1:</p> <p>LO: To describe what different freehand tools do.</p> <p style="color: red;">KS1: NC Aims 4</p>	<p>Creating media – Digital Painting</p> <p>Lesson 2:</p> <p>LO: To use the shape tool and the line tools.</p> <p style="color: red;">KS1: NC Aims 4</p>	<p>Creating media – Digital Painting</p> <p>Lesson 3:</p> <p>LO: To make careful choices when painting a digital picture.</p> <p style="color: red;">KS1: NC Aims 4</p>	<p>Creating media – Digital Painting</p> <p>Lesson 4:</p> <p>LO: To explain why I chose the tools I used.</p> <p style="color: red;">KS1: NC Aims 4</p>	<p>Creating media – Digital Painting</p> <p>Lesson 5:</p> <p>LO: To use a computer on my own to paint a picture.</p> <p style="color: red;">KS1: NC Aims 4</p>	<p>Creating media – Digital Painting</p> <p>Lesson 6:</p> <p>LO: To compare painting a picture on a computer and on paper.</p> <p style="color: red;">KS1: NC Aims 4</p>

<p><b>Term 3</b></p>	<p>Programming A – Moving a robot</p> <p>Lesson 1:</p> <p>LO: To explain what a given command will do.  <b>KS1: NC Aims 1, 2, 3, 5</b></p>	<p>Programming A – Moving a robot</p> <p>Lesson 2:</p> <p>LO: To act out a given Word.  <b>KS1: NC Aims 1, 2, 3, 5</b></p>	<p>Programming A – Moving a robot</p> <p>Lesson 3:</p> <p>LO: To combine forwards and backwards commands to make a sequence.  <b>KS1: NC Aims 1, 2, 3, 5</b></p>	<p>Programming A – Moving a robot</p> <p>Lesson 4:</p> <p>LO: To combine four direction commands to make sequences.  <b>KS1: NC Aims 1, 2, 3, 5</b></p>	<p>Programming A – Moving a robot</p> <p>Lesson 5:</p> <p>LO: To plan a simple program.  <b>KS1: NC Aims 1, 2, 3, 5</b></p>	<p>Programming A – Moving a robot</p> <p>Lesson 6:</p> <p>LO: To find more than one solution to a problem.  <b>KS1: NC Aims 1, 2, 3, 5</b></p>
<p><b>Term 4</b></p>	<p>Data and information – Grouping data</p> <p>Lesson 1:</p> <p>LO: To label objects.  <b>KS1: NC Aims 4, 6</b></p>	<p>Data and information – Grouping data</p> <p>Lesson 2:</p> <p>LO: To identify that objects can be counted.  <b>KS1: NC Aims 4, 6</b></p>	<p>Data and information – Grouping data</p> <p>Lesson 3:</p> <p>LO: To describe objects in different ways.  <b>KS1: NC Aims 4, 6</b></p>	<p>Data and information – Grouping data</p> <p>Lesson 4:</p> <p>LO: To count objects with the same properties.  <b>KS1: NC Aims 4, 6</b></p>	<p>Data and information – Grouping data</p> <p>Lesson 5:</p> <p>LO: To compare groups of objects.  <b>KS1: NC Aims 4, 6</b></p>	<p>Data and information – Grouping data</p> <p>Lesson 6:</p> <p>LO: To answer questions about groups of objects.  <b>KS1: NC Aims 4, 6</b></p>
<p><b>Term 5</b></p>	<p>Creating media – Digital Writing</p> <p>Lesson 1:</p> <p>LO: To use a computer to write.</p>	<p>Creating media – Digital Writing</p> <p>Lesson 2:</p> <p>LO: To add and remove text on a computer.  <b>KS1: NC Aims 4, 6</b></p>	<p>Creating media – Digital Writing</p> <p>Lesson 3:</p> <p>LO: To identify that the look of text can be changed on a computer.  <b>KS1: NC Aims 4, 6</b></p>	<p>Creating media – Digital Writing</p> <p>Lesson 4:</p> <p>LO: To make careful choices when changing text.  <b>KS1: NC Aims 4, 6</b></p>	<p>Creating media – Digital Writing</p> <p>Lesson 5:</p> <p>LO: To explain why I used the tools that I chose.</p>	<p>Creating media – Digital Writing</p> <p>Lesson 6:</p> <p>LO: To compare typing on</p>



	KS1: NC Aims 4, 6				KS1: NC Aims 4, 6	a computer to writing on paper. KS1: NC Aims 4, 6
Term 6	<p>Programming B - Programming animations</p> <p>Lesson 1:</p> <p>LO: To choose a command for a given purpose.</p> <p>KS1: NC Aims 1, 2, 3, 4</p>	<p>Programming B - Programming animations</p> <p>Lesson 2:</p> <p>LO: To show that a series of commands can be joined together.</p> <p>KS1: NC Aims 1, 2, 3, 4</p>	<p>Programming B - Programming animations</p> <p>Lesson 3:</p> <p>LO: To identify the effect of changing a value.</p> <p>KS1: NC Aims 1, 2, 3, 4</p>	<p>Programming B - Programming animations</p> <p>Lesson 4:</p> <p>LO: To explain that each sprite has its own instructions.</p> <p>KS1: NC Aims 1, 2, 3, 4</p>	<p>Programming B - Programming animations</p> <p>Lesson 5:</p> <p>LO: To design the parts of a project.</p> <p>KS1: NC Aims 1, 2, 3, 4</p>	<p>Programming B - Programming animations</p> <p>Lesson 6:</p> <p>LO: To use my algorithm to create a program.</p> <p>KS1: NC Aims 1, 2, 3, 4</p>

