

## Basic Knowledge

### Spellings

- Practise segmenting for spelling.
- Practise blending for reading.
- Practise sentence writing.

### Maths

- Counting
- Forming digits



## Physical Education

Wednesday is our P.E. day.

Please ensure you are wearing the correct clothing for this day.

P.E. this term has a focus on dance and running skills

**Dance:** Children will learn:

- To move using big, clear actions.
- To add their movements together
- To perform their movements with control.



**Running:** Children will learn:

- To Can pupils move into spaces avoiding others.
- To Can pupils adjust their speed and change direction.
- To play by the rules .

## Homework

### Little Wandle Reading

Read at home daily.

Reading books and record must be in school everyday, this will allow your child to progress through the program reaching a higher level of phonetical reading.

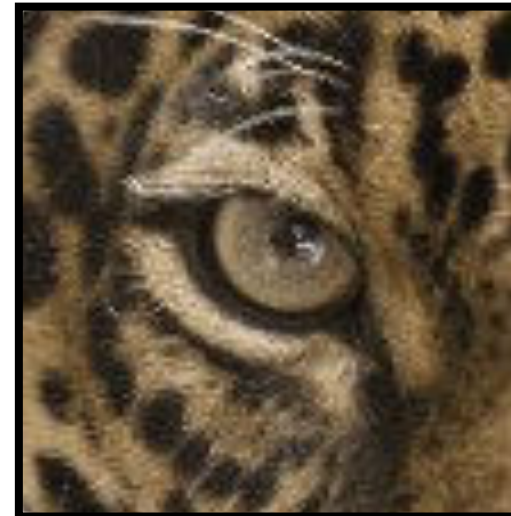
Books will be changed on Wednesday's.

### Maths

Homework will be sent home on Wednesday's and expected to be completed by the following Monday.



# Paws, Claws, and Whiskers



**Term 1**

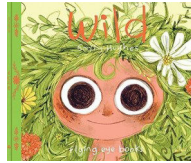
**Year 1**

**Merlins: Miss Wood**

**Sparrows: Mrs. Kooner**

**and Mrs. Rowe**

## English



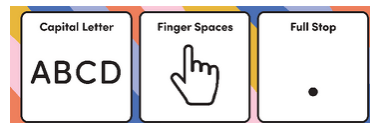
This term we will be reading 'Wild' by Emily Hughes

**Overall aims of this teaching sequence:**

- To engage children with a story with which they will empathise.
- To explore themes and issues, and develop and sustain ideas through discussion.
- To develop creative responses to the text through play, drama, music and movement, storytelling and artwork.
- To write in role in order to explore and develop empathy for a character.

## Spelling Punctuation and Grammar

- Capital and lowercase letters
- Verbs
- Suffixes -ing
- Finger spaces
- Writing sentences



## Phonics

Following the Little Wandle scheme this term we will learn:

Review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear

air er /z/ s -es words with two or more digraphs e.g. queen thicker

Phase 4: CVCC CCVC CCVCC CCCVC

Phase 4 with long vowels

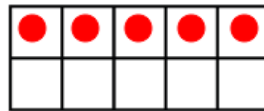
Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each



## Mathematics

**Maths hub**

Children will explore how 5 can be composed of two parts and practise recalling bonds of 5



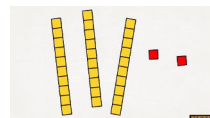
Explore how the numbers 6, 7, 8 and 9 can all be composed of two parts where 5 is one of the parts and continue to use the language of 'whole' and 'part'.

Comparison - looking for similarities and differences between objects or sets of objects.

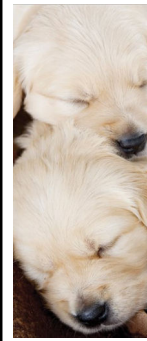
**White Rose**

Place Value within 10

Addition and subtraction within 10



## Wider Curriculum



This half term, we're going to discover that animals come in all shapes and sizes! We'll study animal artwork, draw detailed animal pictures to capture their special features and make collages, sculptures and prints. We'll spot similarities and differences between animals, look at different habitats around the world and investigate camouflage. Designing a zoo is even on the agenda!

## Science

**Animals including humans**

Children will sort a collection of domestic small world animals into groups according to the type of food they eat. Sort into alternative groups, using their own classification criteria, and explain their reasons to others. Record their ideas with drawings and labels.

**Knowledge:** Carnivores eat other animals (meat), herbivores eat plants and omnivores eat other animals and plants.



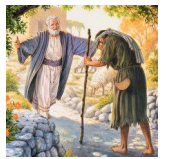
## RE

Our big question in RE this term is:

**'What do Christians believe God is like?'**

**Pupils will know that:**

- Christians believe in God, and that they find out about God in the Bible.
- Christians believe God is loving, kind, fair and forgiving, and also Lord and King.
- Some stories show these Christian beliefs.
- Christians worship God and try to live in ways that please him.



## Music

**This term we will be learning to sing Hey You!**

**Hey you!** is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.

As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.

