

Evidencing the Impact of Primary PE and the Sports Premium: 2022 – 2023



Funding

Total amount allocated for 2022/23	£19 700.00
Total Spent:	£17 795.39
Total carried over to Academic Year 2023/24	£ 1 904.61

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	23%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	23%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	16%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – One extra term of top -up swimming was provided.

Action Plan and Budget Tracking

Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6917.85	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Headline Intended Impact on Pupils – All pupils’ will receive 2 hours high quality physical education every week. 100% of pupils will be developed in their physical, cognitive, social and emotional learning. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> To ensure all children are participating in two hours a week of high-quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Additional courses/CPD programs for other areas of the curriculum and NQT support Utilise interactive PE curriculum to ensure high quality delivery and consistency of the PE provision 	<ul style="list-style-type: none"> Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Quidditch and Dragon Ball training. Organise CPD for all staff, including creating a professional development plan for each member of staff. Subject Leader CPD support facilitated by Complete PE. On demand Royal Ballet lessons to be piloted in Year 3 and CPD provided to staff. Implement Complete PE to provide and sustain high quality teaching and learning within Physical Education. Children are aware of the skills they are developing within the lessons. 	<p>£145</p> <p>£300</p> <p>£625</p> <p>£975</p>	<p>As a result of a bespoke CPD (In- house 1-1 CPD, staff insets, courses), interactive SOW and updating equipment we expect to see significant impact:</p> <p>Staff Confidence in September 2022 showed more CPD was needed including a new scheme of work.</p> <p>Now in July 2023, an audit is to be carried out linked to the new scheme of work in CPD required for staff More training will be planned for the next academic year, 2023-24.</p> <p>Pupil voice data in July 2022 showed that: 92% KS1 of pupils feel that PE is engaging. 91% KS2 of pupils feel that PE is engaging.</p> <p>Now in May 2023, Pupil voice data shows that: 93% KS1 of pupils feel that PE is engaging. 95% KS2, Year 3, 4 and 5 pupils who feel that PE is engaging. 54% KS2 Year 6 pupils who feel that PE is engaging. Survey to be completed again at the end of July to see impact of Complete PE in Year 6: 80% KS2 Year 6 pupils who feel PE is engaging.</p>	<p>Staff will all be confident and delivering good or better PE lessons. Continued CPD can come from sharing good practice in school and working with other schools plus our PE Lead.</p> <p>Interactive SOW includes over 8000 videos showing outcomes of learning. These videos linked to lessons provides continued CPD beyond the SSP funding.</p>



	<ul style="list-style-type: none"> • <i>Quality and quantity of resources for lessons purchased to allow for High Quality Physical Education and pupil attainment.</i> 	<p>£4872.85</p>	<p><i>Pupil attainment data in July 2022 was not collected % of pupils that achieved ARE in Year 2 and Year 6 to be published in Term 2 2023 – This document to be updated accordingly.</i></p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> • <i>Standards achieved in PE (whole child development) are improving with over 96.7% achieving expected or above.</i> • <i>Staff value PE the impact of High-Quality PE on the pupils.</i> • <i>We aim for the SATs results to be improved.</i> 	
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Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 19%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated £3835.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Headline Intended Impact on Pupils – All pupils will be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> Provide a range of activities - implementation of new extra-curricular timetable. Increase the number of clubs for children to therefore increase participation. Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by Teachers, TA's and year 5 Game Changers. 	<ul style="list-style-type: none"> Increasing the range of clubs provided; Football (year 5 and 6), Athletics (Year 5 and 6), Netball (Year 5 and 6), Multi-skills (Year 1,2,3 and 4), Fencing (Year 5 and 6) Working and liaising with more providers and sports clubs – LCR sports/fencing.. Pupil needs/interests (Pupil Voice) – pupil questionnaires to be monitored. Year 5 Game Changers. Create activity schedule so Game Changers are able to maximise physical activity at lunchtime and be monitored by the lunchtime staff and liaison with PE Lead. Equipment and resources to be bought for facilitation of activities and independent active play. Utilise leadership ideas from Complete PE. Planned line markings to encourage more physical and active play 	<p>£400 Game Changer training</p> <p>£3435 line markings</p>	<p>In 2021-2022 26% of KS1 and 16% of KS2 attended extra-curricular clubs at school. Through the addition of new clubs, now in July 2023, 32% of KS1 and 34% of KS2 attended extra-curricular sports clubs.</p> <ul style="list-style-type: none"> Extra-curricular registers of attendance Pupil Voice survey <p>From September 2023, we will start to monitor how active our pupils are outside of school.</p> <p>July 2023 data tells us that 55% of KS1 and 75% of KS2 pupils access physical activity opportunities (clubs/park/swimming etc) outside of school.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE:</p> <ul style="list-style-type: none"> Standards achieved in PE (whole child development) are improving with over 96.7% achieving expected or above. Attitudes to learning improved - better concentration. We aim for the SATs results to be improved. 	<p>Continue to liaise with families and pupils to ascertain the clubs and activities that pupils want to be attending.</p> <p>Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.</p> <p>PP funding and free places given where applicable to support families who need extra - help accessing these clubs.</p> <p>Lunchtime activity facilitated by Year 5/6 leaders and TA's so the provision is in house.</p>

Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £0	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Headline Intended Impact on Pupils – All pupils’ personal development will be developed and celebrated.</p> <p>In addition, supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week:</p> <ul style="list-style-type: none"> Celebrate and assess the whole child through Physical Education ensuring strong personal development. Promote physical activity inside and outside of school and celebrate participation. 	<p>Challenge the personal development of all pupils by:</p> <ul style="list-style-type: none"> Celebrate and assess Physical Education in line with Complete PE success outcomes that challenge Physical, Cognitive, Social and Emotional outcomes. Record formative and summative. Achievements in PE and School sport to be celebrated in assembly (match results + every competition entered is recognised on the competition notice board). Game Changer display - Sports Prefects to plan and notify the “Game of the Week” to the whole school during Monday worship. 	<p>CPE membership referenced in KI1.</p>	<ul style="list-style-type: none"> See PE attainment data (whole child) in Key Indicator 1. This is an assessment of the whole child – physical, cognitive, social or emotional learning. By celebrating our pupils activities and participation in and out of school, we know that 100% of pupils will have been given the opportunities to be celebrated in our assemblies. Every competition entered is recognised on the competition notice board). By raising the profile of PE, Physical Activity and School sport, now in July 2023, 55% of KS1 pupils and 75% of KS2 pupils have achieved an average of 60 minutes a day 7 days a week. However, walking to school and active lunchtimes have not been included into these figures. <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> Pupils feel proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self-esteem. We aim for the SATs results to be improved. 	<p>Complete PE membership is sustainably priced and SLT can continue to fund this beyond the funding.</p> <p>Continuing to report and celebrate pupil success in assembly has no long-term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2588	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Headline Intended Impact on Pupils – All pupils’ will be exposed to new areas of activity. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</p> <p><i>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</i></p> <p><i>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</i></p>	<p><i>Extra-curricular – See K12</i></p> <p><i>Additional Sports and activity provision – Visit for Year 3 to the Meapa Gymnastics Club.</i></p> <p><i>Balance Bikeability for Year 1</i></p> <p><i>Learn to Ride for Year 2.</i></p> <p><i>Bikeability opportunities for Year 6</i></p>	<p>£200</p> <p>£1044</p> <p>£1080</p> <p>£264</p>	<p><i>Passed Year 1 Balance Bikeability:58/60=96%</i></p> <p><i>Enjoyed the course:54/60 = 90%</i></p> <p><i>Passed Year 2 Learn to Ride 30/60 = 50%</i></p> <p><i>Enjoyed the course 54/60 = 90%:</i></p> <p><i>Passed Year 6 Bikeability 15/15</i></p> <p><i>Enjoyed the course: 15/15 100%</i></p> <p><i>8/15(53%) number of pupils now ride their bike to school.</i></p> <p><i>Bike was awarded via a raffle which acknowledge high attendance.</i></p>	<p><i>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</i></p> <p><i>Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.</i></p> <p><i>PP funding and free places given where applicable to support families who need extra - help accessing these clubs.</i></p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £4454.54</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Headline Intended Impact on Pupils – Increase the number of pupils participating in an increased range of competitive opportunities. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week and supporting personal development of all pupils.</p> <ul style="list-style-type: none"> • Ensure provision of competitions covers level 1 and level 2 and is inclusive and accessible to all – linked to life skill development. 	<ul style="list-style-type: none"> • Continue to drive reward systems for engaging in competition in lesson time. This means there will be an in class level 1 competition for all classes at the end of each unit. • Focus on personal development (key life skills) through competition, bespoke to pupils needs. • SOW supports this set up and guides teachers. • Organise Level 2 competition for both KS1 and KS2 Team fixtures/friendly competitions and School Games competitions, plus competition through the Aletheia Academies Trust. This will also Improve links with other schools at the same time providing excellent competition opportunities for all children in all year groups. • Children to represent in school in a school branded kit to support the importance of the school values in competition. • Apply for school games mark 	<p>£2668.20 Swimming fees</p> <p>£75.98 – Sports Day</p> <p>£ 1090 competition and transport fees</p> <p>£620.36</p>	<p>In 2021/22, 100% of children KS2 competed in level 1 competition. 100% of KS1 competed in 1 level 1 competition.</p> <p>Now in July 2023, this have remained the same.</p> <p>2021/22, 15% of KS1 took part in a level 2 competition and 7% of KS2 participated in Level 2 competitions.</p> <p>Now in July 2023, 23% of KS1 and 40% of KS2 took part in a level 2 competition.</p> <ul style="list-style-type: none"> • Calendar of events / fixture lists • School Games mark • Competition display board. 	<p>Competition will be imbedded as a normal element of learning at level 1 stage through continued access to house competitions in class/lesson time. (SOW). This will bear no cost if he SSP funding stops.</p> <p>Access to level 2 (school Games competitions is possible if parents/carers can transport pupils or use public transport).</p>

Signed off by	
Head Teacher:	
Date:	21/07/23
Subject Leader:	
Date:	21/07/23
Governor:	Mrs Ruth Irons
Date:	21/07/23

