## 10for - 10

## Holiday Challenge: Mathematics '10 Challenges for 10 Days'

PRIMARY


Maths
This booklet is designed to keep your brains 'ticking over' during the termly break. Just a few short activities will mean that you return ready to learn and raring to go!

Try to really impress your teacher by completing the challenges for each of the 10 days.

Circle any questions that you'd like some more help with when term starts again.
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## PiXL Day 1 <br> PRIMARY Arithmetic Questions

1

$25.6 \times 10=$


3


4

$5 \quad 360 \div 6=$


Complete the missing numbers in the sequence.

8,
4, , 0 $\qquad$ , $\qquad$ ,

Circle the number which is closest in value to 5 .

```
5.3
5.1

\section*{8}

Write in the missing numbers to complete the grid.
\begin{tabular}{|c|c|c|}
\hline\(x\) & \(\square\) & \(\square\) \\
\hline 8 & 32 & 24 \\
\hline\(\square\) & 28 & 21 \\
\hline
\end{tabular}

\section*{9}

Calculate the missing angle ' \(A\) '.
\(\qquad\)

\section*{PiXL Day 2 \\ Arithmetic Questions}
\(24 \times 25=\)


1


2 5,060-239 =


4


5


The diagram below is made of squares and triangles. What fraction of the diagram is shaded?

\section*{PiXL Day 2 \\ PRIMARY Reasoning Questions}

\section*{1 mark}

\section*{7}

Kim says, '20,001 cannot be a multiple of 4'. Explain why she is correct.


\section*{8}

Jack ran the 100 m in 15.4 seconds. Sima ran it two seconds faster. What time did Sima record for her run?

\section*{9}

Circle all the fractions which are equivalent to \(\frac{3}{4}\).
\(\begin{array}{lllll}\frac{6}{8} & \frac{5}{6} & \frac{12}{16} & \frac{18}{24} & \frac{7}{11}\end{array}\)

Write these numbers in ascending order.
0.4
0.48
0.39
0.048
0.41

\section*{PiXL Day 3 \\ Arithmetic Questions}

3


4



The value of the number in each circle is the same. What is the value of a circle?


Complete the table below.
\begin{tabular}{|l|l|l|}
\hline & Rounded to the nearest 10 & Rounded to the nearest 100 \\
\hline 85.6 & & \\
\hline 123.45 & & \\
\hline 399.98 & & \\
\hline
\end{tabular}

\section*{8}

Write a number in the box to make the statement true.


\section*{PiXL Day 3 \\ PRIMARY Reasoning Questions}

9
Mitul says that 0.4 is the same as \(\frac{2}{5}\). Is he correct?
1 mark


1 mark

\section*{10}

For their Y 6 picnic, Class 6H have worked out that they need 24 loaves of bread to make sandwiches. If each loaf is \(95 p\), what is the cost of the bread altogether? Show your working.


\section*{PiXL Day 4 \\ Arithmetic Questions}

3 . \(0.09 \times 1,000=\)


1 568.4-25.3=

\(2 \frac{4}{5}-\frac{3}{4}=\)


4



Write the following numbers in the correct place on this Venn diagram.


7

Mr. Smith bought a bag of 5 apples which weighed 585 g in total. The bag weighed 5 g . What is the weight of one apple? Give your answer in kg.


1 mark

\section*{PiXL Day 4}

PRIMARY Reasoning Questions

\section*{9}

Label (or colour) the diagram below so that the ratio of red ( R ) to green (G) is 5:2. Two have been completed for you.
\begin{tabular}{|l|l|l|l|l|l|l|}
\hline \(\mathbf{R}\) & G & & & & & \\
\hline & & & & & & \\
\hline
\end{tabular}

\section*{8}

The rectangle below has a perimeter of 50 cm . Find the missing distance labelled ' B '.

\(\qquad\)

\section*{PiXL Day 5 \\ Arithmetic Questions}


4

\(2 \frac{3}{5} \times 4=\) \begin{tabular}{|l|l|l|l|l|l|l|l|l|l|l|l|l|l|l|l|l|l|l|}
\hline & & & & & & & & & & & & & & & & & & \\
\hline
\end{tabular}

5


Calculate the area of this right-angled triangle.

\(\qquad\)

\section*{7}

Here are some digits.
2
Use all the digits once to create a square number, a prime number and a multiple of 7 .

Square Number


Prime Number
 Multiple of 7


\section*{8}

Here is a number sentence.
8 x \(\square\) \(<65\)

Circle all the numbers which could fit into the number sentence to make it true.
\begin{tabular}{|lllll|}
\hline 6 & 15 & 9 & 7 & 5.5 \\
\hline
\end{tabular}

\section*{PiXL Day 5 \\ PRIMARY Reasoning Questions}

\section*{1 mark \\ 9}

There are 600 pages in a book. Jake has read \(40 \%\) of them. How many more pages has he got left to read? Show your working.


500 people attend a concert. There are 7 children to every 3 adults. How many children are at the concert? Show your working.


\section*{PiXL Day 6 \\ Arithmetic Questions}


1


2 65-49 \(\div 7=\)

\(4 \quad \frac{6}{7} \div \frac{2}{3}=\)

\(5 \quad 400 \times 60=\)


The pie chart below shows the favourite events at the Winter Olympics. Use the information to estimate the percentage of people who liked snowboarding the most.

\section*{Favourite events at the Winter Olympics}

Snow Boarding

\section*{7}

Circle the number that is 100 times greater than 5.6

\section*{\(0.56 \quad 56 \quad 5,600 \quad 560 \quad 5,006\)}

\section*{8}

Estimate the number shown by the arrow.
50,000 \(\qquad\) 100,000


\section*{PiXL Day 6}

PRIMARY Reasoning Questions

\section*{9}

A floor is covered in tiles in the shape of identical parallelograms. Calculate the area of one parallelogram from the information below. Show your working.


\section*{10}

In the ski jumping event in the Winter Olympics, five athletes jumped the following distances. Calculate the mean of their distances.
\[
147.2 \mathrm{~m} \quad 145 \mathrm{~m} \quad 0.14 \mathrm{~km} \quad 137.8 \mathrm{~m} \quad 145 \mathrm{~m}
\]

\section*{PiXL Day 7 \\ Arithmetic Questions}
\(123.9+0.34=\)


1


2 3,456 \(\times 1,000=\)


4


5 250+(9×5)=


A shop has a \(20 \%\) discount sale. A pair of trainers are usually \(£ 36\). How much would they be in the sale? Show your working.


\section*{7}

The diagonals of two shapes are drawn below.
Write down the name of each shape in the space next to it.


\section*{8}

A roll of sandwich bags is 450 cm long. Each bag is 15 cm long. How many bags are there in a roll? Show your working.


\section*{PiXL Day 7}

PRIMARY Reasoning Questions

\section*{9}

Circle all the numbers that are multiples of 9 .
\begin{tabular}{lllll}
118 & 18 & 89 & 540 & 81
\end{tabular}

10
Draw a line from the shaded box to the correct pair of numbers which make this statement true.
\[
3 t+y=5
\]

\section*{PiXL Day 8 \\ Arithmetic Questions}


1

\(250 \times 25=\) \begin{tabular}{|l|l|l|l|l|l|l|l|l|l|l|l|l|l|}
\hline & & & & & & & & & & & & & \\
\hline
\end{tabular}
\(4 \quad 15 \times 4.2=\)


5 4,655 \(\div 19=\)


There were 112 roller skaters on a rink. 60 dropped out but a further 26 joined. How many roller skaters are there now? Show your working.


\section*{7}

Complete the sequence of numbers.
\(\begin{array}{llll}9 & 16 & 25 & 36\end{array}\)

Leroy says that 146 will be in the sequence. Is he correct?
Yes / No Explain how you know.


\section*{PiXL Day 8 \\ Primary Reasoning Questions}

\section*{8}

Two of the vertices of an isosceles triangle have these coordinates:
\((1,3)(3,3)\). Plot the points then plot a third vertex to complete the shape.
Write down the coordinates of your third vertex.

\section*{9}

Circle all the numbers that are common multiples of 4 and 6.
\[
\begin{array}{lllll}
240 & 30 & 120 & 16 & 48
\end{array}
\]

\section*{10}

Write one number in each box to make the number sentence true.


\section*{PiXL Day 9 \\ Arithmetic Questions}

\section*{\(2,345 \times 7=\)}

\(12 \frac{1}{6}+\frac{5}{6}=\)


4

\(225+(9 \times 12)=\)


Complete the bus timetable below.
\begin{tabular}{|l|l|l|l|}
\hline Route & Departure Time & Arrival Time & Duration of Journey \\
\hline Dibden - Sutton & 0945 & & 55 Minutes \\
\hline Tulling - Fripton & 1115 & 1340 & \\
\hline Sibsey - Monkton & & 1545 & 1 hr 15 Minutes \\
\hline
\end{tabular}

\section*{1 mark}

\section*{7}

A shop has 270 pairs of jeans displayed on shelves. Each shelf holds 18 pairs of jeans. How many shelves are needed? Show your working.


\section*{PiXL Day 9}

PR I M A R Y Reasoning Questions

\section*{9}
\(\frac{2}{6}\) of the 360 children in a school come by car. \(\frac{2}{6}\) cycle to school.
How many of the children travel to school in other ways? Show your working.


1 mark

\section*{8}

Circle all the common multiples of 5 and 6.
30
55
120
90
66

10

Insert a pair of brackets to make this statement true.
\[
15+9 \times 8=87
\]

\section*{PiXL Day 10 \\ Arithmetic Questions}

\section*{\(2.098+12.6=\)}


1

\(2 \frac{2}{7} \times \frac{3}{9}=\) \(\qquad\) Simplify your answer. \begin{tabular}{|l|l|l|l|l|l|l|l|l|l|l|l|l|l|}
\hline & & & & & & & & & & & & & \\
\hline
\end{tabular}

4

\(5 \quad 3 \frac{4}{5} \times \frac{2}{3}=\) \begin{tabular}{|l|l|l|l|l|l|l|l|l|l|l|l|l|l|}
\hline & & & & & & & & & & & & & \\
\hline
\end{tabular}

Tick inside the shapes which have exactly one line of symmetry.
\(\square\)


\section*{7}

Draw 1 perpendicular line inside this shape to create a trapezium and a triangle.


\section*{8}

Insert one of these symbols into each box to make the statements true. > \(=\)


\section*{PiXL Day 10 \\ PRIMARY Reasoning Questions}

\section*{9}

Amina posts four large letters. The postage costs the same for each letter.

She pays with a \(£ 20\) note. Her change is \(£ 16.60\). What is the cost of posting one letter? Show your working.


\section*{10}

James says 0.20 is equivalent to \(\frac{1}{20}\).
Is he correct? Yes / No Explain how you know.
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