



## Writing Focus: Write effectively for a range of purposes and audiences.

- Use relative clauses effectively and correctly.
- Expanded noun phrases.
- Include emotive language.
- Starts each new line with a capital letter.
- Use a variety of sentence structure for effect.
- Trial using sophisticated vocabulary and ambitious adjectives.

## **Reading Focus:**

 Identify: comment on the purpose of certain forms of writing, being able to understand differences between forms of writing.

• **Inference**: being able to use visual literacy to pick out key details

from our text.

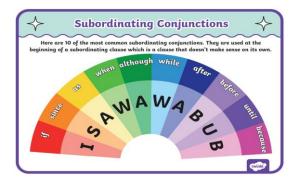
• **Response:** confidently contribute to a discussion surrounding

a given key text and how we can predict the future/past

of that story.

## **SPaG Focus:**

- Pronouns and possessive pronouns
- Adverbs of frequency ordering
- Verb prefixes dis- de- mis- over- re-
- Using colons, semi-colons & dashes to mark independent clauses
- Using subordinating conjunctions and understanding what they are.



## **Vocabulary:**

**Beggar:** a person, typically a homeless one, who lives by asking for money or food.

**Caribbean:** the region consisting of the Caribbean Sea, its islands (including the West Indies), and the surrounding coasts.

**Colonialisation:** the action or process of settling among and establishing control over the indigenous people of an area.

**Crossroads:** an intersection of two or more roads <u>or</u> a point at which a crucial decision must be made which will have far-reaching consequences.

Distraught: very worried and upset.

Folk: people in general

**Mischievous:** causing or showing a fondness for causing trouble in a playful way <u>or</u> (of an action or statement) causing or intended to cause harm or trouble.

**Morsel:** a small piece or amount of food; a mouthful.

Pleasurable: pleasing; enjoyable.

Weep: shed tears or something seeps liquid.

