

## Basic Knowledge

### Spellings

- Practise spellings.
- Find out the meaning of our spellings.
- Find our spellings within a wordsearch.

### Maths

- Times tables
- Doubles and halves to one hundred



## Physical Education

**Thursday is our P.E. and day.**

**Please ensure you are wearing the correct clothing for this day.**

**P.E. this term has a focus on tennis and rounders skills**

### Rounders: Children will learn:

- To throw accurately underarm
- To hit the ball into an open space.
- To continue to improve their own performance.

### Tennis: Children will learn:

- To hit the ball using forehand and backhand.
- To aim for space showing accuracy and control.
- To return the ball into space at pace
- To adapt their own tactics



## Homework

### Accelerated Reader

Read at home daily, your children will be quizzed on their book at school.

Reading book and record must be in school everyday, this will allow your child to progress through the program reaching a higher level of comprehension.

### Freckle

Freckle continuously adapts for pupil practice in maths while offering us the ability to focus practice on specific maths objectives aligned to the National Curriculum.

<https://student.freckle.com>



# Fallen Fields

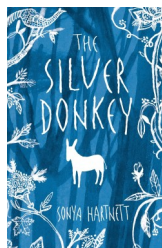


**Term 5/ Year 5**  
**Year 5 - Barn Owls and Puffins**  
**Miss Edwards & Miss Wood**

## English Study

Written by the winner of the 2008 Astrid Lindgren Memorial Award, The

Silver Donkey is a beautifully told, wonderfully illustrated novel that does not shy away from the terror of war and its effects, yet holds at its core questions of humanity, courage and bravery as well as mortality and suffering. This novel lends itself beautifully to being read alongside our history topic on World War 1.



### Overall learning aims of this teaching sequence:

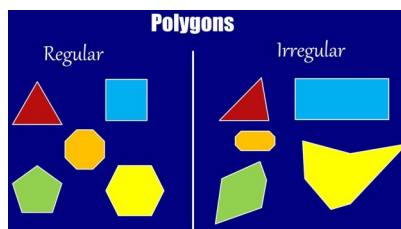
- To explore key themes raised within a text.
- To explore complex characterisation.
- To develop an understanding of moral issues raised within a text.
- To respond to the issues and themes in the novel through talk, writing and drama.
- To make links to and extend learning in History.
- To explore and analyse the language and structure of the novel

## Mathematics

This term we are focusing on:

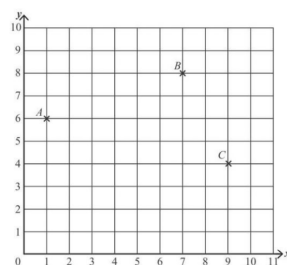
### Shape

- Understanding the use of degrees.
- Calculating angles around a point.
- Regular and irregular polygons.



### Position and direction

- Read and plot coordinates.
- Translation with coordinates.
- Reflection in horizontal and vertical lines.
- Lines of symmetry



## Wider Curriculum

Known as 'the war to end all wars' the First World War was a conflict that had a devastating effect on millions of people across the world. We will always remember the fallen.

### Overall learning aims of this teaching sequence:

- To understand the causes of WWI.
- To make links between warring countries.
- To explore what life in the trenches was like.
- To explore weapons and technology used.
- To understand reasons for the end of WWI.
- To develop an understanding for why we have Remembrance.



## R.E.

### What do Muslims believe about the way they should live their lives and why?



This term we are learning about Islam. Our main focus will be on the five pillars of Islam and how Muslims try to live their lives according to these pillars. We will also be learning about the mosque and the traditions behind it.

We will be comparing Islamic traditions with those of the other Abrahamic religions (Christianity and Judaism), as well as other major world faiths. We will look at how common concepts are relevant to all, regardless of faith, and also those of no faith.

## Music

Our unit this term is Will Smith's 'The Fresh Prince of Bel-Air'. We will use the following skills:

- Listen and appraise.
- Learn to sing the song.
- Play an instrument with the song.
- Improvise with the song.
- Perform the song.

