

Science

Our topics in Science this term are States of Matter and Food. We will be continuing to investigate solids, liquids and gasses. We will also explore how materials can change their state of matter (e.g. liquid water becomes gas when boils or becomes solid when freezes). We will also learn about food chains and changes in habitats and eco systems.

Three States of Matter



Music

In Music this term we will be listening and appraising a mixture of songs from The Beatles. They will be learning how to play 'Blackbird' on both glockenspiel and recorder. The children will also have an opportunity to improvise with the song.



Notifications

- In Basic Knowledge this term, we will be focusing on times tables and our weekly spellings.
- Children must read their Accelerated Reader book and complete a quiz at least twice a week.
- Swimming is on Tuesday.
- PE day is on Tuesday.
- Spelling and times table tests on Friday.
- Our trip to the Hindu temple will be confirmed soon.

Homework

- Weekly Freckle Maths and Spelling Sheet in Homework book DUE ON THURSDAYS, GIVEN OUT ON FRIDAYS.

Year 4 Term 5 Invasion! Curriculum Booklet



Skylarks and Kestrels
Mrs Mudassar, Mrs Wanmer,
Mrs Kooner and Mrs Rushen

Mathematics

We will start of the term continuing our study of **decimals**. This will include:

- Partitioning decimals
- Comparing decimals
- Ordering decimals

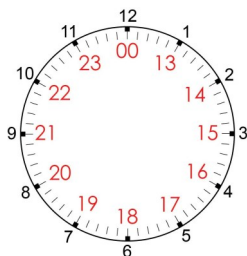
We will then move onto **money** which includes:

- Converting between pound and pence.
- Comparing amounts of money.
- Solving calculations and mathematical problems with money.



Finally, we will be studying **time** which includes:

- Comparing durations of days, week, month or year
- Comparing minutes in a hour, minute and second
- Converting between analogue and digital times
- Converting to and from the 24 hour clock



Weekly homework on Freckle will reflect this learning. Please continue practising times table check on mathsframe.co.uk ready for the government national check in June.

Wider Curriculum

Our history topic this term is Invasion. This involves studying the motives and establishments of the Anglo Saxon and Viking era in Britain. We will be studying when, where and how they invaded Britain. We will then explore what changes they brought to society, including their religion and beliefs. We will be focusing some of our learning on Alfred the Great and his Grandson, Athelstan.



English

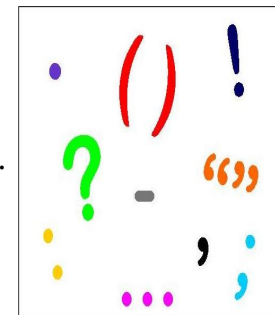


In English we will be exploring 'Saving the Butterfly' by Helen Cooper. This is a profound story about child refugees healing and building new lives. This work will include making inferences based on pictures, exploring the character's feelings and exploring any questions that arise as they read through the text. Finally, we will be discussing the role and symbolism of the story and predicting what could happen next in the story.

SPAG

The term we will be focusing on verb inflections, conjunctions, suffixes, apostrophes for possession and paragraphs.

We will also be reminding children of their foundation grammar skills such as; Capital letters, full stops and word types.



RE



In RE we will be learning about Hinduism. Our big question for this term is 'What do Hindu people believe about God?'

By the end of the unit pupils are expected to know that:

- Hinduism describes many religious beliefs and practises that developed in India over the past 4500 years.
- Hindu people believe in the supreme being Brahm that is in every living thing and this is worshipped through different deities.
- Some Hindu stories and how these can impact the lives of Hindu people.