

Vocabulary

Literacy: Beanstalk, Africa, journey, story map, turnip, gigantic, giant, bean.

Topic: Grow, healthy, farm, animal, seed, soil, root, water, sunlight, fruit, vegetable.

Maths: heavy, light, more than, fewer than, add, equal, numbers 1-10, behind, in front, next to, above, below.

Phonics

Phonics is a method of teaching used to support reading and writing. We follow the Little Wandle scheme. This term we will be playing lots of games to help us to develop our oral blending and segmenting skills. We will also be focusing on learning to sing lots of nursery rhymes and identify rhymes in the stories that we read.

Encourage your child to use Phonics Play - <https://www.phonicsplay.co.uk>

When you are out and about encourage your child to listen to the sounds in the environment. This will support them to tune into the sounds that they can hear.

Homework

Please share stories with your child at home. Encourage your child to retell the story they have heard, repeat familiar phrases and even predict what might happen next.

Play lots of games to support your child to recognise and write the letters in their name. This will support what they are learning at school.

This term we are beginning to prepare your child for their transition into Reception. Please continue to encourage their independence at home such as getting dressed with limited support, putting on their shoes, zipping up their coat and eating independently.

If you have any questions or concerns please speak to me at drop off/ pick up or Email: nurserylearning@holytrinity-gravesend.kent.sch.uk



Ready Steady Grow



Term 5

Nursery - Robins class

Miss Hamilton

Literacy

This term we will be exploring a range of fiction and non-fiction texts to inspire our learning. These include:



Our overall aims for Literacy this term are:

- Engage in extended conversations about stories and explore the meaning of new words they hear in stories.
- Talk about the main events and characters in stories using story maps, props and small world equipment.
- Use some of our print and letter knowledge in our early writing and mark making.

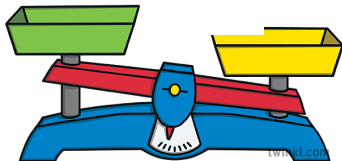
We will be placing focus on learning how to order and write the letters in our names throughout both this term and next term.

Mathematics

This term we will be continuing to develop our curiosity for number in both the indoor and outdoor classroom.

Our overall aims for maths this term are:

- To make comparisons between objects using weight.
- Solve real world mathematical problems using numbers up to 5.
- To link numerals to amounts with numbers up to 5.
- Develop an understanding of position through the use of positional language.
- Discuss routes and locations using phrases such as 'in front of' and 'behind the _____'.



Topic

This term our topic is '**Ready Steady Grow.**'

Through our play and adult led activities we will be exploring the natural environment around us through learning all about our food and the journey it goes on to get to our plates. We will also be learning about what both plants and animals need to survive and how we can live a healthy lifestyle.

Our overall aims for Personal, Social and Emotional development are:

- To make healthy choices about food and help to prepare a range of healthy snacks.
- Listen to others when one to one or in a small group.

Our overall aims for Expressive Arts and Design are:

- Explore colour and application of paint in our artwork.
- Make simple prints using natural materials.
- Demonstrate an awareness of what has been read to me by retelling stories in my play.

Our overall aims for Understanding The World are:

- To begin to talk about ways to care for plants and animals.
- To take care of growing seeds and plants.
- Name a variety of domestic and wild animals.

Our overall aims for Physical Development are:

- Match my developing physical skills to tasks and activities.
- Use a comfortable pencil grip with good control.

Our overall aims for Communication and Language are:

- Understand a question or instruction that has two parts.
- Use longer sentences of four to six words.
- Take part in pretend play and begin to develop stories using props and small world equipment.

