

Frozen Kingdom

The background of the slide is a composite image. It features a polar bear in the lower-left foreground, looking upwards. In the background, there is a large, jagged iceberg floating in a body of water. The sky is blue with some clouds. There are several white snowflake graphics scattered across the image. In the lower-right foreground, there is a clipping from an old newspaper. The clipping is from the 'Baltimore' and has the word 'EXTRA' in a box. The main headline reads 'TITANIC SINKS' and '866 WOMEN AND CHILDREN DIED'. Below that, it says 'Largest ship in the world strikes iceberg on first voyage'. At the bottom of the clipping, it says 'ALL RESCUED ARE SAFE' and 'BOATMEN RESCUED'.

Term 4 / Year 6
Bullfinches—Mr. Atkinson
Doves—Mr. Fagan

English

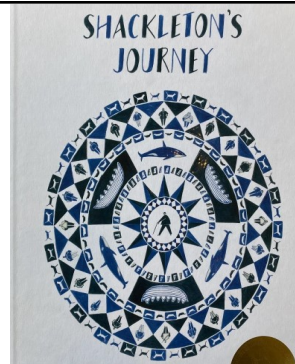
This term we will be exploring the text "Shackleton's Journey", by William Grill,

during our investigation of the text we will be **persuasive text (letters, newspapers, and blogs):**

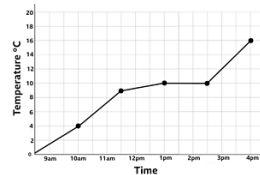
- Modality: Used to indicate the degree to which is certain, possible or improbable.
- Emotive language: Using language to tap into reader's emotions.
- Rhetorical questions: These are questions that do not expect an answer, they are posed to make a point rather than response.

Our SPaG foci are:

- ♦ Identifying the subject and object within a sentence.
- ♦ Using hyphenated compound words to avoid ambiguity
- ♦ Correctly using KS2 punctuation including dashes, brackets, commas and bullet points.
- ♦ Exploring perfect form of verbs; direct and indirect speech; relative clauses and the use of active & passive voice when writing.



Mathematics



This term we are focusing on apply all four rules (addition, subtraction, multiplication and division in various context including...

- ♦ Algebra (missing numbers, function machines, formulae etc...)
- ♦ Time (24-hour clock, reading timetables and line graphs, calculating the duration of time)
- ♦ Statistics (reading and interpreting pictograms, bar-charts, line graphs)
- ♦ Geometry (explore polygons including triangles & quadrilaterals; Measure and calculate different types of angles)
- ♦ Calculating the perimeter, area & volume of simple and compound 2D-shapes.

As a year group, we'll be reviewing and securing our arithmetic skills daily. This will include long multiplication & short division; fractions, decimals & percentages.

Music

This term, all the learning in this unit is focused around one song: *You've Got A Friend* - a song about friendship by Carole King. Pupils will listen and appraise different styles of music, use notation when playing instruments and compose their own songs based on the

Home Learning (AR + Freckle)

Daily reading at home of their accelerated reading (AR book) so that they can complete their AR quiz in school in essentially. All pupils will also receive weekly mathematics tasks, set on Freckle Maths, based on what has been covered in class. Additionally, Year 6 children will be set a comprehension tasks based on a given text and a SPaG task each week. We also expect children to regularly practise their spellings and multiplication facts, . All homework books should be bought to school each day and it will usually be marked on a Friday before new home learning is set.

PE Day

Doves and Bullfinches have their PE day on a Thursday. Children are expected to wear a white round neck t-shirt, black shorts or joggers, black trainers or plimsolls.

During the winter months of P.E. school cardigans and jumpers can be worn over the top

School Trip

Doves and Bullfinches trip to Greenwich Maritime Museum will now be on **Thursday 23rd March 2023.**

Contact us:

Please keep checking the Year 6 page and blog for information
to keep up to date about events for this term.

<https://www.holytrinity-gravesend.kent.sch.uk/pupil-zone/year-group-pages/year-6>

If you wish to contact the Year 6 team, please e-mail:

year6learning@holytrinity-gravesend.kent.sch.uk

Wider curriculum

This half term, Year 6 will start by making and observing icebergs and researching their features non-fiction books & the internet. Throughout the topic, pupils will be encouraged to use technical vocabulary so they can write reports in the role of an engineer.



Using globes and maps, the children will identify the polar regions, comparing the Arctic and Antarctic. They will also explore how humans can protect the polar environment. Then, pupils will investigate the tragic story of the *RMS Titanic*, and find out about the people on board.

When they are more familiar with the polar regions, they will write exciting stories, newspapers and diary entries from the perspective of brave explorers.

Within this topic, the children will create animal artwork inspired by the Inuit people and the Northern Lights (the aurora borealis).

Basic Knowledge

The children will continue to secure their knowledge of multiplication and division facts in order to apply them in other contexts. They will have time to complete they AR comprehension quizzes and practise their spellings. This will include identifying root words and finding the definitions in a dictionary.

RE

What difference does the resurrection make to Christians? This term we'll be digging deeper into the biblical evidence surrounding the resurrection of Jesus.

By the end of this unit, pupils will be able to...

...suggest meanings for resurrection accounts, and compare their ideas with ways in which Christians interpret these texts, showing awareness of the centrality of the Christian belief in Resurrection.

...make clear connections between Christian belief in the Resurrection and how Christians worship on Good Friday and Easter Sunday.

...offer and justify their own responses as to what difference belief in Resurrection might make to how people respond to challenges and problems in the world today.

