

## Basic Knowledge

### Spellings

- Practise spellings.
- Find out the meaning of our spellings.
- Find our spellings within a wordsearch.

### Maths

- Multiples of tens and hundred
- Doubles and halves to one hundred



## Physical Education



**Tuesday is our P.E. and swimming day.**

**P.E. this term has a focus on striking and fielding games, children will learn:**

- To develop a range of bowling, striking and fielding skills.
- To play by rules and adapt basic tactics.
- To recognise strengths and weaknesses of our performance.

**P.E. Kit consists of:**

- A white round neck or polo neck t-shirt
- School jumpers/cardigans or a plain, black sports fleece/jumper.
- Black shorts (black leggings or black joggers in the winter months).
- Black or white trainers or plimsols.

Please do not send your child into school in football kits or in tops that contain pictures, lettering or brands.

Please ensure all jewellery is removed (with the exception of a Sikh Kara, which may be covered with a close-fitting sweatband.)

## Homework

### Accelerated Reader

Read at home daily, your children will be quizzed on their book at school. Reading book and record must be in school everyday, this will allow your child to progress through the program reaching a higher level of comprehension.



### Freckle

Freckle continuously adapts for pupil practice in maths while offering us the ability to focus practice on specific maths objectives aligned to the National Curriculum.

<https://student.freckle.com>

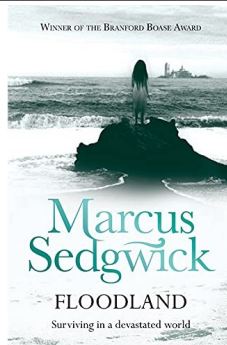
# Sow, Grow and Farm



**Term 4 / Year 5**  
**Year 5 - Barn Owls and Puffins**  
**Miss Edwards, Mrs. Wamner &**  
**Miss Wood**

## English Study

**Floodland** by Marcus Sedgwick Set in an all too believable near future when many parts of England are submerged in water and people drift into gangs, divided due to the scarcity of resources, especially food. This is an exciting story which raises some key questions: How would people cope? How would they respond? What would happen to individuals, families, societies?



### Overall aims of this teaching sequence:

- To engage children with a story with which they will empathise
- To explore themes and issues, and develop and sustain ideas through discussion.
- To develop creative responses to the text through drama, storytelling and artwork.
- To write in role in order to explore and develop empathy for characters.
- To write with confidence for real purposes and audiences

## Mathematics

### This term we are focusing on:

#### Decimals and Percentages

- Equivalent fractions and decimals.
- Thousandths and hundredths as fractions and decimals.
- Thousandths and hundredths on a place value chart.
- Order and compare decimals.
- Round to the nearest whole number.
- Percentages as decimals.

Fraction	Percentage	Decimal
1 whole	100%	1
$\frac{1}{2}$	50%	0.5
$\frac{1}{3}$	33.3%	0.33
$\frac{1}{4}$	25%	0.25
$\frac{1}{5}$	20%	0.2
$\frac{1}{6}$	16.7%	0.167
$\frac{1}{8}$	12.5%	0.125
$\frac{1}{10}$	10%	0.1
$\frac{1}{12}$	8.3%	0.083



#### Perimeter and Area.

- Perimeter of rectangles, rectilinear shapes, and polygons.
- Area of a rectangle and compound shapes.
- Estimate area.

## Wider Curriculum

In the Sow, Grow and Farm Cornerstones project, your child will learn:

- About allotments in the United Kingdom.
- How the government encouraged people to have allotments to support food rationing during the Second World War.
- About food webs and animal life cycles, including how living things are dependent on one another within a habitat.
- To investigate the different ways that plants reproduce.
- To identify the different structures plants have.
- About farming in the United Kingdom and the techniques used in modern farming, including the challenges that farmers face.
- About the benefits of eating seasonally and about the pros and cons of importing food.



## R.E.

### Salvation: What did Jesus do to save human beings?

#### Making sense of the text:

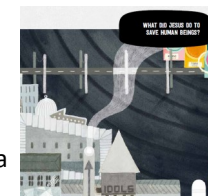
Explain what Christians mean when they say that Jesus' death was a sacrifice using theological terms.

#### Understanding the impact:

Make clear connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion.

#### Making connections:

Weigh up the value and impact of ideas of sacrifice in their own lives and the world today.



## Music

Our unit this term is Adele's 'Make you feel my love'. We will use the following skills:

- Listen and appraise.
- Learn to sing the song.
- Play an instrument with the song.
- Improvise with the song.
- Perform the song.

