

## SPANISH PROGRESSION

	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<b>Listening &amp; Speaking</b>	<ul style="list-style-type: none"> <li>- Recognise a familiar question and respond with a simple rehearsed response.</li> <li>-Show awareness of accents; begin to pronounce words accordingly.</li> <li>-Use familiar vocabulary to say a short sentence using a language scaffold.</li> <li>-Speak about everyday activities and interests.</li> <li>-Present simple rehearsed statements about themselves, objects, and people to a partner.</li> </ul>	<ul style="list-style-type: none"> <li>- Ask and answer a simple and familiar question with a response.</li> <li>- Appreciate the impact of accents and contractions on sound and apply increasingly confidently when pronouncing words</li> <li>- Say a simple phrase that may contain an adjective to describe people, places, things, and actions using a language scaffold.</li> <li>- Refer to everyday activities and interests, recent experiences, and future.</li> </ul>	<ul style="list-style-type: none"> <li>- Engage in a short conversation using a range of simple, familiar questions.</li> <li>- Present a range of ideas and information, without prompts, to a partner or a group of people.</li> <li>-Listen and understand the main points from short, spoken material in Spanish.</li> </ul>	<ul style="list-style-type: none"> <li>- Converse briefly without prompts.</li> <li>-Vary language and produce extended responses.</li> <li>-Listen and understand the main points and some detail from short, spoken material in Spanish.</li> </ul>
<b>Reading &amp; Writing</b>	<ul style="list-style-type: none"> <li>-Read and show understanding of simple sentences containing familiar and some unfamiliar language.</li> <li>- Write a simple sentence from memory using familiar language.</li> </ul>	<ul style="list-style-type: none"> <li>-Read and understand the main points from short, written material.</li> <li>- Write a simple sentence from memory using a model.</li> </ul>	<ul style="list-style-type: none"> <li>- Read and pronounce familiar words accurately using knowledge of letter string sounds to support, observing silent letter rules.</li> <li>- Write a simple sentence from memory using familiar language.</li> </ul>	<ul style="list-style-type: none"> <li>- Start to predict the pronunciation of unfamiliar words in a sentence using knowledge of letter strings, liaison, and silent letter rules.</li> <li>- Write several simple sentences containing adjectives to describe people, places, things, and actions using a language scaffold.</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li>-Recognise a high frequency verb in the past tense or in the simple future tense and use as a set phrase.</li> <li>- Show awareness of word classes – nouns, adjectives, verbs, and connectives and be aware of similarities in English;</li> </ul>	<ul style="list-style-type: none"> <li>-Name the gender of nouns; name the indefinite and definite articles for both genders and use correctly; say how to make the plural form of nouns.</li> <li>- Use simple prepositions in their sentences.</li> </ul>	<ul style="list-style-type: none"> <li>-Recognise and use the immediate future tense of familiar verbs in the first, second and third person singular; explain how it's formed.</li> <li>-Choose the correct tense of a verb (present/perfect/imperfect/future) according to context.</li> </ul>	<ul style="list-style-type: none"> <li>- Demonstrate understanding of gender and number of nouns and use appropriate determiners.</li> <li>-Explain and apply the rules of position and agreement of adjectives with increasing accuracy and confidence.</li> </ul>