



Special Education Needs and Disability (SEND) Curriculum Statement

Intent

Holy Trinity CE Primary School is an inclusive learning community which caters to the needs of all pupils. Pupils requiring additional learning support, benefit from targeted and specific opportunities which allow them to embed skills, learn at a suitable pace in a caring and supportive environment.

We pride ourselves on celebrating the excellence in every individual and adopting a holistic approach that caters for the whole child.

We believe that it is vital that our children are equipped with the tools needed to become independent learners, both inside and outside of the classroom. Our pupils receive an education which enables:

- Achievement of the best possible academic and social outcomes.
- Personal views to be communicated with confidence and clarity.
- Successful transition to secondary school and beyond.

At Holy Trinity Primary, pupils with SEND will:

- Be included in all aspects of the school day.
- Be provided with quality first teaching, adapted to their needs.
- Be respected and their contributions valued and acknowledged.

Implementation

At Holy Trinity, every teacher is a teacher of SEND. Thus, inclusion is a thread that runs through every area of the school enhanced by collaboration between senior leaders, teachers, support staff, external agencies, parents and most importantly, the child.

We pride ourselves on early identification of needs and conduct appropriate interventions, thus ensuring the continuity of academic and social progress. We:

- Ensure all children have access to our ambitious and robust curriculum.
- Employ evidence-based pedagogies and our pupils actively contribute to their learning journeys.
- Provide scaffolds to facilitate understanding and retention of knowledge and skills.



Learning and caring together, building a firm foundation for the future



- Tailor the environment to reduce extraneous cognitive load.
- Monitor pupils' progress regularly.
- Provide high quality training for all staff members.
- Work in partnership with parents, carers, and external stakeholders.

Pupils with additional needs may:

- Receive support for Phonics, Maths and/or Literacy in small groups or on an individual basis.
- Take part in social and emotional support interventions with an Emotional Literacy Support Assistant or a counsellor.
- Have additional support from our Family Support Worker.
- Attend 'Swan's' – a classroom which follows Early Years principles for pupils with complex speech and language needs.
- Receive further lessons which pre-teach key skills.
- Work alongside external agents such as an Educational Psychologist, Speech and Language Therapist, Occupational Therapist, The Specialist Teaching Service (STLS).

Impact

As a result:

- Children at Holy Trinity Primary School feel happy, safe, and respected.
- Behaviour is exemplary and diversity is celebrated.
- High levels of engagement are demonstrated, and pupils develop their speaking, listening and social skills.
- Good progress is made from their individual starting points.
- Our SEND pupils develop high levels of independence.