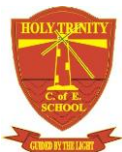




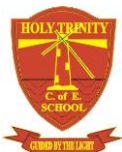
Evidencing the Impact of Primary PE and the Sports Premium: 2021 – 2022





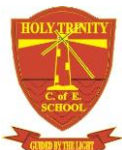
Funding

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19, 820
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 9, 747
Total amount allocated for 2021/22	£19, 700
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29, 447



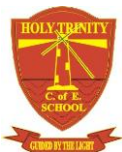
Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	<i>No end of year assessments took place due to Covid restrictions/National Lockdown.</i>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	25%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	15%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

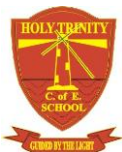


Action Plan and Budget Tracking

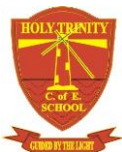
Academic Year: 2021/22	£14,832	Date Updated: October 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity. <i>Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>			Percentage of total allocation: 79%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Children in KS1 and KS2 to take part in two sessions a week (forty-five minutes per session in KS1 and one hour per session in KS2) sports session lead by a qualified sports coach (LCR Sports)	Children were actively be engaged in PE sessions.	<u>Funding allocated:</u> £23,389.17	100 % attainment of sessions. Children had access to a progressive Pe Curriculum.
			Coaches and teachers to deliver the Val Sabin scheme of work



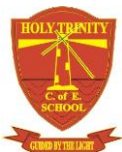
<p>All pupils to experience a wide range of sporting activities e.g. Badminton, Cricket, Tennis & Basketball.</p>	<p>Children improved their skills in multiple sports including: badminton, cricket, football, tag rugby, tennis & Basketball.</p> <p>Lessons to be fully resourced.</p>		<p>Sports coaches identified and created a progression of skills document with the enriched Curriculum Lead.</p>	<p>Coaches and teachers to deliver the Val Sabin scheme of work</p>
<p>Sports coaches (LCR Sports) to deliver high quality PE lessons to help pupils achieve their personal best.</p>	<p>Children fully engaged in lessons.</p> <p>This was evident in the end of year survey.</p>		<p>Sports coaches and Enriched Curriculum Lead created a progression of skills document.</p>	<p>Skills progression document to be updated into different sports so it is easier for the teachers and coaches to follow.</p>



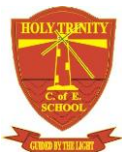
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.			Percentage of total allocation: 0%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Sports coaches to support the school values of love, honesty and respect.	Sports coaches identified children showing the school values in lessons.	Funding allocated: £0	PE sessions include the school values of love, honesty and respect.
Sports spread the joy of sport in the school's aim to provide the children the opportunity for life-long learning.	Activities in PE sessions to be active and engaging as well as offer in game scenarios so that the children can apply their skills.	£0	The end of year survey showed that children enjoyed PE.
			Stickers, trophies and other rewards to be awarded in lessons which celebrate children showing the school values.
			Children to be encouraged to share their sporting achievements in worship on Fridays.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			0%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Staff to be given the opportunity to improve their knowledge and skills in multiple sports including (especially ones that they feel passionately about and that will lead to them having the confidence in running an after-school club.): badminton, cricket, football, tag rugby, tennis & Basketball.	Staff inset to include training for staff. One staff from each year group to attend PE courses for a variety of sports.	<u>Funding allocated</u> : As used in Key Indicator One (money assigned to LCR Sports).	Staff observed qualified sports coach as part of their development. To use further external agencies to offer CPD opportunities for staff.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 21%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Sports coaches to offer affordable after school clubs.	A variety of sports to be offered to the children after school.	Funding allocated: £0	Multi-skills clubs were provided termly by LCR Sports.	Move intent to next year's plan.
Ensure the Curriculum is resourced to support the delivery of PE.	Equipment ordered to support the Curriculum.	£2000	The curriculum is fully resourced.	Continue to monitor.
Teachers to teach after school sports clubs to raise sporting profile of the school.	Children to run a variety of after school sports clubs. Registers to be kept.	£0	Clubs were provided for the following sports: Cricket Rounders Athletics Football	Move intent to next year's plan and continue.
Safe flooring provided to EYFS to assist in the provision of 'physical development'.	Flooring to be installed by October 2022.	£4057.83	Awaiting impact	Continue to monitor and develop the physical development and opportunities for EYFS area.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To enter 4 external sports tournaments.	Children to enter tournaments via the Trust or from a local sports partnership Take Pride.	Funding allocated: £0	4 competitions were entered for the following activities: Football Balancability Athletics Tag Rugby	Increase to at least 6 events.
Children ta compete for their house for sports day.	Sports day to be organised to allow a full participation from every child, and fully resourced.	£0	A sports day was in which the children competed for points for their house.	Sports day to be continued as before due to a positive response from staff and parents.
A selection of children to compete in the Aletheia Anglican Academies Trust sports day.	A selection of children to represent the school at the Aletheia Anglican Academies Trust sports day.	£0	The Aletheia Anglican Academies trust sports day was attended by our school	Enter all the sporting Trust events (1 per term)



Signed off by	
Head Teacher:	Mrs Denise Gibbs - Naguar
Date:	July 2022
Subject Leader:	Mr Stephen Smit
Date:	July 2022
Governor:	Mrs Ruth Irons
Date:	September 2022