

Pupil Premium Strategy Statement – Academic Year - 2021 - 2022

The strategy statement outlines how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School Overview

Detail	Data
School Name	Holy Trinity CE Primary School Gravesend
Number of pupils in school	451
Proportion (%) of pupil premium eligible pupils	8
Academic year/years that our Current Pupil Premium Strategy Plan Covers	3 Years
Date this Statement was Published	29/09/2021
Date on which it will be Reviewed	28/09/2022
Statement Authorised by	Mrs. D. Gibbs Naguar
Pupil Premium Lead	Mrs. A. Sooknanan
Governor / Trustee lead	Mr. A. Lawal

Funding Overview

Detail	Amount
Pupil Premium Funding Allocation this Academic Year	£95,495
Recovery Premium Funding Allocation this Academic Year	£10,295
Pupil Premium Funding carried forward from Previous Years	£0
Total	£105,790



Learning and caring together, building a firm foundation for the future

Pupil Premium Strategy Plan

Statement of Intent

We will identify and address underperformance in our pupils by providing a clear, strategic approach to the use of Pupil Premium funding, integrate these plans into our wider school support and improvement systems. Careful monitoring and regular evaluation of these plans, combined with detailed analysis of our pupils' data will provide the most appropriate and effective support and strategies to address inequality amongst pupils, and maximise progress in all areas.

The key principles of our strategy plan are inclusion, equity of opportunity, and personalisation.

Challenges/Barriers

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

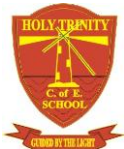
Challenge number	Detail of challenge
1.	Low Outcomes in Reading
2.	Low Outcomes in Mathematics
3.	Low Outcomes in Writing
4.	Social, Emotional, Mental Health and Wellbeing
5.	Speech, Language, and Communication
6.	Access to varied, quality life experiences outside school



Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended Outcome	Success Criteria <i>End of academic year</i>
1. Improved outcomes in Reading, Writing and Mathematics.	80% pupils at age expected levels in Reading Writing and Mathematics.
2. Improved sense of wellbeing.	Wellbeing survey shows 90% of pupils report an improvement in sense of wellbeing.
3. Improved attendance and punctuality.	98% attendance and 10% lateness.
4. Practical and emotional support to pupils and carefully identified parents provided.	100% identified pupils have received emotional support.
5. Development of life skills, behaviours for learning and resiliency.	Improved attendance and behaviour.
6. Improved inter and intrapersonal skills.	50% reduction in the number of behaviour incidents recorded. 50% increase in participation at lunchtime and after school clubs.
7. Pupils' knowledge of health and nutrition improved.	Increase uptake of school dinners.



Learning and caring together, building a firm foundation for the future

Activity in this Academic Year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching

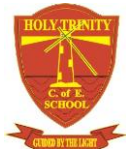
Budgeted cost: **£45, 000**

Activity	Evidence that supports this approach	Challenge number(s) addressed
1. Recruitment of in-house tutor	https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/one-to-one-tuition	1, 2, 3
2. Metacognition and Self-regulation – staff training	https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/metacognition-and-self-regulation	4

Targeted Academic Support

Budgeted cost: **£35, 000**

Activity	Evidence that supports this approach	Challenge number(s) addressed
1. 1:1 Weekly Tutoring sessions, focusing on developmental areas identified by class teacher.	https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/one-to-one-tuition	1, 2, 3
2. Reading Comprehension Strategies	https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/reading-comprehension-strategies	1
3. Oral Language Interventions	https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/oral-language-interventions	5
4. Parental Classes	https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/parental-engagement	4



Learning and caring together, building a firm foundation for the future

Wider Strategies

Budgeted cost: **£25, 700**

Activity	Evidence that supports this approach	Challenge number(s) addressed
1. Family Support Worker - staff member with specific responsibility for supporting families and pupils who experiencing a variety of challenges and in need of Early Help Support. Direct liaison with Social Services. Conducts parental workshops on nutrition and behaviour support.	https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/teaching-assistant-interventions	4, 5, 6
2. Social and Emotional Learning	https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/social-and-emotional-learning	4
3. School trips, clubs, arts participation, uniforms, and special events.	https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/arts-participation	4, 5, 6
4. Miscellaneous		

Total budgeted cost: £105, 700