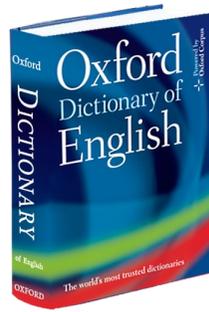


## Spellings/Vocabulary

Pupils should be familiar with any of these words that may come up this term: official, special, artificial, social, racial, crucial, facial, beneficial, superficial, antisocial, foreign, apparent, appreciate, persuade, individual, language, sufficient, determined, explanation, pronunciation, cemetery, necessary, sacrifice, hindrance, nuisance, prejudice, accommodate, accompany, signature



## Earth as an Island



## Terrific Thursdays

Please remember to send your child to school in their PE kits on this day, with water bottles and with earrings removed. As it gets colder, please also bring a jumper.

## Homework

All pupils will continue to receive daily maths homework, based on what has been covered in class. Comprehension Homework will be sent on a Monday and will be due by the following Friday. Literacy and maths homework will be sent once a week on Friday and due back Wednesday. Spellings will be recorded by the children (in their yellow spelling book) on a Monday and then they will be tested on them on Friday. We also expect children to be reading regularly at home with a range of different texts and genres.

**Term 4 / Year 6**  
**Bullfinches—Mr Gagnon**  
**Doves—Mr Smit**

## Topic

Islands used to be isolated places, with unique cultures, geographical features and ecosystems. In today's increasingly-interdependent global community, even the most remote of islands are being ever-more affected by human existence. Explore the impact of humans on islands.



### Overall aims:

- About the geographical features of islands
- How human geography is impacting island life
- How to sketch aerial images of islands
- How we can moderate our behaviour to have a positive impact on the lives of others
- About different genres of island music
- About the different food groups and their importance in our diets
- How to prepare simple savoury dishes from islands around the world

## Mathematics

In term 4, we are focussing on percentages and ratio. Firstly, we will be looking at find a percentage of an amount and slowly transitioning toward comparing and finding different increments of percentages.

From there, we'll be heading into ratio where we'll be looking how we can represent ratios with different manipulatives and what ratios mean to certain questions.

Throughout the term, we'll be doing more SATs revision as we prepare for May.

**Lesson 4**

### Using Percentage to Compare

**In Focus**

- has 50 coins in his collection.
- has 20 more coins than has.

Describe, in different ways, how many more coins has than .

**Let's Learn**

- 1 method

50  
20

Take a diagram.

- 1 method

1 say the number of coins.

has more coins than 20 more.

Percentage Page 11

## SATs Revision

In Term 4, the Year 6s will be focusing more on revising our knowledge of Maths, Reading and Grammar as we are getting closer to May.

In **Maths**, we'll be revising:

- Arithmetic and the four operations ( Adding, Subtracting, Dividing and multiplying)
- Fractions and the four operations related to fractions
- Converting from decimals to fractions to percentages
- Word Problems and how we solve such questions

In **Reading**, we'll be revising:

- Summarizing a text and understanding its main points
- Inferring and deducing what we know about a text and the context of it
- Using evidence from the text to answer specific questions

In **Grammar**, we'll be revising:

- Word classes (Noun, verbs, adjectives, adverbs, prepositions, etc)
- Identifying different clauses (Main, subordinate, embedded and relative)
- Different styles of writing (Formal, informal and Standard English)
- Different usage of apostrophes (Omission and possession)

## RE

### What difference does the resurrection make to Christians?

We'll be exploring the Gospel of Luke where we'll be first finding evidence to support the resurrection, then linking that to how Christians celebrate the resurrection with regards to Easter.

