Vocabulary

Pupils should be familiar with any of these words that may come up this term: denominator, numerator, equivalent, common denominator, common factor, Trench Warfare, Trench Foot, Shell Shock, No-Man’s-Land, invasion, conquer, inference, impression.

Homework

All pupils will continue to receive daily and weekly homework, based on what has been covered in class. Spellings will be sent home as normal and tests will be conducted throughout the week. We also expect children to be reading regularly at home with a range of different texts and genres.

Terrific Thursdays

These will continue to include: Sporting Games, singing, Musical Theatre and more. Please remember to send your child to school in their PE kits on this day and with earrings removed.

Time Tunnel

Term 2 / Year 6
Bullfinches—Mr Gagnon
Doves—Mr Smit
**English**

This term we will be looking at a variety of different reading texts, however, we'll be focusing on Explanation texts.

Overall aims of this teaching sequence:

- To learn the workings of Trench Warfare in World War One and all of the parts, hazards and conditions that soldiers had to endure in the trenches.
- The layout and structure of an explanation text by looking at examples and creating a shared example as a class.
- To learn the life of a Roman soldier and the conditions and duties they have to complete in their role as a soldier in the arm.

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**Mathematics**

This term we are focusing on Division and Fractions.

As a year group, we'll be reviewing and securing ourselves in division of numbers using 1 and 2-digit numbers, simplifying fractions, adding and subtracting fractions with the same and different denominators, and finally multiplying and dividing fractions.

We'll be looking at different strategies with regards to our topics in Maths as we start up our Maths Small Groups that we are starting this term.

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**Topic**

This term we are focusing on the topic of:

**Time Tunnel**

History has always defined our present and the way we live our lives now. We are going to be looking at a variety of different times in history. We'll be looking at World War One and the Romans specifically and focussing on the life of a soldier and how it has changed over the period of time.

Our project will be to create an explanation piece about these two different time periods.

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**Immersive Reading**

This year we are starting new reading comprehension lessons where we dive deeply into a single novel all year long. The novel that Year 6 will be reading is ‘There’s Boy in the Girls’ Bathroom’ by Louis Sachar.

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**RE**

Was Jesus the Messiah? This term we'll be digger deeper into the evidence of whether or not Jesus was the Messiah. We’ll look at the Old Testament and compare that to the New Testament. We’ll look at how people celebrate the Messiah during different holidays and to weigh up how far the world needs a Messiah and how much of an impact that can make.