

Vocabulary

We are going to be introducing the following vocabulary: Advertisement, comic strip, Food chain, predator, prey, producer carnivore, omnivore, herbivore, canine, molar, incisor, premolar.

Reading Immersion

This year we are trialling Reading Immersion and will be completing lots of comprehension activities based on the book *Charlotte's Web* by E.B. White. If you have a copy at home, your child may wish to bring it in and keep it at school, so that they can follow along and use it to refer to during our sessions.

Terrific Thursdays

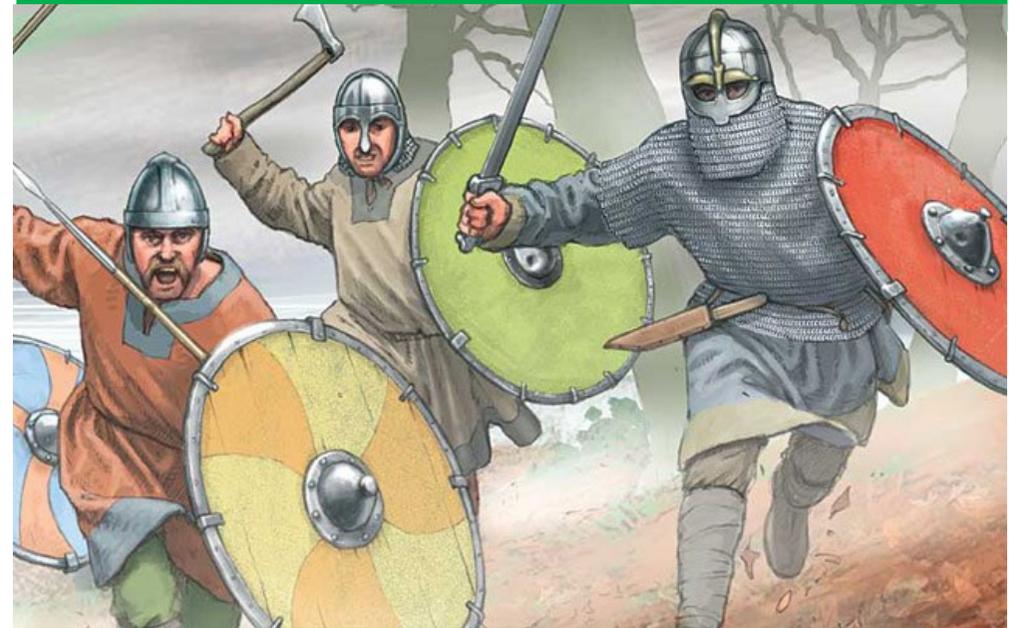
These will continue to include: Sporting Games, singing, Musical Theatre and more. Please remember to send your child to school in their PE kits on this day and with earrings removed.



Homework

- All pupils will receive daily Mathematics homework (up to 3 questions)
- Spellings are issued and tested on a Friday in the home spelling book
- The children will also receive English homework on a Wednesday which they will have a week to complete.
- We expect children to be reading at least 3 times a week to an adult with their appropriately designated reading book. Any words that your child is struggling to read can be jotted down in the reading journal so they can be practised in class.

Time Tunnel



Term 2

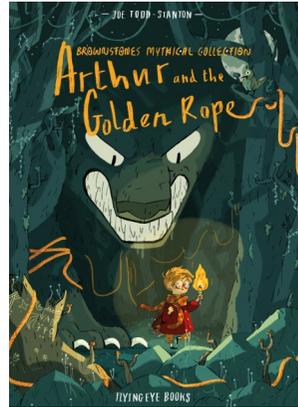
Year 4

Skylarks & Kestrels

Mrs Bayliss, Mr Sengupta and Miss Worrell

English

This book is a true celebration of traditional Icelandic artefacts. Join Arthur as we journey to the land of the Vikings in this exciting adventure from the Brownstones Mythical Collection.



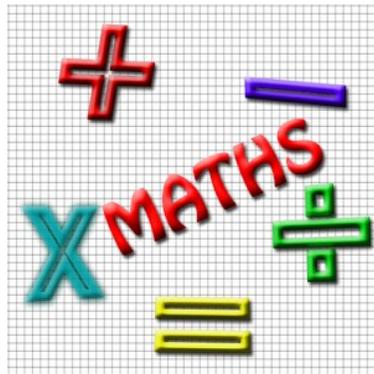
- To explore adverts.
- To create an advert for a stone age product.
- To explore comic strips.

We will also be focusing on these key grammatical elements:

- Sophisticated openers (e.g. however, nevertheless despite)
- Opening sentences in a variety of ways. E.g fronted adverbials.

Mathematics

We will concentrate on various aspects of multiplication and division. We will be learning strategies to multiply by 6,7,9,11 and 12 and their associated division facts. We will look at formal methods for division including the expanded method and the bus stop method. We will finally use these skills to write and answer our own word problems involving multiplication and division.



Topic

This term our topic is '**Scavengers and Settlers**' which means we will be focusing on how Stone Age people hunted for their food and what they ate. We will also be looking at what a typical day would have been like for a Stone Age man, woman or child.

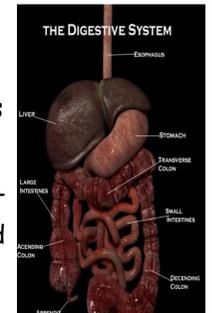
The children will seek to understand some of the differences between the Stone, Bronze and Iron ages.



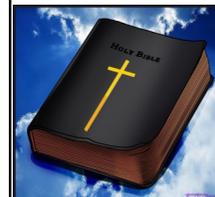
To deepen Historical understanding the children will be looking at how archaeological evidence is used to find out about a prehistoric hunter. In particular they will identify what people learnt from stone aged paintings.

Science

Children will be looking at "Teeth and Eating". Within this topic the children will explore food chains and the human digestive system. They will learn about consumers, producers, predators and prey. They will also be able to name and describe the functions of the organs in the human diges-



RE



This term we are learning about **Incarnation** and **What is the Trinity?**