

Scavengers and Settlers



Term 2

Year 3

Falcons & Swifts

Mrs Hickmott and Miss MacKenzie

English

This book is a true celebration of traditional Icelandic artefacts. Join Arthur as we journey to the land of the Vikings in this exciting adventure from the Brownstones Mythical Collection.



- To explore adverts.
- To create an advert for a stone age product.
- To make a comic strip.

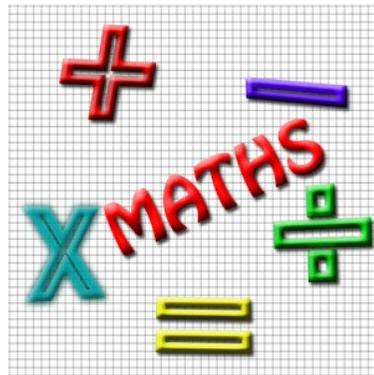
We will also be focusing on these key grammatical elements:

- Sophisticated openers e.g. Furthermore, Additionally, Also, In addition, Likewise, Moreover, First, Next, Finally etc.
- Opening sentences in a variety of ways. e.g. fronted adverbials.
- Conjunctions e.g. when, before, after, while, so, because
- When to use an and a.
- Writing in different tenses e.g. past, future

Mathematics

We will concentrate on subtraction. We will be learning different strategies and methods to for subtracting 1-digit, 2-digit and 3-digit numbers to a 3-digit number.

We will look continue to practise our 3, 4 and 8 times tables.



Vocabulary

We are going to be introducing the following vocabulary: Stone Age, Iron Age, Bronze Age, chronology, hunter, pre-historic, primary sources, secondary sources, artefact, fossils, archaeologist, Skara Brae, fronted adverbial, minus, subtract, difference, igneous, sedimentary, metamorphic, permeable, properties, minerals, trinity, Holy Spirit.

Reading Immersion

This year we are trialling Reading Immersion and will be completing lots of comprehension activities based on the book **The Tales of Despereaux**. If you have a copy at home, your child may wish to bring it in and keep it at school, so that they can follow along and use it to refer to during our sessions.

Terrific Thursdays

These will continue to include: Sporting Games, singing, Musical Theatre and more. Please remember to send your child to school in their PE kits on this day and with earrings removed.



Homework

- All pupils will receive **daily Mathematics homework** (up to 3 questions).
- **Spellings and times tables** are issued and quizzed on a **Friday** in the home spelling book.
- The children will also **receive** English homework on a **Friday** which they will need to have **completed by the following Thursday**.
- We expect children to be **reading at least 3 times a week** to an adult with their appropriately designated reading book. Any words that your child is struggling to read can be jotted down in the reading journal so they can be practised in class.

Topic

This term our topic is '**Scavengers and Set-tlers**' which means we will be focusing on how Stone Age people hunted for their food and what they ate. We will also be looking at what a typical day would have been like for a Stone Age man, woman or child.

The children will seek to understand some of the differences between the Stone, Bronze and Iron ages.



To deepen Historical understanding the children will be looking at how archaeological evidence is used to find out about a prehistoric hunter. In particular they will identify what people learnt from stone aged

Science

Children will be looking at **Rocks**. Within this topic the children will explore investigate the properties of different rocks, and compare rocks based on this. They will learn about igneous, sedimentary and metamorphic rocks, as well as how soil is made from rocks and organic matter.



RE



This term we are learning about **Incarnation** and its meaning to Christians. We will explore the Big Question: **What is the Trinity?**