Vocabulary

Pupils should be familiar with any of these words that may come up this term: antonym, synonym, less than, greater than, equal to, equivalent, expression, emotion, anxiety, depression, democracy, parliament, elections, vibrations, spectrum, visual, auditory.

Homework

All pupils will continue to receive daily and weekly homework, based on what has been covered in class. Spellings will be sent home as normal and tests will be conducted throughout the week. We also expect children to be reading regularly at home with a range of different texts and genres.

Terrific Thursdays

These will continue to include: Sporting Games, singing, Musical Theatre and more. Please remember to send your child to school in their PE kits on this day and with earrings removed.

Look Hear!

Term 1 / Year 6

Bullfinches—Mr Gagnon
Doves—Mr Smit
English

This term we will be reading and exploring the book ‘Fox’ by Margaret Wild and Ron Brooks.

Overall aims of this teaching sequence:

- To study the language and writing style of an author in order to broaden knowledge of vocabulary and grammar and inform understanding of how effective application can determine the quality of a text
- To explore the actions, choices and motivations of characters and draw inferences to aid our understanding of them
- To consider the ways in which illustrations can deepen and enrich the meaning of a text and enhance the reader experience

Mathematics

This term we are focusing on Number and Place Value.

As a year group, we’ll be reviewing and securing ourselves in place value of numbers and reinforcing our understanding of arithmetic. We are also exploring the following topics in class:

- Numbers up to 10 million
- All four operations using whole numbers
- Rounding
- BIDMAS

Topic

This term we are focussing on the topic of: Look Hear!

Whether we are driving around in our cars, working, or relaxing at home, we are turning on lights, music, TV, radio, computers and mobile phones. We are plugged in to sound and light 24 hours a day. But what is the science behind sound and light?

We’ll be answering questions like: How do we hear sounds and see light? How does the human eye and ear work? How do sound and light waves travel? What is noise and light pollution?

Immersive Reading

This year we are starting new reading comprehension lessons where we dive deeply into a single novel all year long. The novel that Year 6 will be reading is ‘There’s Boy in the Girls’ Bathroom’ by Louis Sachar.

RE

This term we are learning about Creation. We’ll be diving into the beginning of the Bible with Genesis and looking at the religious side of Creation and the Scientific and how they can work hand-in-hand.